|  |  |  |
| --- | --- | --- |
| In **Art** we are learning: * Know how to use sketches to produce a final piece of art
* Know how to identify the techniques used by different artists
* Know how to compare the work of different artists
* Know how to show facial expressions in art
 | CURRICULUM OVERVIEWKey Stage 2 – Year 3 **Autumn 1...be amazed...** |  |
| In **Modern Foreign Languages** we are learning: * Name and describe people, a place and an object
* Have a short conversation, saying 3 to 4 things
* Give response using a short phrase
* Start to speak, using a full sentence
* Read and understand a short passage using familiar language
* Explain the main points in a short passage
* Read a passage independently
* Use a bilingual dictionary or glossary to look up new words
* Write phrases from memory
* Write 2-3 short sentences on a familiar topic
 | In **History** we are learning:* About Greek life and influence on the Western world
* About some of the main characteristics of the Athenians and the Spartans
* About the influence the gods had on Ancient Greece
* Know at least five sports from the Ancient Greek Olympics
 |
| In **Design Technology** we are learning: * Describe how food ingredients come together- Weigh out ingredients and follow a given recipe to create a dish
* Talk about which food is healthy and which food is not
* Know when food is ready for harvesting
 |
| In **Science** we are learning to:* Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
* Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
 |
| In **P.E.** we are learning to: * Improvise freely and translate ideas from a stimulus in order to create phrases with a partner or group
* Remember and repeat dance phrases
* Adapt sequences to suit different types of apparatus and criteria
* Explain how strength and suppleness affect performance
 |
| In **PSHE** we are learning: * About ‘New Beginnings’
* To recognise how to deal with change
 |
| In **Geography** we are learning: * Know the names of and locate at least eight European countries
* Know at least five differences between living in the UK and a Mediterranean country
* Use maps to locate European countries and capita
 | In **Music** we are learning to* Combine different sounds to create a specific mood or feeling
* Create repeated patterns with different instruments
* Improve our work, explaining how it has been improved
* Recognise the work of at least one famous composer
 |
| In **Computing** we are learning: * recognise acceptable and unacceptable behaviour using technology
 |
| In the **Outdoors** we are learning: * To participate in scavenger hunts linked to our Maths topic of Place Value – hunting for numbers and going on treasure hunts
* About small animal homes and making some of our own in the Forest School area
 |
| Our **visits and experiences:** * A trip to the Angel of the North
* A sponsored walk around the local area
 |
| In **Religious Education** we are learning: * What do Hindus believe and how does it affect the way they live?
* Discuss how our beliefs and values affect how we live.
* Identify different beliefs in Hinduism.
* Explain the significance and impact of Hindu beliefs
 |