



Greenfields Community
Primary School

The world is waiting for you...

**PE & SCHOOL SPORT FUNDING
2024/25**



CHANGES & UPDATES

The PE and sport premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

This means that the funding should be used to develop or add to the PE and sport activities that schools already offer and/or make improvements now that will benefit pupils joining the school in future years.

With this in mind, schools can choose how they use the funding.

One of the things that schools are required to publish is the percentage of pupils in the Year 6 cohort who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

At Greenfields the % of children who can swim competently, confidently and proficiently over a distance of at least 25 meters, use a range of strokes effectively and perform safe self-rescue in different water-based situations in 2023/24 was 41%

PE & SCHOOL SPORT FUNDING 2024/25 IMPACT REPORT

Academic year: 2024/25.

Total amount allocated: £17752 Total amount spent: £11903.30

Key indicator 1: The engagement of all pupils in regular physical activity.

School focus	Actions taken to achieve school focus	Spending	Impact on pupils	Sustainability and next steps
Improve equipment on offer to the children.	<ul style="list-style-type: none"> Complete audit of current equipment Equipment needs were identified by the PE co-ordinator after conversations with members of staff about what would enable them to deliver high quality PE to all children. Discuss with staff again for their specific needs. Equipment ordered inline with new planning. 	£1921	<p>Adaptations more instant in lessons to allow for all pupils to be engaged and progressing.</p> <p>Clear understanding of what we have in school before things are ordered. We know what we have so we can access all areas of the PE curriculum successfully.</p> <p>Children report that they are happy on the whole with the amount and range of equipment we had this year but would like "more things to do on the yard."</p>	<p>We only buy what we know we need after a review of the curriculum, this means no unnecessary spending. We are aware of the clubs children want to do for next year thanks to the collection of pupil voice so we can buy ahead of time.</p> <p>Next steps are to ensure the resources are properly cared for and maintained. Sports leaders will be properly trained to support this again and we will use y5 so they can do it for 2 years.</p>
Provide swimming both curriculum and booster sessions for y6	<ul style="list-style-type: none"> Swimming sessions for year 4 and top up sessions for year 6 to assess against objectives. 	£1145.80 (Summer invoice still outstanding)	<p>Children in year 4 had swimming all year to compensate for low starting points, meaning XXX% passed their 25m.</p>	<p>Next steps are to change swimming delivery to be spread throughout y4, 5 and 6 to support retention of skills and improve our overall</p>

				pass % for the end of y6 objectives.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus	Actions taken to achieve	Spending	Impact on pupils	Sustainability and next steps
To improve attainment in and engagement of physical activity in dance and gymnastics.	<ul style="list-style-type: none"> Use of external coaches to deliver high quality, engaging sessions of dance and gymnastics. Class teachers to support lower attaining or SEND pupils in a more focused way. Use of specialized coaches support production of end piece to create engagement. 	£2917 (Gymnastics) £435 (Dance)	From lesson observations and pupil voice, all children are much more engaged with the content and progression of skills since introducing the coaches and the children reported that they "like doing dance in school now" and "I like John coaching us in gymnastics because we do things we've not done before."	We have also seen a rise in staff confidence and having the opportunity to team teach and observe more experienced professionals which will upskill them for future delivery without the coach.
To encourage more children to use active travel	<ul style="list-style-type: none"> Host sponsored bike week. Children ride bikes 1 mile per day for a week. 	No cost	Bike week was a huge success for both children and staff - staff reported that concentration in lessons following their mile ride was higher and it was having a positive impact on behavior. Staff reported that they wish we could do something like that more often.	This is worth looking into continuing next year but spending some money on servicing school bikes. Children have also asked for a bike club after school which could be looking at.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus	Actions taken to achieve	Spending	Impact on pupils	Sustainability and next steps
SLA access to increase staff resources to enable a broad and balanced curriculum	<ul style="list-style-type: none"> School bought into the LA PE SLA. 	£1200	As a result of a continued relationship with the School Development officers and the Local Authority's SLA we have continued to upskill our staff based on training the PE co-ordinator has received.	Continue to implement the training and information received in the staff meetings delivered by the coordinator. Without the SLA we wouldn't have access to the support for the School Games Mark application.
Ensure that P.E. lessons are vocabulary rich, with adults modelling the vocabulary they want children to learn and use and ensure there is accurate and effective assessment in P.E. and that staff are confident with this assessment	<ul style="list-style-type: none"> PE passport access - we bought into a PE scheme which has planning available for each year group from nursery to y6. The PE lead has tailored this to provide a broad and progressive curriculum overview and now staff have planning available that is broken down efficiently and with the necessary vocabulary. It also has assessment tools that are easy to use and track. 	£600	<p>SEND adaptations on the planning mean that children are now more included in each PE lesson regardless of need.</p> <p>Staff report they enjoy using the scheme and that the demonstration videos are useful.</p> <p>Children like the varied application of skills to different sports throughout a unit. "I like how we practice something like underarm throwing then we can do it in cricket or rounders so we get to try different sports."</p> <p>PE lead was able to do some drop in observations and noticed improvements with how children were accessing lessons and the attainment data has also stayed roughly the same, but there are</p>	<p>Long term this means our staff are becoming more confident and less hesitant to teach the objectives in a more broken down way and the children will have a better vocabulary relating to the subject. This is sustainable as it is something that will support teachers CPD. Eventually we could move away from it when staff confidence has improved.</p> <p>As staff change year groups it is helpful to have visual representations of skills and a familiar, consistent format for planning across school.</p>

			Children have also enjoyed having more say in the clubs on offer this year which has increased extra-curricular sport participation to 49%.	
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Key indicator 5: Increased participation in competitive sport.				
School focus	Actions taken to achieve	Spending	Impact on pupils	Sustainability and next steps
Transport and competitions.	<ul style="list-style-type: none"> • Minibuses booked to take children to and from competitions • Appropriate staffing ratios and First Aiders provided for all trips to competitions • Skipping festival • Netball tournament • Cricket festival • Dance festival • Boy's football tournament 	£1478 buses £575 skipping £314 dance festival	<p>"It's made me enjoy school and football more. I like being part of the team and going to the tournaments."</p> <p>Overall, we have had children across all of KS2 take part in some form of extra-curricular competition.</p> <p>KS1 have also done their own dance festival internally which will have a positive impact on future dance festival participation.</p> <p>Our boys football tournament was successful and we won the league which again is having a positive impact on participation and already we have seen an increase in the number of</p>	We will continue to take part in sports competitions next year but target more specific demographics and our current y3/4 because of national trend data from Sport England.

			boys taking part in football both in and out of school.	
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PE AND SPORT STRATEGY FOR 2025/26

Key indicator 1: The engagement of all pupils in regular physical activity.

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
Enhance the quality of PE being taught and enhance participation during playtimes and lunchtimes.	<ul style="list-style-type: none"> • Annual teacher survey to find out about what they feel we need more of in order to provide children with higher quality PE both curriculum and extra-curricular. • Buy more equipment based on teacher survey of what they identify is needed. • Pupil voice taken into account for more outdoor equipment for playtimes and lunchtimes to ensure they are active times in order to contribute to the Activ8 pledge. • JJ's coaching to come in and do lunchtime clubs to support active engagement across all year groups (Y1-6) 	£2000	
Repairs and maintenance	<ul style="list-style-type: none"> • Assess equipment • Replace any equipment that is not fit for purpose/damaged 	£2000	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
Booster swimming sessions to support increase in children passing end of KS2 objectives.	<ul style="list-style-type: none"> • More swimming booster sessions for y6. • Change to swimming structure from next year. 	£2000	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
Continue to provide planning to make curriculum PE more rigorous	<ul style="list-style-type: none"> • Reinvest into PE Passport scheme to continue to provide planning and also clear tracking/ evidence/ assessment across the school - PE Passport. • Releasing PE lead to do monitoring and attend network meetings. 	£1000	

Key indicator 4: Broader experience of a range of sports and activities offered to pupils.

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
External coaching	<ul style="list-style-type: none"> • External clubs to run after school targeting the children identified as underachieving in their end of year report data. • Curriculum support for Dance and Gymnastics - John and JJ coaching to deliver dance one afternoon per week and 	£6000	

	Gymnastics coach for 1 afternoon per week to provide support for teaching staff who are in new year groups.		
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Key indicator 5: Increased participation in competitive sport.

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
Obtain School Games Mark - Gold level	<ul style="list-style-type: none"> • Enter more competitions run using the school games format. • Book transport for events • External coaching to deliver extra-curricular coaching throughout the year to support with School Games Mark competitions. • Additional staff support for ratios and first aid. • Equipment needed to support delivery of clubs. • Releasing staff to take children to competitions. 	£3000	