


<p>As <b>MUSICIANS</b> we will be... <b>Improvise and compose music for a range of purposes</b> At home you could:</p> <ul style="list-style-type: none"> <li>• Make your own instruments from recycled items</li> <li>• Listen to different types of music - can you copy them?</li> </ul>	 <p style="text-align: center;"><b>Greenfields Community Primary School</b></p> <p style="text-align: center;">The world is waiting for you...</p> <p style="text-align: center;">CURRICULUM OVERVIEW &amp; HOME LEARNING ACTIVITIES Key Stage 2 - Year 3 <b>Autumn 1...be amazed...</b></p>	<p style="text-align: center;"><b>Dear Year 3 children, parents &amp; carers,</b></p> <p style="text-align: center;"><b>This overview is designed to give you an idea of what we will be studying in class in each of the subjects, along with some ideas for how you could take that learning further at home. You can choose some of the activities to complete over the course of the half term or turn it into a mini-project.</b></p>
<p>As <b>MATHEMATICIANS</b> we will be... <b>looking at Number, Place Value &amp; Calculation (add, subtract, multiply &amp; divide)</b> At home you could:</p> <ul style="list-style-type: none"> <li>• Practice your times tables 2x, 5x, 10x</li> <li>• Count forwards and backwards from different starting points</li> <li>• Count in hundreds from different starting points</li> <li>• Recall number bonds to 10, 20 and 50 - 100 if you can</li> <li>• Partition number into hundreds, tens and ones</li> <li>• Practice adding two numbers together</li> <li>• Subtract numbers - take away from 20, 30, 50 or 100!</li> <li>• Practice writing numbers - make sure they are clear and formed properly</li> </ul>		<p>As <b>READERS &amp; AUTHORS</b> we will be...<b>looking at biographies of inspirational people.</b> At home you could:</p> <ul style="list-style-type: none"> <li>• Think about someone who inspires you or who you would consider to be your role model. What are their main achievements and how did they ensure they were successful?</li> <li>• Write a biography of your own life by writing about your life so far and what you are most proud of</li> </ul>
<p>As <b>COMPUTER TECHNOLOGISTS</b> we will be... <b>learning how to be responsible digital citizens by using technology safely.</b> At home you could:</p> <ul style="list-style-type: none"> <li>• Identify which sites give reliable information and why</li> <li>• Create an e-safety poster for younger children so they know how to stay safe online</li> </ul>	<p>As <b>ARTISTS</b> we will be... <b>Improve their mastery of art and design techniques.</b> At home you could:</p> <ul style="list-style-type: none"> <li>• Find an artist who you think produces amazing pieces of art and explain why you like their work</li> <li>• Look for any pieces of art around your house. Is all art the same? Why or why not?</li> <li>• Create your own optical illusion</li> </ul>	<p>As <b>HISTORIANS</b> we will be...<b>investigating the influence of the Ancient Greeks on the Western World</b> At home you could:</p> <ul style="list-style-type: none"> <li>• Find out about the <i>Greek Gods and Goddesses</i> and make a fact file</li> <li>• Find out about Athens and Sparta - how were they different?</li> </ul>
<p>As <b>CITIZENS</b> we will be....<b>discussing how to get along with others.</b> At home you could:</p> <ul style="list-style-type: none"> <li>• Offer to do an act of kindness for a family member e.g. cleaning your room, washing the dishes or preparing part of a meal with supervision</li> </ul>	<p>As <b>LINGUISTS</b> we will be...<b>practicing conversations in French with 3-4 exchanges.</b> At home you could:</p> <ul style="list-style-type: none"> <li>• Learn how to ask for items of food or drink in French... or another language if you wish!</li> </ul>	<p>As <b>SCIENTISTS</b> we will be...<b>studying Animals Including Humans.</b> At home you could:</p> <ul style="list-style-type: none"> <li>• Take the labels off food items and check how much sugar, carbohydrates, salt etc are in the food you eat</li> <li>• Make a skeleton from straws</li> <li>• Find out about the muscles in your body and how they work</li> <li>• Draw an outline of the human body and label the organs you would find inside. Perhaps you could even do a giant diagram by drawing around someone and labelling the body parts that you already know.</li> <li>• Design and cook a healthy meal for someone</li> </ul>
<p>As <b>THEOLOGIANs</b> we will be...<b>learning about religious diversity in our local area.</b> At home you could:</p> <ul style="list-style-type: none"> <li>• Go for a walk to your local church. Have a look around - what is it like inside?</li> </ul>	<p>As <b>SPORTS SCIENTISTS</b> we will be...<b>participating in running and jumping activities.</b> At home you could:</p> <ul style="list-style-type: none"> <li>• Use Youtube or Go Noodle to do a workout from your home.</li> <li>• Have a running race with someone in your family</li> </ul>	
	<p>As <b>GEOGRAPHERS</b> we will be...<b>using maps and atlases to locate countries.</b> At home you could:</p> <ul style="list-style-type: none"> <li>• Use Google maps to locate places of interest and explain why that place is interesting to you</li> <li>• Use Google Maps 'street view' to find the amazing places in Greece</li> <li>• Find out what the weather is like in Greece and compare it to home</li> <li>• Find out how far away Greece is from Newcastle, how many people live there - you could make a fact file</li> </ul>	