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| In **Music** we are learning:   * About music that is linked to our rainforest topic and how different instruments can be used to create it | CURRICULUM OVERVIEW  Key Stage 2 – Year 5  **Autumn 1...be amazed...** |  |
| In **Art** we are learning:   * To research the work of an artist and use their work to replicate a style * About the work of Abel Rodriguez * To experiment by using marks and lines to produce texture * To experiment with shading to create mood and feeling * How to use shading to create mood and feeling |
| In **Design Technology** we are learning:   * Know which season various foods are available for harvesting | In **History** we are learning:   * How attitudes towards the rainforests have changed |
| In **Modern Foreign Languages** we are learning:   * To describing ourselves, our bodies and our health * To hold a simple conversation with at least 4 exchanges * Use knowledge of grammar to speak correctly * Understand a short story or factual text and note the main points * Use the context to work out unfamiliar words * Write a paragraph of 4-5 sentences * Substitute words and phrases | In **Science** we are learning:   * About the topic of ‘Living things and their habitats’ * To describe life cycles in insects, birds, mammals and amphibians * To describe the process of reproduction in plants and animals |
| In **Computing** we are learning:   * About staying safe online * To develop a program that has specific variables identified |
| In **P.E.** we are learning:   * About Gymnastics and general fitness * To make complex extended sequences * To combine action, balance and shape * To perform consistently to different audiences | In **Religious Education** we are learning:   * About religious diversity in our local area * To explain what it means for a religion to have different denominations. * To compare different denominations in Christianity * To identify and describe the different Christian communities in the local area |
| In **PSHE** we are learning:   * About ‘New Beginnings’ * To be caring and maintain friendships * To re-establish our school community * To talk about our mental health and wellbeing |
| In **the Outdoors** we are learning:   * About Living things and habitats * How to identify trees, leaves and branches * About the life cycle of plants and will be dissecting flowers. * To explore habitats in our own outdoor space * How to create obstacle courses with a focus on balance, action and shape |
| Our **visits and experiences:**   * A sponsored walk around the local area * An extra-curricular activity club every Monday after school * A trip to a National Trust site, such as Gibside. |
| In **Geography** we are learning:   * To use maps to identify the location of Saxon settlements |