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| In **Art** we are learning:   * Know how to use sketches to produce a final piece of art * Know how to identify the techniques used by different artists * Know how to compare the work of different artists * Know how to show facial expressions in art | CURRICULUM OVERVIEW  Key Stage 2 – Year 3  **Autumn 1...be amazed...** |  |
| In **Modern Foreign Languages** we are learning:   * Name and describe people, a place and an object * Have a short conversation, saying 3 to 4 things * Give response using a short phrase * Start to speak, using a full sentence * Read and understand a short passage using familiar language * Explain the main points in a short passage * Read a passage independently * Use a bilingual dictionary or glossary to look up new words * Write phrases from memory * Write 2-3 short sentences on a familiar topic | In **History** we are learning:   * About Greek life and influence on the Western world * About some of the main characteristics of the Athenians and the Spartans * About the influence the gods had on Ancient Greece * Know at least five sports from the Ancient Greek Olympics |
| In **Design Technology** we are learning:   * Describe how food ingredients come together- Weigh out ingredients and follow a given recipe to create a dish * Talk about which food is healthy and which food is not * Know when food is ready for harvesting |
| In **Science** we are learning to:   * Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat * Identify that humans and some other animals have skeletons and muscles for support, protection and movement. |
| In **P.E.** we are learning to:   * Improvise freely and translate ideas from a stimulus in order to create phrases with a partner or group * Remember and repeat dance phrases * Adapt sequences to suit different types of apparatus and criteria * Explain how strength and suppleness affect performance |
| In **PSHE** we are learning:   * About ‘New Beginnings’ * To recognise how to deal with change |
| In **Geography** we are learning:   * Know the names of and locate at least eight European countries * Know at least five differences between living in the UK and a Mediterranean country * Use maps to locate European countries and capita | In **Music** we are learning to   * Combine different sounds to create a specific mood or feeling * Create repeated patterns with different instruments * Improve our work, explaining how it has been improved * Recognise the work of at least one famous composer |
| In **Computing** we are learning:   * recognise acceptable and unacceptable behaviour using technology |
| In the **Outdoors** we are learning:   * To participate in scavenger hunts linked to our Maths topic of Place Value – hunting for numbers and going on treasure hunts * About small animal homes and making some of our own in the Forest School area |
| Our **visits and experiences:**   * A trip to the Angel of the North * A sponsored walk around the local area |
| In **Religious Education** we are learning:   * What do Hindus believe and how does it affect the way they live? * Discuss how our beliefs and values affect how we live. * Identify different beliefs in Hinduism. * Explain the significance and impact of Hindu beliefs |