

<p>Dear Year 1 Parents and Carers,</p> <p>Throughout the Spring term we will learn about our school value 'Be Original'. Please follow us on X @GCPSYear1 and make sure you are connected to your child's seesaw account to continue to see your child's learning.</p> <p>Best wishes Mrs Wilson</p>	<p>In Computing we are developing digital literacy;</p> <p>Modern Tales: Using the vehicle of the children's stories, the children will learn to navigate the rules of online safety and communication. The children will make animations based on an online situation they may encounter.</p>	<p>In RWInc; Children learn the English alphabetic code: first they learn one way to read the 40+ sounds and blend these sounds into words, then learn to read the same sounds with alternative graphemes. They experience success from the very beginning. Lively phonic books are closely matched to their increasing knowledge of phonics and 'tricky' words and, as children re-read the stories, their fluency increases. <i>Please help this process by reading daily at home and writing a comment in your child's reading record.</i></p>	 <p>Year 1</p>
<p>In English we are looking at these texts;</p> <p>Playground rhymes Sound collector ~ Roger McGough *to know playground rhymes and other simple poems off by heart*</p> <p>Shu Lin's Grandpa ~ Yu Rong *narrative focus about relationships*</p> <p>Author focus: David Litchfield</p>	<p style="text-align: center;">  ...be original... ~ the questions that provide the links across the curriculum ~ </p>	<p>In Maths we are;</p> <ul style="list-style-type: none"> -Developing our place value skills, using and applying numbers within 100. -Counting in 2s, 5s and 10s <p>At home you can practise doing this too.</p> <ul style="list-style-type: none"> -Learning strategies to add, subtract, divide and multiply with increasing pace -Understanding how our skills learnt inside the class can be applied to everyday situations 	
<p>In Science we are learning about Animals including Humans. We will;</p> <ul style="list-style-type: none"> -Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals -Identify and name a variety of common animals that are carnivores, herbivores and omnivores. -Describe and compare the structure of a variety of common animals -Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense <p>Career links: vet, zoologist</p>	<p>In Geography we are debating;</p> <p style="text-align: center;">If you had the freedom to choose where you live; would you pick the city, the countryside or the beach?</p> <p>The children will find where we live on a map and understand what countries make up the United Kingdom. They will compare cities and the countryside and will discuss how the houses and opportunities might be different depending on where you live.</p>	<p>In Art we are learning sculpture and 3D paper play.</p> <p>We will learn about paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.</p>	<p>Throughout the rest of the curriculum we are learning;</p> <ul style="list-style-type: none"> -PSHE: Health and wellbeing -RE: What do people think God is like? Our work will include a visit to St Columba's Church -PE: Yoga and Gymnastics