

## Wednesday 1st July

Theme - 'transition'

Step 1 - "...transition..."

Look at the picture together. Make a prediction about what you think has happened to the house?



Step 2 - Read the story 'Flood' by Alvaro F Villa.

This is a wordless picture book so look at the pictures and tell the story.

<http://oxheywood.herts.sch.uk/wp-content/uploads/2019/03/Challenge-Writing-Group-The-Flood.pdf>

**Discussion Points** - Now that you have watched the videos, let's think about what we have seen. Here are some questions to really focus your thinking. Talk about them together.



Could another flood happen? Do you think the family would do anything differently next time?

What words

What precautions did the family take to

What does the bird

could you use to describe the movement of the water?	protect their house? Did they work? Could they have used something else?	represent?
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## English task

### Tasks -Early Years

The children had to leave the house quickly because the storm was approaching fast, They didn't have a lot of time to pack. What five items do you think they should pack?

Nursery: Draw five items that you think are really important to pack, then explain to an adult why you chose them.

Reception: Draw five items that you think are really important to pack. Underneath write a sentence explaining why you chose each item.

### Tasks - Key Stage 1

I want you to think really hard and reflect on the story 'The Flood'.

In the story the family was happy, then they got some frightening news so they did everything they could to keep themselves safe, when they returned to the house they felt anxious. They worked together to fix the house.

How is this similar to our lives at the moment?

I want you to write your own story, in the style of 'The Flood.' Draw five or six pictures to show what has happened, how you are staying safe. You could end your story where we are all back at school, learning and playing together.

Underneath each picture, write a short sentence but try to include a range of adverbs, adjectives and similes to really capture the reader's attention.

Post a photo of your story on seesaw.

## Tasks - Lower Key Stage 2

waters rush o'er dam

claiming fields and plains gulping

all that's in its path

Great tide, glass water

melts across the sterile fields

as land becomes sea

These are Haiku poems. They are short poems that show how water can change the land.

Can you write a Haiku poem about water or a flood.

This video explains what a Haiku poem is.

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zfvkt39>

Please post your poems on Seesaw.

## Tasks - Upper Key Stage 2

Back in February, the UK was hit by two storms, Ciara and Dennis, and this resulted in many homes being flooded.

Watch the Newsround video **BBC reporter John Maguire is in flood-hit areas in Wales**

<https://www.bbc.co.uk/newsround/51530302>

In the video, John Maguire talks about the clean-up process for communities after they have been hit by a flood. This can be a very lengthy process and communities rely on the kindness of volunteers to help.

Imagine if a flood hit Wideopen, we would want to make sure everyone came together afterwards to help each other and clean up the area.

Often people are willing to help but they need community organisers to explain how

they can help and put them in the right direction! It's important to remember that people can help in lots of different ways!

Create a community campaign flyer that could be put through peoples' letter boxes after a flood has hit Wideopen.

Give the campaign a catchy title, slogan and bright images so it grabs peoples' attention and encourages people to get involved and help the community in this time of need!

The flyer should explain the different ways people can help and include important information like how, when and where people can help.

Here are some examples:

- Volunteer to clean up the streets, parks and school playground
- Donate furniture, clothes, and other household items to families who have lost a lot in the flood
- Donate money to charities helping people to rebuild and repair their damaged homes

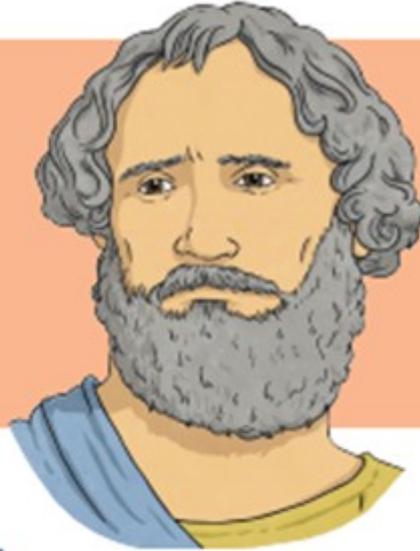
Remember to upload your community campaign flyer onto Seesaw!

## Archimedes Water Investigation

Put the Archimedes' principle to test with this water investigation.

You will need:

- A measuring jug
- Interlocking cubes or building bricks
- Coloured pencils
- Water

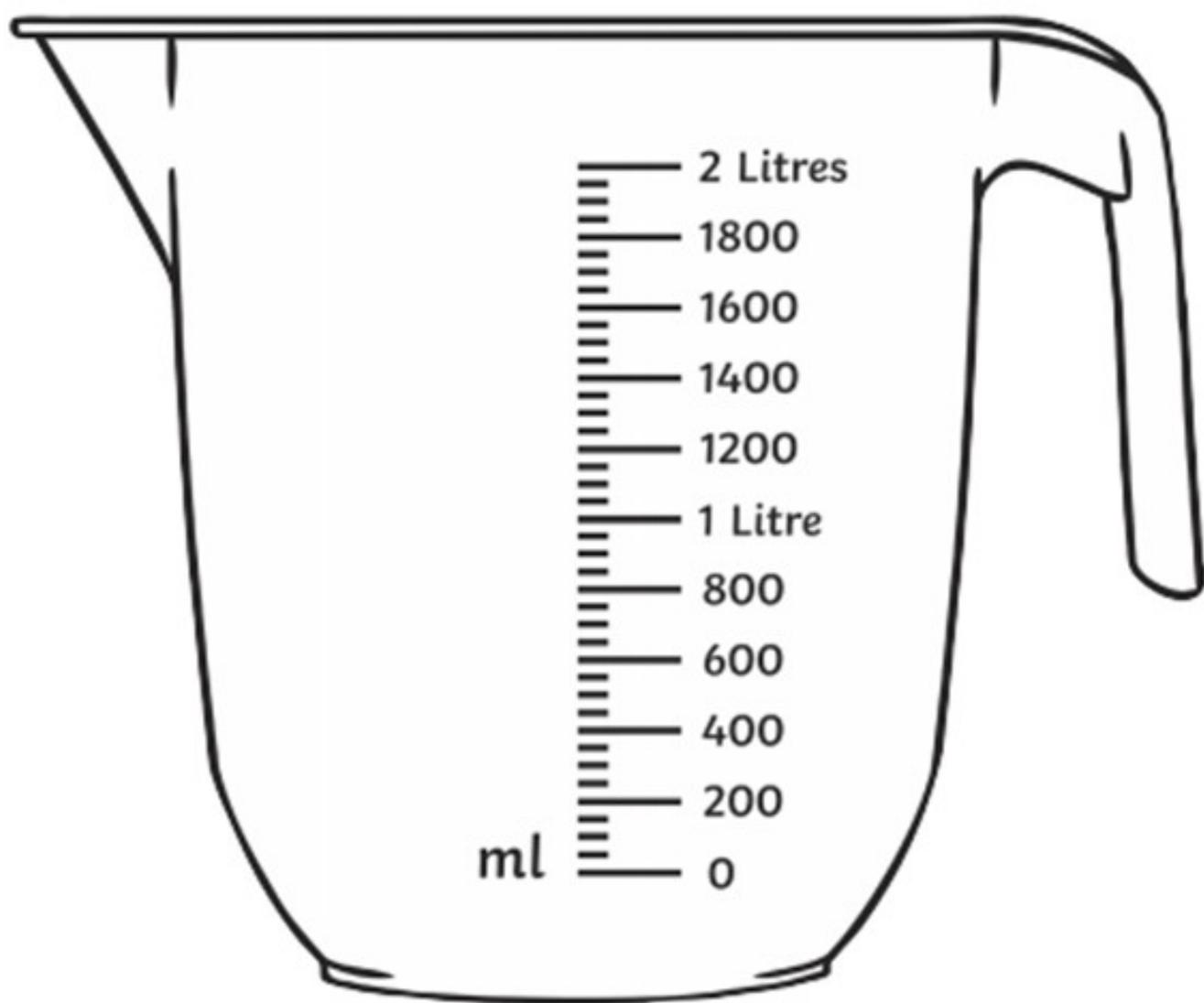


Method:

1. Pour 500ml of water into the measuring jug.
2. Fasten 20 bricks or cubes together and place them into the water. Record the water level in red on the diagram below. Add a label such as "water level with 20 cubes."
3. Remove the cubes and check that the water level returns to 500ml.
4. Make a different shape using the same number of cubes. How far does the water level rise this time?
5. Repeat the experiment with just 10 cubes. What do you notice? Record your results in green on the diagram on the next page and add a label such as "water level with 10 cubes."
6. Estimate how much the water level will rise if you use 25 and 30 cubes. Mark your estimates on the diagram below using different coloured pencils and adding labels.
7. Were your estimates correct? Mark on the actual water levels and label them for 25 and 30 cubes.

*If you are working in school, the teacher can demonstrate on the jug and you can each have a results sheet to complete. At home you can all work together on one sheet, helping to plot the water levels together.*

# Results



## Well-being task



Montereybay Aquarium in California is bringing their aquarium to your living room and classroom. You can watch live streams of jellyfish, African penguins and leopard sharks.

<https://www.montereybayaquarium.org/animals/live-cams>

Choose an animal to observe, you could even draw it or spend a little time researching it.

## Outdoor Learning

You will need a favourite book or other reading material.

Find an outdoor space where you can relax and read.

Before you begin, look really closely at the front cover.

Is there anything on there that you have not noticed before?

Look carefully at the colours. Can you match any of the colours on the cover with anything outside? If there are any greens used, can you find anything outside that matches that green? Walk around and hold the book against the objects outside to see if you can find a perfect match.

How many colour matches did you find? Where they natural objects such as leaves, flowers or trees? Where they man-made objects that have been painted such as doors, fences, sheds, toys?

After you have done your colour matching read, relax and enjoy your reading.

You may also want to think how you would have designed the cover of whatever you have chosen to read. How would you change it? Which colours would you have used?

# Creative Learning

Extreme weather, like storms and floods are very destructive and dangerous but can be amazing to look at!

Create your own storm picture. Use pencils, paints, crayons, pastels, charcoal, chalk, or any medium you would like!

Think about how to make the sky look dramatic and menacing.

How will you make the lightning stand out against the dark, gloomy sky?

Remember to post your pictures on Seesaw for your teachers to see!

