* Practise vocabulary learned in school

In **Year 6**:

* Hold a simple conversation with at least four exchanges
* Understand a short story or factual text and note the main points
* Use the context to work out unfamiliar words
* Write a paragraph of 4-5 sentences

In **Year 5:**

* Hold a simple conversation with at least 4 exchanges
* Use knowledge of grammar to speak correctly
* Substitute simple words and phrases
* Name and describe people, a place and an object
* Explain the main points in a short passage

In **Year 4:**

* Give response using a short phrase
* Name and describe people, a place and an object
* Read and understand a short passage, using familiar language
* Read a passage independently
* Write phrases from memory
* Write 2-3 short sentences on a familiar topic

In **Year 3:**

* Have a short conversation, saying 3-4 things
* Give response using a short phrase
* Start to speak, using a full sentence
* Use a bilingual dictionary or glossary to look up new words

**How this document is structured:**

In case of a bubble or school closure, each box is divided into two sections

–**offline (in-school) and online (remote)**

Subject leaders have identified the knowledge, skills and understanding that can be covered remotely, with a focus on lower order procedural/fluency content. Higher order learning will be delivered at school. In the event of a full school closure, higher order learning will be delivered via pre-recorded videos.

Where there are no school or bubble closures, all objectives will be covered in school.

**CURRICULUM OVERVIEW**



**Autumn 1...be amazed...**

**Subject:** Modern Foreign Languages (French)