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|  In **Music** we are learning: * About music that is linked to our rainforest topic and how different instruments can be used to create it
 | CURRICULUM OVERVIEWKey Stage 2 – Year 5 **Autumn 1...be amazed...** |  |
| In **Art** we are learning: * To research the work of an artist and use their work to replicate a style
* About the work of Abel Rodriguez
* To experiment by using marks and lines to produce texture
* To experiment with shading to create mood and feeling
* How to use shading to create mood and feeling
 |
| In **Design Technology** we are learning: * Know which season various foods are available for harvesting
 | In **History** we are learning: * How attitudes towards the rainforests have changed
 |
| In **Modern Foreign Languages** we are learning: * To describing ourselves, our bodies and our health
* To hold a simple conversation with at least 4 exchanges
* Use knowledge of grammar to speak correctly
* Understand a short story or factual text and note the main points
* Use the context to work out unfamiliar words
* Write a paragraph of 4-5 sentences
* Substitute words and phrases
 | In **Science** we are learning: * About the topic of ‘Living things and their habitats’
* To describe life cycles in insects, birds, mammals and amphibians
* To describe the process of reproduction in plants and animals
 |
| In **Computing** we are learning: * About staying safe online
* To develop a program that has specific variables identified
 |
| In **P.E.** we are learning: * About Gymnastics and general fitness
* To make complex extended sequences
* To combine action, balance and shape
* To perform consistently to different audiences
 | In **Religious Education** we are learning: * About religious diversity in our local area
* To explain what it means for a religion to have different denominations.
* To compare different denominations in Christianity
* To identify and describe the different Christian communities in the local area
 |
| In **PSHE** we are learning: * About ‘New Beginnings’
* To be caring and maintain friendships
* To re-establish our school community
* To talk about our mental health and wellbeing
 |
| In **the Outdoors** we are learning: * About Living things and habitats
* How to identify trees, leaves and branches
* About the life cycle of plants and will be dissecting flowers.
* To explore habitats in our own outdoor space
* How to create obstacle courses with a focus on balance, action and shape
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| Our **visits and experiences:** * A sponsored walk around the local area
* An extra-curricular activity club every Monday after school
* A trip to a National Trust site, such as Gibside.
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| In **Geography** we are learning: * To use maps to identify the location of Saxon settlements
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