

<p>Dear Year 5 Parents and Carers,</p> <p>This half term is all about our school value 'Be Amazed'. Please use the QR code on your child's reading record to sign up to Seesaw in order to continue to see your child's learning.</p> <p>Best wishes, Mrs Armer and Miss Evans</p>	<p>In <b>Computing</b> we are;</p> <ul style="list-style-type: none"> <li>- Exploring computing systems and how information is shared.</li> <li>- Considering small scale systems as well as large scale systems.</li> <li>-Explaining input and output.</li> <li>- Exploring how information is found online.</li> <li>-Using search engines and explaining how they work.</li> <li>-Discussing what influences searches and comparing different search engines.</li> </ul>	<p>In <b>SPaG</b> we are;</p> <ul style="list-style-type: none"> <li>- Identifying and using proper nouns.</li> <li>- Indicating degrees of possibility using adverbs.</li> <li>- Converting nouns and adjectives into verbs using suffixes.</li> <li>-Using Tenses: Past &amp; Present Progressive and Present Perfect</li> <li>- Using apostrophes of possession with plural nouns</li> <li>- Using Expanded Noun Phrases (expanded by the addition of modifying adjectives, nouns and prepositional phrases)</li> </ul>	 <p><b>Year 5</b></p>
<p>In <b>English</b> we will;</p> <ul style="list-style-type: none"> <li>- Work out the meaning of words from context.</li> <li>-Write a biography of a famous artist.</li> <li>- Read and interpret a non-fiction text.</li> <li>- Skim and scan fiction and non-fiction texts for meaning.</li> <li>- Retrieve; record and collate information from a range of texts.</li> <li>- Summarise information from a text</li> <li>- Make inferences from a text.</li> <li>- Write a narrative based on the story Boy in the Tower</li> </ul>	 <p>...be amazed</p> <p><b>-stay curious and follow your dreams... never lose your sense of wonder-</b></p>		<p>In <b>Maths</b> we are going to;</p> <ul style="list-style-type: none"> <li>- Read, write, order and compare numbers to at least 1 000 000 and determine the place value of each digit</li> <li>- Round any number up to 1 000 000 to the nearest 10, 100, 1 000, 10 000 and 100 000</li> <li>- Add and subtract numbers mentally with increasingly large numbers</li> <li>- Multiply and divide numbers mentally drawing upon known number facts,</li> <li>- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including short multiplication and long multiplication for two-digit numbers.</li> </ul>
<p>In <b>Science</b> we are:</p> <ul style="list-style-type: none"> <li>-Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</li> <li>- Describe the life process of reproduction in some plants and animals</li> <li>- Recording data and results of increasing complexity using scientific diagrams and labels</li> </ul>	<p>In <b>History</b> our question for this half term is;</p> <p><b>'What did power look like in Ancient history and how would someone achieve it?'</b></p> <p>We are learning about the Shang Dynasty. We will be focusing on how advanced they were, where they ruled and for how long.</p>	<p>In <b>Art</b> we are going to:</p> <ul style="list-style-type: none"> <li>-Apply confident skills to make an effective collagraph print.</li> <li>-Independently select tools and drawing techniques.</li> <li>-Demonstrate growing independence, discussing ways to improve work.</li> </ul>	<ul style="list-style-type: none"> <li>-<b>PSHE</b> - identity - being me in my world. Responsibilities, rewards, consequences, being a citizen.</li> <li>-<b>RE</b> - looking at how Jesus influenced the Earth</li> <li>-<b>PE</b> - develop flexibility, strength, technique, control and balance to be able to perform in dance</li> <li>-<b>French</b> - recapping useful phrases such as greetings, how to describe myself</li> </ul>