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|  In **Music** we are learning: * How to analyse features within different pieces of music, including pitch, volume, tempo and rhythm.
 | CURRICULUM OVERVIEWKey Stage 2 – Year 6 **Autumn 1...be amazed...** |  |
| In **Art** we are learning: * To explain why different tools have been used to create art
* To explain why chosen specific techniques have been used know how to use feedback to make amendments and improvement to art
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| In **P.S.H.E** we are learning: * To recognise their worth as individuals, by identifying positive things about themselves and their achievements
* To see our mistakes, make amends and set personal goals;
* Why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules
* Know that there are different kinds of responsibilities, rights and duties at home, at school and in the community
 | In **the Outdoors** we are learning: * To connect with nature and recognise the importance of looking after our environment and the living things that inhabit it
* To participate in scavenger hunts, leaving clues for someone else to follow
* To participate in discussion time, reflecting on our experiences and expressing opinions
* To work on our communication and team-building skills, by co-operating with each other, using the language of negotiation and compromise.
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| In **Modern Foreign Languages** we are learning: * To hold a simple conversation with at least 4 exchanges, firstly revising greetings and basic conversation and moving onto locating places in a town or city
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| In **Design Technology** we are learning: * To recognise which tool to use for a specific practical task
* How to use any tool correctly and safely
* What each tool is used for
* To explain why a specific tool is best for a specific action
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| In **Science** we are learning: * To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
* To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
* To describe the ways in which nutrients and water are transported within animals,
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| In **History** we are learning: * Where the Vikings originated from.
* That the Vikings and Anglo Saxons were often in conflict.
* Why the Vikings frequently won battles with the Anglo Saxons
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| In **Computing** we are learning: * To be increasingly aware of the potential dangers in using aspects of IT
* To know when to alert someone if feeling uncomfortable
* To be aware that some search engines may provide misleading information
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| Our **visits and experiences:** * A trip to Craster, where we will walk along the coast to Dustanburgh castle
* A sponsored walk around the local area
* The chance to be a value ambassador and apply to be a lead value ambassador
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| In **Geography** we are learning: * To use maps to locate countries and places of interest
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| In **Religious Education** we are learning: * Research and summarise the religious diversity in the local area.
* Make comparisons between the beliefs and practices of local religious communities. (focus study)
* Reflect on the importance of religious diversity and tolerance.
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| In **P.E.** we are learning: * To combine own work with that of others
* To create sequences to specific timings
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