

Wednesday 8th July

Theme - Transition

Often we make wishes that we hope will change our lives in some way.

Step 1 - Watch this short film.

CGI 3D Animation Short Film HD "The Wishgranter" by Wishgranter Team | CGMeetup

<https://safeYouTube.net/w/M41M>

Discussion Points -

<p>What does the man wish for at the beginning? Would you make that wish? Why?</p>		<p>If you were the Wishgranter would you grant everybody's wishes? Why?</p>
	<p>What wishes have you made before? Have they come true?</p>	
<p>Ask someone you know what their wishes are.</p>		<p>What do you wish your new class will be like?</p>

English task

Tasks -Early Years

Last week you thought about what your wishes would be for yourself. This week we want you to think of how you could use your wishes for another person.

- Who would it be?
- Why have you chosen them?
- What wish would you give to them and why?

Nursery: Use the voice recorder function in Seesaw to record your conversation or upload a video of your decisions.

Reception: Write your answers to the above questions as sentences.

Tasks - Key Stage 1

Imagine you were the Genie and just like in Aladdin you could grant three wishes.

What three rules would you make before granting any wishes?

Think really carefully when you make your rules. Why have you chosen those rules in particular?

Now tell someone your rules and see what three wishes they would ask for.

Do you need to amend your rules? Or did they work?

Tasks - Lower Key Stage 2

If everything and anything were possible, what would you wish for?

Write a diary entry about the day your wishes came true.

Where did you make your wishes?

Who granted your wishes?

How many wishes did you make?

Do you make wishes for anyone else?

Tasks - Upper Key Stage 2

Watch the video about the wishgranter again, he definitely had an eventful day at work! What else do you think he encounters in his job? People complaining about their wishes not being granted? Being overloaded with too many wishes at the same time? His computer breaking down?

Write a short story called 'A day in the life of a Wishgranter'

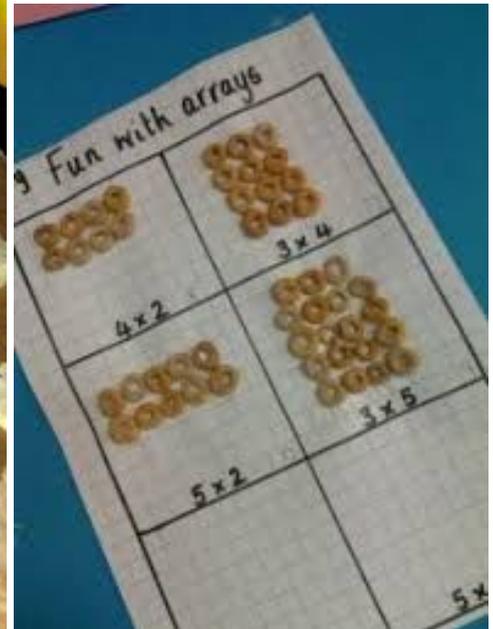
Write about a typical day for the wishgranter, what problems he faces, how he solves him, what frustrates him and what brightens up his day.

Use the video to help you but come up with your own original and creative ideas!

Maths task

Choose a times table you want to practise before you come back to school. Choose either one you find tricky or one you don't yet know.

Today you are going to build the array to help you have fun learning. Remember arrays can be made out of anything, as long as all the items are the same. You could use pennies, cheerios, cubes etc.



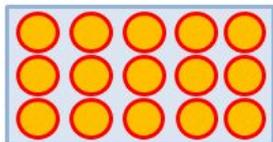
Write out your times table facts and have fun finding the answers.

$$1 \times _ =$$

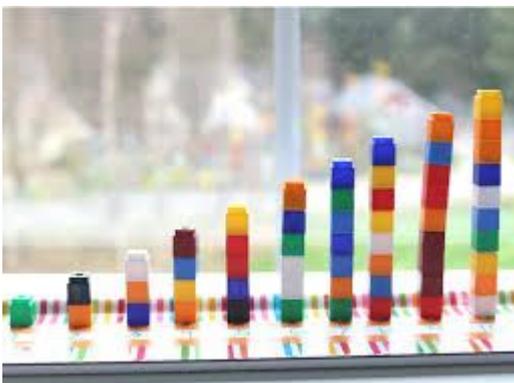
$$2 \times _ = \text{all the way to } 12 \times _ =$$

If you can't physically make the array you could draw it.

What is 5×3 ?



Nursery- You could practise making a number line to see how each number is one more than the last. Can you get all the way to 10/ 15/ 20?



Well-being task

At Greenfields, we love to sign and sign. Today, have fun learning how to sing and sign;

"When You Wish Upon a Star" from Disney's Pinocchio (ASL - cover)

https://www.youtube.com/watch?v=N_H2AVrqY3o

Outdoor Learning

A few weeks ago you made a magic potion. Did you think of positive ways to change the world?

Today go outside and think about what positive changes you wish for you and your family and friends.

You may want to sit and discuss your thoughts with someone.

Then, imagine yourself aged 14. What do you wish to be like? How do you think you will have changed? Which school will you be at? Who will your friends be?

Imagine yourself at 21. Will you be working, studying at college or University? Will you have left home? What do you wish for?

Imagine yourself at 41. Will you have a family, partner, pets, your own house, a vehicle, living in a different country, a garden, working?

Imagine yourself at 71. What changes do you imagine will have happened to you? What do you hope your life will be like?

If you are with an adult maybe you could ask them what they hope for or hoped for. Is there anything they would change?

Maybe you could draw your life map and draw yourself at all the different ages and stages.

Roll or fold your life map up and keep it safe.

Maybe you could look at it as you get older, your ideas may change as you change.

Creative Learning

In the video about the wish granter, there are many different ways that people make wishes, shooting stars, blowing out birthday candles, throwing a coin into a fountain, and blowing the seeds off a dandelion head.

Create your own dandelion wish art.

Draw a dandelion and amongst the flying seeds, write a wish either for yourself or for the world.

Watch this video about how to draw a dandelion to help you!

[how to draw dandelion - easy version for beginners](https://safeYouTube.net/w/o2HM)

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