

<p>In <b>Art</b> we are learning:</p> <ul style="list-style-type: none"> <li>• Know how to use sketches to produce a final piece of art</li> <li>• Know how to identify the techniques used by different artists</li> <li>• Know how to compare the work of different artists</li> <li>• Know how to show facial expressions in art</li> </ul>	<p style="text-align: center;"><b>CURRICULUM OVERVIEW</b></p> <p style="text-align: center;"><b>Key Stage 2 - Year 3</b></p> <p style="text-align: center;"><b>Autumn 1...be amazed...</b></p>	 <p style="text-align: right;"><b>Greenfields Community Primary School</b></p> <p style="text-align: right;">The world is waiting for you...</p>
<p>In <b>Modern Foreign Languages</b> we are learning:</p> <ul style="list-style-type: none"> <li>• Name and describe people, a place and an object</li> <li>• Have a short conversation, saying 3 to 4 things</li> <li>• Give response using a short phrase</li> <li>• Start to speak, using a full sentence</li> <li>• Read and understand a short passage using familiar language</li> <li>• Explain the main points in a short passage</li> <li>• Read a passage independently</li> <li>• Use a bilingual dictionary or glossary to look up new words</li> <li>• Write phrases from memory</li> <li>• Write 2-3 short sentences on a familiar topic</li> </ul>		<p>In <b>Design Technology</b> we are learning:</p> <ul style="list-style-type: none"> <li>• Describe how food ingredients come together- Weigh out ingredients and follow a given recipe to create a dish</li> <li>• Talk about which food is healthy and which food is not</li> <li>• Know when food is ready for harvesting</li> </ul>
<p>In <b>PSHE</b> we are learning:</p> <ul style="list-style-type: none"> <li>• About 'New Beginnings'</li> <li>• To recognise how to deal with change</li> </ul>	<p>In <b>P.E.</b> we are learning to:</p> <ul style="list-style-type: none"> <li>• Improvise freely and translate ideas from a stimulus in order to create phrases with a partner or group</li> <li>• Remember and repeat dance phrases</li> <li>• Adapt sequences to suit different types of apparatus and criteria</li> <li>• Explain how strength and suppleness affect performance</li> </ul>	<p>In <b>Science</b> we are learning to:</p> <ul style="list-style-type: none"> <li>• Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat</li> <li>• Identify that humans and some other animals have skeletons and muscles for support, protection and movement.</li> </ul>
<p>In <b>Geography</b> we are learning:</p> <ul style="list-style-type: none"> <li>• Know the names of and locate at least eight European countries</li> <li>• Know at least five differences between living in the UK and a Mediterranean country</li> <li>• Use maps to locate European countries and capita</li> </ul>	<p>In <b>Computing</b> we are learning:</p> <ul style="list-style-type: none"> <li>• recognise acceptable and unacceptable behaviour using technology</li> </ul>	<p>In <b>Music</b> we are learning to</p> <ul style="list-style-type: none"> <li>• Combine different sounds to create a specific mood or feeling</li> <li>• Create repeated patterns with different instruments</li> <li>• Improve our work, explaining how it has been improved</li> <li>• Recognise the work of at least one famous composer</li> </ul>
<p>In <b>Religious Education</b> we are learning:</p> <ul style="list-style-type: none"> <li>• What do Hindus believe and how does it affect the way they live?</li> <li>• Discuss how our beliefs and values affect how we live.</li> <li>• Identify different beliefs in Hinduism.</li> <li>• Explain the significance and impact of Hindu beliefs</li> </ul>	<p>In the <b>Outdoors</b> we are learning:</p> <ul style="list-style-type: none"> <li>• To participate in scavenger hunts linked to our Maths topic of Place Value - hunting for numbers and going on treasure hunts</li> <li>• About small animal homes and making some of our own in the Forest School area</li> </ul>	<p><b>Our visits and experiences:</b></p> <ul style="list-style-type: none"> <li>• A trip to the Angel of the North</li> <li>• A sponsored walk around the local area</li> </ul>