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| Changes and updates |
| During the academic years 2020/2021 and 2021/2022 (until April 2022) Greenfields has been in a financial deficit, meaning that our funding was ring-fenced until we were out of the deficit. From April we have been able to use our funding again, meaning we are in a position to use a large chunk of the funding for improving our outdoor activities/ environment.We are now required to report on whether pupils can:* swim competently, confidently and proficiently over a distance of at least 25 metres
* use a range of strokes effectively
* perform safe self-rescue in different water-based situations

At Greenfields the % of children who can swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self- rescue in different water-based situations in 2021/22 was 56%. 20 m: 15m |

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| **PE and sport impact report 2021/2022** |
| Academic year: 2021/2022 Total amount allocated: £16,619.00 Total spend: £3947 |
| Key indicator: The engagement of all pupils in regular physical activity. |
| School focus  | Actions taken to achieve | Funding allocated | Impact on pupils |
| Swimming lessons | Catch up lessons for y5 to make up for what they missed out on due to COVID. Year 4 swimming lessons for summer term. | £1484 | In y4 55% of pupils achieved their 25m award and in y5 % of pupils could swim 25m or more.  |
| Key indicator: Broader experience of a range of sports and activities offered to pupils. |
| School focus  | Actions taken to achieve | Funding allocated | Impact on pupils |
| To get more children cycling. | We bought a class set of bikes and helmets from recyke y’Bike – suitable for KS1 and 2.  | £2275 – Bikes£188 - Helmets | Since getting the bikes we have had clubs on to help children learn how to ride without stabilisers, we have participated in bike weeks fully so that children without bikes at home are still accessing the same opportunities and we have been able to explore our local area more by going on bike rides on the wagon ways – all of which have enabled pupils to be more active and engage with physical activity in a way they’ve not been able to before.  |

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| **PE and sport strategy for 2022/23** |
| Academic year: 2022/23 | Total amount allocated: £18,190.00 + £12,672 carried forward. |
| Key indicator 1: The engagement of all pupils in regular physical activity. |
| School focus  | Actions taken to achieve | Funding allocated | Impact on pupils |
| Ensure all children leave KS2 being able to swim at least 25m. | * Booster swimming sessions aimed at those who are still unable to swim 25m
* Letters sent out to children in years 4 - 6 to ask parents if their child has achieved their 25m badge in private lessons since leaving year 3.
* We will start with those children in year 6 that are still unable to swim 25m and the PE coordinator will take them for booster sessions during Friday afternoon Greenfields University time.
* This will begin in the summer term after SATs.

Once they have achieved their 25m we will ask someone else to come and work our way down the year groups so that there will be no one leaving year 6 unable to swim 25m. | £1000 |  |
| Enhance the quality of PE being taught and enhance participation during playtimes and lunchtimes. | * Send out teacher survey to find out about what they feel we need more of in order to provide children with higher quality PE
* Buy outdoor equipment bespoke to our school’s needs – trim trail for the ground where the stock trail used to be.
* Pupil voice will also be taken into account for more outdoor equipment for playtimes and lunchtimes to ensure they are active times in order to contribute to the Activ8 pledge.
 | £15,000 |  |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.  |
| School focus  | Actions taken to achieve | Funding allocated | Impact on pupils |
| CPD training to upskill staff | * Buy into the SLA
* Send PE coordinator to Network events
* By looking at the survey responses from teachers, identify common areas for CPD based on confidence levels

Organise CPD sessions to support confidence  | £750 SLA£1,000 CPD | CPD training to upskill staff |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. |
| School focus  | Actions taken to achieve | Funding allocated | Impact on pupils |
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| Key indicator 4: Broader experience of a range of sports and activities offered to pupils. |
| School focus  | Actions taken to achieve | Funding allocated | Impact on pupils |
| External coaching | * External clubs will be asked to run an after school club targeting the children identified as underachieving in their end of year report data. The club will be a multi sports club to develop coordination skills and the fundamentals of movement.
 | £400 | External coaching |
| Key indicator 5: Increased participation in competitive sport. |
| School focus  | Actions taken to achieve | Funding allocated | Impact on pupils |
| Achieve the School Games Mark – Gold level | * Enter more competitions run using the school games format.
* Book transport for events
* Access coaching will also be asked to deliver extra-curricular coaching throughout the year to support with School Games Mark competitions.
 | £500£750 |  |