


<p><b>In Music we are learning:</b></p> <ul style="list-style-type: none"> <li>To use notation to record compositions in a small group or individually</li> </ul>	<p style="text-align: center;"><b>CURRICULUM OVERVIEW</b></p> <p style="text-align: center;">Key Stage 2 - Year 4</p> <p style="text-align: center;"><b>Autumn 1...be amazed...</b></p>	 <p style="text-align: right;"><b>Greenfields Community Primary School</b></p> <p style="text-align: right;">The world is waiting for you...</p>
<p><b>In Art we are learning:</b></p> <ul style="list-style-type: none"> <li>How to integrate digital images into artwork.</li> <li>To use sketchbooks to help create facial expressions</li> <li>To use sketchbooks to experiment with different texture</li> <li>How to show facial expressions and body language in sketches and paintings</li> </ul>		<p><b>In Design Technology we are learning:</b></p> <ul style="list-style-type: none"> <li>To produce a plan and explain it</li> <li>To communicate ideas in a range of ways, including by sketches and drawings which are annotated</li> <li>Which tools to use for a particular task and show knowledge of handling the tool</li> <li>Which material is likely to give the best outcome</li> <li>To measure accurately</li> </ul>
<p><b>In Modern Foreign Languages we are learning:</b></p> <ul style="list-style-type: none"> <li>To name and describe people, a place and an object</li> <li>To give response using a short phrase</li> <li>To explain the main points in a short passage</li> </ul>	<p><b>In Computing we are learning:</b></p> <ul style="list-style-type: none"> <li>recognise acceptable and unacceptable behaviour using technology</li> <li>give an 'on-screen' robot specific instructions that takes them from A to B</li> <li>experiment with variables to control models</li> </ul>	<p><b>In Science we are learning:</b></p> <ul style="list-style-type: none"> <li>Recognise living things can be grouped in a variety of ways</li> <li>To explore and use classification keys to group, identify and name a variety of living things in their local environment</li> <li>To recognise that environments can change and this can pose a danger to living things</li> </ul>
<p><b>In PSHE we are learning:</b></p> <ul style="list-style-type: none"> <li>About 'New Beginnings'</li> <li>To be able to talk about the return to school in a positive way</li> <li>To recognise how to deal with change</li> </ul>	<p><b>In P.E. we are learning:</b></p> <ul style="list-style-type: none"> <li>To compete in athletics</li> <li>To sprint over a short distance and show stamina when running over a long distance</li> <li>To jump in different ways</li> </ul>	<p><b>Our visits and experiences:</b></p> <ul style="list-style-type: none"> <li>A sponsored walk around the local area</li> <li>An extra-curricular activity club every Monday after school</li> <li>A trip to Hadrian's Wall</li> </ul>
<p><b>In Geography we are learning:</b></p> <ul style="list-style-type: none"> <li>About, and labelling, the main features of a river</li> <li>The names of and locations of a number of the world's longest rivers</li> <li>The names of a number of the world's highest mountains</li> <li>To explain the features of a water cycle</li> </ul>	<p><b>In the Outdoors we are learning:</b></p> <ul style="list-style-type: none"> <li>About animals and their habitats</li> <li>Observing the changing seasons from Autumn to Winter</li> <li>To participate in outdoor scavenger hunts</li> <li>How to use grid references</li> <li>To use the orienteering maps that have been done for Forest School</li> <li>How to improve our own outdoor area</li> </ul>	
<p><b>In Religious Education we are learning:</b></p> <ul style="list-style-type: none"> <li>Ask questions about stories about Moses</li> <li>Discuss Moses' life and describe him</li> <li>Explain what Moses did for Jewish people and give my opinion on why this is important</li> </ul>		