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| In **Art** we are learning: * How to mix paint to create all the secondary colours.
* How to create brown with paint.
* How to create tints with paint by adding white and know how to create tones with paint by adding black
 | CURRICULUM OVERVIEWKey Stage 1 – Year 2 **Autumn 1...be amazed...** |  |
| In **PSHE** we are learning to: * Recognise that they belong to various groups and communities, such as family and school.
* Recognise how others and feeling and know how to make them better.
* To understand ways which can help me calm down.
* Know how to make someone feel welcomed.
* To work together to make a law.
 | In **History** we are learning:* About an event or events that happened long ago, even before our grandparents were born.
* How the local area is different to the way it used to be a long time ago.
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| In **Design Technology** we are learning to: * Join materials and components in different ways.
* Measure materials to use in a model or structure.
* Make a model stronger and more stable.
 |
| In **Science** we are learning to:* Notice that animals including humans have offspring
* Find out about the basic needs of animals for survival
* Describe the importance of exercise, diet, food and hygiene.
 |
| In **P.E.** we are learning to: * Change  rhythm, speed, level and direction in dance
* Make a sequence by linking sections together
* Use dance to show a mood or feeling
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| In **Modern Foreign Languages** we are learning: * How to say ‘Hello’ and ‘Goodbye’ in French
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| In **Geography** we are learning to: * Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach.
* Recognise the names of and locate the five oceans of the world
 | In **Music** we are learning to:* Perform simple patterns and accompaniments keeping a steady pulse.
* Play simple rhythmic patterns on an instrument.
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| In **Computing** we are learning to: * Understand that programs require precise instructions.
* Know how technology is used in school and outside of school.
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| In **Religious Education** we are learning: * About Bible creation stories
* Retell a story from the Bible and discuss the message
* To explain what a sacred text is and how they are looked after.
* To compare the Bible with another sacred text.
 | In the **Outdoors** we are learning: * About the rules and boundaries for working outside in the Outdoor Areas
* Look at the nature around us and begin to identify different trees by looking at the twigs, bark and leaves
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| Our **visits and experiences:** * A trip to the Newcastle/Gateshead Quayside
* A sponsored walk around the local area
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