



<p>Dear Year 4 Parents and Carers,</p> <p>This half term is all about our school value 'Be Original'.</p> <p>Please follow us on X @GCPSYear4 to continue to see your child's learning.</p> <p>Best wishes Mrs Banks & Miss Evans</p>	<p>In French we are;</p> <ul style="list-style-type: none"> - continuing to revisit days of the week, months of the year, numbers, colours - revising and using greetings; how old you are, where do you live, how are you? - learning classroom objects in French and beginning to use this vocabulary in full sentences -playing lots of different games with the vocabulary to ensure we learn it and can apply it in different situations 	<p>In PSHE we are looking at how everyday things can affect feelings, including:</p> <ul style="list-style-type: none"> • how feelings change over time and can be experienced at different levels of intensity • the importance of expressing feelings and how they can be expressed in different ways • how to respond proportionately to, and manage, feelings in different circumstances • ways of managing feelings at times of loss, grief and change • how to access advice and support to help manage their own or others' feelings 	 <p style="text-align: center;">Year 4</p>
<p>In English we are reading a variety of non-fiction, poetry and fiction, including <i>The First Drawing</i> and <i>Varjak Paw</i>. We will be;</p> <ul style="list-style-type: none"> -writing a non-chronological report about the Chauvet caves -recapping accurate use of commas and using pronouns to avoid repetition of nouns -using accurate dialogue punctuation in narratives and a wider range of conjunctions 	 <p style="text-align: center;">...be original</p> <p style="text-align: center;">~never stop asking questions... seek out the answers~</p> <p style="text-align: center;">The raised hands represent fostering our children to be questioning and evaluative of all they see and hear. Our children are encouraged to think originally about what they have learnt.</p>		<p>In Maths we are;</p> <ul style="list-style-type: none"> - Recognising the value of a digit in a number up to 4 digits -Ordering, composing and decomposing numbers by looking at their structure -Becoming more fluent with the formal written methods for addition, subtraction, multiplication & division -Recognising that a fraction is part of a whole and begin to find fractions of a number -Recapping how to read the time on an analogue clock in 5 minute intervals
<p>In Science we...</p> <ul style="list-style-type: none"> -Have some remaining Forest School sessions to enjoy and then we will be finishing off our work on 'Animals Including Humans', which includes: -Carrying out an exciting investigation to see how common drinks affect our teeth -Constructing and interpreting a variety of food chains, identifying producers, predators and prey 	<p>In Geography we are learning about Volcanoes & Earthquakes and thinking about the big question: 'What is more dangerous; an earthquake or a volcano?' This involves:</p> <ul style="list-style-type: none"> -Understanding what tectonic plates are and how their movement is linked to the formation of mountains and volcanoes. -Explaining how Earthquakes occur and how countries can prepare as best as they can -Recognise the impact of economy on how countries can prepare for natural disasters 	<p>In Art, we will be looking at a range of still life compositions and creating our own;</p> <ul style="list-style-type: none"> -analysing and critiquing different artists' still life compositions -planning and creating our own using a variety of objects -using a range of painting and sketching techniques to create the finished product 	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> -RE - We will be considering the question <i>Why do some people see life as a journey?</i> including learning about religious ceremonies such as christenings. -PE - A combination of swimming and Dance with Mrs Martignone as our coach. We will also begin to prepare for the Skipping Festival by practising the key skills. -Computing- Completing a variety of challenges on activities using 'The Hour of Code', a project which encourages young people to have a go at coding & writing code to programme games.