|  |  |  |
| --- | --- | --- |
| In **Art** we are learning:   * How to mix paint to create all the secondary colours. * How to create brown with paint. * How to create tints with paint by adding white and know how to create tones with paint by adding black | CURRICULUM OVERVIEW  Key Stage 1 – Year 2  **Autumn 1...be amazed...** |  |
| In **PSHE** we are learning to:   * Recognise that they belong to various groups and communities, such as family and school. * Recognise how others and feeling and know how to make them better. * To understand ways which can help me calm down. * Know how to make someone feel welcomed. * To work together to make a law. | In **History** we are learning:   * About an event or events that happened long ago, even before our grandparents were born. * How the local area is different to the way it used to be a long time ago. |
| In **Design Technology** we are learning to:   * Join materials and components in different ways. * Measure materials to use in a model or structure. * Make a model stronger and more stable. |
| In **Science** we are learning to:   * Notice that animals including humans have offspring * Find out about the basic needs of animals for survival * Describe the importance of exercise, diet, food and hygiene. |
| In **P.E.** we are learning to:   * Change  rhythm, speed, level and direction in dance * Make a sequence by linking sections together * Use dance to show a mood or feeling |
| In **Modern Foreign Languages** we are learning:   * How to say ‘Hello’ and ‘Goodbye’ in French |
| In **Geography** we are learning to:   * Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach. * Recognise the names of and locate the five oceans of the world | In **Music** we are learning to:   * Perform simple patterns and accompaniments keeping a steady pulse. * Play simple rhythmic patterns on an instrument. |
| In **Computing** we are learning to:   * Understand that programs require precise instructions. * Know how technology is used in school and outside of school. |
| In **Religious Education** we are learning:   * About Bible creation stories * Retell a story from the Bible and discuss the message * To explain what a sacred text is and how they are looked after. * To compare the Bible with another sacred text. | In the **Outdoors** we are learning:   * About the rules and boundaries for working outside in the Outdoor Areas * Look at the nature around us and begin to identify different trees by looking at the twigs, bark and leaves |
| Our **visits and experiences:**   * A trip to the Newcastle/Gateshead Quayside * A sponsored walk around the local area |