



<p>Dear Year 3 Parents and Carers,</p> <p>This half term is all about our school value 'Be Original'. Please follow us on X @GCPSYear3 to continue to see your child's learning.</p> <p>Best wishes Mrs Cockman and Mrs Martignone</p>	<p>In <b>French</b> we are;</p> <ul style="list-style-type: none"> <li>- Revising greetings, numbers 1-10</li> <li>-Learning useful phrases</li> <li>-Continuing with our numbers 11 -20</li> <li>-Looking at hobbies we have</li> <li>-Talking about our pets</li> <li>-Talking about what we like to do for fun</li> <li>-Looking at days of the week and months of the year</li> </ul>	<p>In <b>SPaG</b> we will;</p> <ul style="list-style-type: none"> <li>-Continue to learn to spell high frequency words</li> <li>-Recognise and use main clauses and subordinate clauses</li> <li>-Understand how to use fronted adverbials</li> <li>-Use inverted commas to indicate speech</li> <li>-Continue to use our RWI spellings</li> <li>-Continue to practise our Magic Link Handwriting</li> </ul>	 <p><b>3KC</b></p>
<p>In <b>English</b> we are;</p> <ul style="list-style-type: none"> <li>-Reading poems by Michael Rosen</li> <li>-Learning how to read and keep our audience entertained</li> <li>-Understanding different techniques we can use when reading aloud</li> <li>-Reading a non-fiction book called 'Rivers'</li> <li>-Learning about different rivers and read interesting facts</li> <li>-Looking at the features of a discussion text and use these in our own writing</li> </ul>	<p style="text-align: center;">   <b>...be original...</b>  ~ the questions that provide the links across the curriculum ~  <p style="text-align: center;">This value in our curriculum is all about fostering our children to be questioning and evaluative of all they see and hear. Our children are encouraged to think originally about what they have learnt and how to apply their learning between different situations.</p> </p>		<p>In <b>Maths</b> we will;</p> <ul style="list-style-type: none"> <li>-Read, write, compare and order numbers up to 1000</li> <li>-Recognise the place value of each digit in a three-digit number (hundreds, tens and ones).</li> <li>-Find 10 or 100 more or less than a given number.</li> <li>-Add and subtract using column method</li> <li>-Continue to apply our knowledge when reasoning and problem solving</li> </ul>
<p>In <b>Science</b> we are learning about; <i>Rocks and Soils</i>. We will;</p> <ul style="list-style-type: none"> <li>-Know where rocks come from and how they are made</li> <li>-Understand why rocks are used for different jobs</li> <li>-Group rocks in different ways</li> <li>-Investigate which rocks are permeable</li> <li>-Investigate soils, what they are made of and how they can be separated</li> </ul>	<p>In <b>Art</b> we are learning about <i>Painting and Sculpture</i>. We will;</p> <ul style="list-style-type: none"> <li>-Explore prehistoric art and draw animals using charcoal</li> <li>-Create our own cave paintings using different paints</li> <li>-Look at how space is used</li> <li>-Use cardboard to make 2d and 3d sculptures</li> </ul>	<p>In <b>Geography</b> we are learning about: Rivers and we will-</p> <ul style="list-style-type: none"> <li>-Recap on how rivers are formed and how they travel</li> <li>-Understand the Water Cycle</li> <li>-Identify why rivers are important to both humans and animals</li> <li>-Understand and identify flood plains</li> <li>-Decide whether living next to a river is a good idea or not</li> </ul>	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> <li>-<b>PSHE</b> - Different Types of Families</li> <li>-<b>RE</b> Why are religious festivals important to communities?</li> <li><b>PE</b> - Dance Motif - linking moves to create sequences around the theme of Dances from Around the World</li> </ul>

