

<p>Dear Year 2 Parents and Carers, Throughout the Spring term we will learn about our school value 'Be Original'. Please follow us on X @GCPSYear2 and make sure you are connected to your child's seesaw account to continue to see your child's learning.</p> <p>Best wishes Mrs Armer</p>	<p>In Computing we are developing digital literacy; Presentation and Typing. We will:</p> <ul style="list-style-type: none"> -Learn to use a keyboard and the position of the letters. -Add text and information to pages. -Edit information to make it look interesting. -Record data in a tally chart. -Make a presentation on a given theme. 	<p>In Reading Skills we are;</p> <ul style="list-style-type: none"> -Developing pace and fluency when reading short passages -Identifying new vocabulary and understanding what it means -Understanding sentence construction and cohesion -Retrieving information from the text -Developing inference <p><i>Please help this process by reading daily at home and writing a comment in your child's reading record.</i></p>	 <p>2RA</p>
<p>In English we are looking at these texts;</p>  <p>Author focus- Jeannie Baker</p> 	 <p>...be original</p> <p>~never stop asking questions... seek out the answers~</p> <p>~ you are capable of changing a situation... become the explorer of tomorrow~</p>		<p>In Maths we are;</p> <ul style="list-style-type: none"> -Counting forwards and backwards across 100 -Recognising the place value of any two-digit number -Counting in 2s,3s 5s, and 10s from any given number -Adding and subtract two-digit numbers and ones and two-digit numbers and tens -Calculating mathematical statements for multiplication and division within the multiplication tables and write them using the signs \times, \div and $=$
<p>In Science we are learning about; Everyday Materials with the Career links; Material scientist, Metallurgist</p> <p>We will:</p> <ul style="list-style-type: none"> -Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses -Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching 	<p>In Geography we are continue to debate: What can we change to protect Australia?</p> <p>We will:</p> <ul style="list-style-type: none"> -Name the continents and know where Australia is located -Recognise and compare the climate in Australia and the UK. Learn about key differences between two places; wildlife, plants, coasts, population -Understand climate change and the impact it is having 	<p>In Art we will:</p> <ul style="list-style-type: none"> -Flatten and smooth clay, rolling shapes successfully and making a range of marks in the clay. -Make a basic pinch pot and join at least one clay shape onto the side using the scoring and slipping technique. -Join clay shapes and make marks in the tile surface to create a pattern. -Draw a house design and plan how to create the key features in clay. -Create a clay house tile that has recognisable features 	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> -PSHE - How jobs help people earn money to pay for things they need and want -RE -Who is a Muslim and what do they believe? -PE - work with John Bryce each Thursday for Gymnastics. <p>In our Friday sessions we will be working on Invasion games.</p>