

<p>Dear Year 1 Parents and Carers,</p> <p>This half term is all about our school value 'Be Amazed'. Please follow us on Seesaw by scanning the QR code at the front of your child's reading record to continue to see your child's learning.</p> <p>Best wishes Mrs Wilson</p>	<p>In Computing we are;</p> <p>Developing our understanding of technology and how it can help us. We will become more familiar with the different components of an iPad by developing our keyboard and mouse skills, and also start to consider how to use technology responsibly.</p>	<p>In RWInc we are;</p> <ul style="list-style-type: none"> - Recapping set 1 and set 2 sounds -learning to read words using Fred talk and sound blending -reading a range of storybooks and nonfiction texts matched to phonic knowledge -working well with partners -developing comprehensions skills in stories by answering 'Find it' and 'Prove it' discussion questions -learning how to correctly form the letters 	 <p>Year 1</p>
<p>In English we are;</p> <ul style="list-style-type: none"> -Exploring familiar stories; Gingerbread man and Little Red Riding Hood -Becoming familiar with key stories -Joining in with predictable phrases -Discussing title and events -Predicting what might happen -Drawing on what they know and background information -Discussing word meanings 	 <p>...be amazed</p> <p>~stay curious and follow your dreams... never lose your sense of wonder~</p>		<p>In Maths we are;</p> <p>Focusing primarily on numbers; understanding and investigation with numbers including place value and ordering. We will learn about properties of numbers and number sequences before beginning to use and apply our learning in our arithmetic sessions using addition, subtraction, multiplication and division.</p>
<p>In Science we are:</p> <p>becoming Metrologists...</p> <p>Observing changes across the 4 seasons and describing weather associated with the seasons and how day length varies. Asking simple questions and recognising that they can be answered in different ways. Observing closely, using simple equipment.</p>	<p>In History we are learning about;</p> <p>Should we fear changes to ourselves and in our local area?</p> <p>We will explore chronology and change and what it means to us before linking our understanding to Wideopen. We will compare maps of Wideopen and explore changes in living memory. We will identify noticeable changes and discuss whether or not all changes are good before answering our big question.</p>	<p>In Art we are:</p> <p>Exploring drawing; Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.</p>	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> -PSHE - Being me in my world -RE - Christianity -PE - Gymnastics and Fundamental movement skills

