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| In **Music** we are learning:   * To use notation to record compositions in a small group or individually | CURRICULUM OVERVIEW  Key Stage 2 – Year 4  **Autumn 1...be amazed...** |  |
| In **Art** we are learning:   * How to integrate digital images into artwork. * To use sketchbooks to help create facial expressions * To use sketchbooks to experiment with different texture * How to show facial expressions and body language in sketches and paintings |
| In **Design Technology** we are learning:   * To produce a plan and explain it * To communicate ideas in a range of ways, including by sketches and drawings which are annotated * Which tools to use for a particular task and show knowledge of handling the tool * Which material is likely to give the best outcome * To measure accurately | In **History** we are learning:   * About, and naming, some of the advanced societies that were in the world around 3000 years ago * About the key features of **Ancient Egypt** |
| In **Modern Foreign Languages** we are learning:   * To name and describe people, a place and an object * To give response using a short phrase * To explain the main points in a short passage |
| In **PSHE** we are learning:   * About ‘New Beginnings’ * To be able to talk about the return to school in a positive way * To recognise how to deal with change | In **Science** we are learning:   * Recognise living things can be grouped in a variety of ways * To explore and use classification keys to group, identify and name a variety of living things in their local environment * To recognise that environments can change and this can pose a danger to living things |
| In **Computing** we are learning:   * recognise acceptable and unacceptable behaviour using technology * give an ‘on-screen’ robot specific instructions that takes them from A to B * experiment with variables to control models |
| In **Geography** we are learning:   * About, and labelling, the main features of a river * The names of and locations of a number of the world’s longest rivers * The names of a number of the world’s highest mountains * To explain the features of a water cycle |
| In **P.E.** we are learning:   * To compete in athletics * To sprint over a short distance and show stamina when running over a long distance * To jump in different ways | Our **visits and experiences:**   * A sponsored walk around the local area * An extra-curricular activity club every Monday after school * A trip to Hadrian’s Wall |
| In **Religious Education** we are learning:   * Ask questions about stories about Moses * Discuss Moses’ life and describe him * Explain what Moses did for Jewish people and give my opinion on why this is important |
| In **the Outdoors** we are learning:   * About animals and their habitats * Observing the changing seasons from Autumn to Winter * To participate in outdoor scavenger hunts * How to use grid references * To use the orienteering maps that have been done for Forest School * How to improve our own outdoor area |