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|  In **Music** we are learning: * To use notation to record compositions in a small group or individually
 | CURRICULUM OVERVIEWKey Stage 2 – Year 4 **Autumn 1...be amazed...** |  |
| In **Art** we are learning: * How to integrate digital images into artwork.
* To use sketchbooks to help create facial expressions
* To use sketchbooks to experiment with different texture
* How to show facial expressions and body language in sketches and paintings
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| In **Design Technology** we are learning: * To produce a plan and explain it
* To communicate ideas in a range of ways, including by sketches and drawings which are annotated
* Which tools to use for a particular task and show knowledge of handling the tool
* Which material is likely to give the best outcome
* To measure accurately
 | In **History** we are learning: * About, and naming, some of the advanced societies that were in the world around 3000 years ago
* About the key features of **Ancient Egypt**
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| In **Modern Foreign Languages** we are learning: * To name and describe people, a place and an object
* To give response using a short phrase
* To explain the main points in a short passage
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| In **PSHE** we are learning: * About ‘New Beginnings’
* To be able to talk about the return to school in a positive way
* To recognise how to deal with change
 | In **Science** we are learning: * Recognise living things can be grouped in a variety of ways
* To explore and use classification keys to group, identify and name a variety of living things in their local environment
* To recognise that environments can change and this can pose a danger to living things
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| In **Computing** we are learning: * recognise acceptable and unacceptable behaviour using technology
* give an ‘on-screen’ robot specific instructions that takes them from A to B
* experiment with variables to control models
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| In **Geography** we are learning: * About, and labelling, the main features of a river
* The names of and locations of a number of the world’s longest rivers
* The names of a number of the world’s highest mountains
* To explain the features of a water cycle
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| In **P.E.** we are learning: * To compete in athletics
* To sprint over a short distance and show stamina when running over a long distance
* To jump in different ways
 | Our **visits and experiences:** * A sponsored walk around the local area
* An extra-curricular activity club every Monday after school
* A trip to Hadrian’s Wall
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| In **Religious Education** we are learning: * Ask questions about stories about Moses
* Discuss Moses’ life and describe him
* Explain what Moses did for Jewish people and give my opinion on why this is important
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| In **the Outdoors** we are learning: * About animals and their habitats
* Observing the changing seasons from Autumn to Winter
* To participate in outdoor scavenger hunts
* How to use grid references
* To use the orienteering maps that have been done for Forest School
* How to improve our own outdoor area
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