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| In **Music** we are learning:   * How to analyse features within different pieces of music, including pitch, volume, tempo and rhythm. | CURRICULUM OVERVIEW  Key Stage 2 – Year 6  **Autumn 1...be amazed...** |  |
| In **Art** we are learning:   * To explain why different tools have been used to create art * To explain why chosen specific techniques have been used know how to use feedback to make amendments and improvement to art |
| In **P.S.H.E** we are learning:   * To recognise their worth as individuals, by identifying positive things about themselves and their achievements * To see our mistakes, make amends and set personal goals; * Why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules * Know that there are different kinds of responsibilities, rights and duties at home, at school and in the community | In **the Outdoors** we are learning:   * To connect with nature and recognise the importance of looking after our environment and the living things that inhabit it * To participate in scavenger hunts, leaving clues for someone else to follow * To participate in discussion time, reflecting on our experiences and expressing opinions * To work on our communication and team-building skills, by co-operating with each other, using the language of negotiation and compromise. |
| In **Modern Foreign Languages** we are learning:   * To hold a simple conversation with at least 4 exchanges, firstly revising greetings and basic conversation and moving onto locating places in a town or city |
| In **Design Technology** we are learning:   * To recognise which tool to use for a specific practical task * How to use any tool correctly and safely * What each tool is used for * To explain why a specific tool is best for a specific action |
| In **Science** we are learning:   * To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood * To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function * To describe the ways in which nutrients and water are transported within animals, |
| In **History** we are learning:   * Where the Vikings originated from. * That the Vikings and Anglo Saxons were often in conflict. * Why the Vikings frequently won battles with the Anglo Saxons |
| In **Computing** we are learning:   * To be increasingly aware of the potential dangers in using aspects of IT * To know when to alert someone if feeling uncomfortable * To be aware that some search engines may provide misleading information |
| Our **visits and experiences:**   * A trip to Craster, where we will walk along the coast to Dustanburgh castle * A sponsored walk around the local area * The chance to be a value ambassador and apply to be a lead value ambassador |
| In **Geography** we are learning:   * To use maps to locate countries and places of interest |
| In **Religious Education** we are learning:   * Research and summarise the religious diversity in the local area. * Make comparisons between the beliefs and practices of local religious communities. (focus study) * Reflect on the importance of religious diversity and tolerance. |
| In **P.E.** we are learning:   * To combine own work with that of others * To create sequences to specific timings |