

## Thursday 16th July

Theme - Celebration

### Step 1 - Together

Whilst we have had to work in a different way this term; some of us at home and some of us in school, we really feel like at Greenfields, all the staff, parents and children have really pulled together to make everything work. For this, we are truly thankful to you all.

Have a look at this picture 'A Tower of Togetherness'



### Discussion Points -

What can you see?	Why might they be doing this?	Why are the crowds grouped into different colours?
What are the people doing?	How did the people get to the top of the tower?	How will the 'tower of togetherness' separate without anyone getting injured?

# English task

## Tasks -Early Years

If you could see the crowd from above (maybe you could be flying in a helicopter or a hot air balloon!) what would it look like? Would the colours of the people's t-shirts make a picture? Make a collage, create a picture or paint what you think you would see.

Now describe the image in your head.

## Key Stage 1 and Key Stage 2- Read the start of the story:

*"Just breathe. Don't think about anything else other than breathing together." The voice was familiar but James didn't know where it was coming from. It could have been any one of his fellow gymnasts as they all shared the same hopes and fears. Today was the day they had all been working towards. Confidence clashed with concern as hands gripped shoulders, and the crowd froze in awe as the final layer of the tower was complete. Now all they had to do was hold still and breathe together. Just breathe. For 3 minutes, just breathe...*

## Tasks - Key Stage 1

The text says 'They all shared the same hopes and fears.' What do you think this means?

Imagine you are one of the gymnasts; draw yourself. Draw thought bubbles on either side and explain what you hope/ fear.

Now imagine you held still for three minutes. You have succeeded. What are you thinking now? How have your thoughts changed?

## Tasks - Lower Key Stage 2

When people work together as a team or on their own to achieve something and they are successful, they have different ways of celebrating. Watch this video showing how some people have celebrated their own or their team's success.

<https://youtu.be/HjR9MPwvHM>

### Top Olympic Celebrations

1. List the different types of celebration.
2. How many different types of sport did you see being celebrated?  
Make a list of all the different types of sport you saw.
3. Which celebration did you like best and why?
4. Write about a celebration you have been involved in. It could be an individual sporting celebration for example on sports day or it could be part of celebrating as a team or group in sport, P.E. or the choir or school show. Maybe your family has had a celebration such as a wedding, christening, birthday.  
Where and who did you celebrate with? What did you do to celebrate? Was it fun?

## Tasks - Upper Key Stage 2

Read the start of the story above. Imagine what it would be like to be a part of the gymnast team creating that tower.

Teamwork is a crucial part of many areas of life, even people who mostly work on their own will need to work as a team at some point. Being a good teamplayer is extremely important!

When teamwork is effective, incredible things happen. But when it doesn't work well, the team cannot function and this is when things can go wrong.

Watch this video about teamwork

[The Power of Teamwork - Teamwork Motivational Video https://safeYouTube.net/w/6qRM](https://safeYouTube.net/w/6qRM)

**Write a poem or motivational speech about the importance and power of good teamwork.** Use strong, confident and emotive language in your writing.

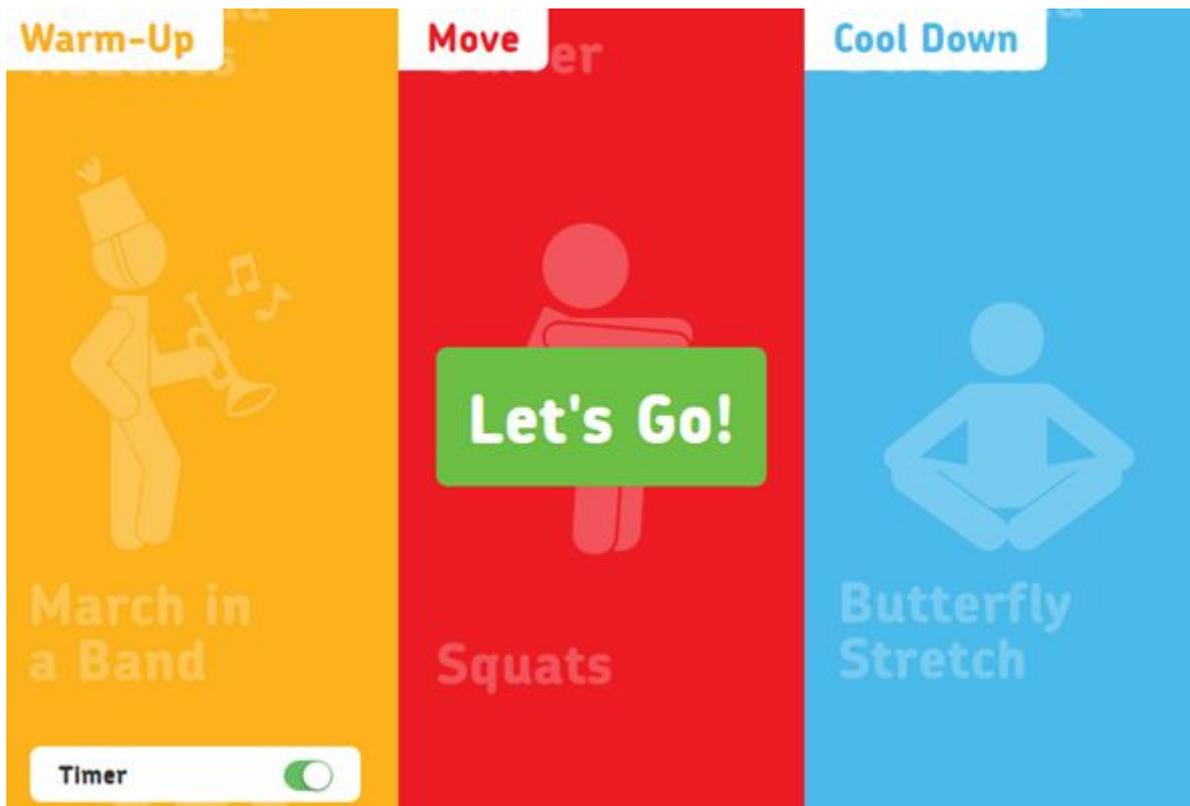
Record yourself reading your work out loud and post onto Seesaw to inspire your teachers!

## Well-being task

Today try out these fun moves to enhance your physical fitness and mental alertness. Get your body moving in school or at home.

Sandford Health - Fitboost activity

<https://fit.sanfordhealth.org/resources/fitboost-activity>



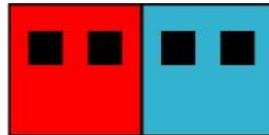
# Maths task

In a certain city, houses had to be built in a particular way.

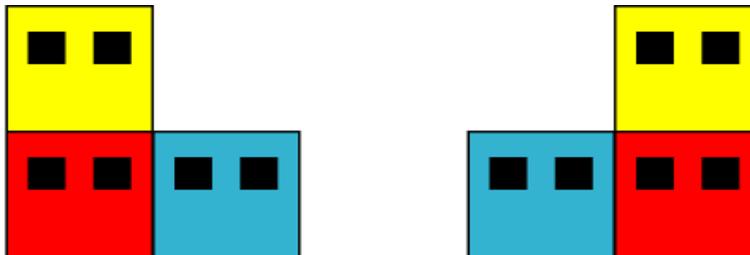
There had to be two rooms on the ground floor and all other rooms had to be built on top of these.

Families were allowed to build just one room for each person living in the house.

So a house for two people would look like this:



but a house for three people could look like one of these:



There are some families of seven people living in the town.

In how many different ways can they build their houses?

Challenge- Change the number of people to explore the concept further. Do you notice a pattern?

## Outdoor Learning

If you can, go outside and think about all the learning tasks and activities you have done inside or outside over the past 4 months.

Which do you feel have been your greatest successes?

Were they sporting challenges, Mathematics investigations, Computing challenges, English Tasks, creative, well-being or outdoor tasks?

Talk to an adult or partner and tell them about all the different challenges and tasks you have taken part in over the four months when the learning and your environment has been different. Which challenges did you enjoy and what have you not enjoyed?

Has social distancing been challenging? How was it when you could not see all of your friends and family? How well have you done in school or at home?

Think about the best parts of learning and life over the past 4 months. Be proud of your successes and how you have faced any challenges and overcome them.

Draw a poster showing your 'best bits' celebrating what you have achieved.

Think about how you could celebrate your successes and with who. Maybe for the activity tomorrow, the last day of summer term, you could reflect on the last few months and celebrate somehow.

# Creative Learning

In the picture the gymnasts are building a tower from people!

What can you use to build a tower? How will you ensure it is strong? How can you make sure it won't fall over? How tall can you build your tower?

Measure it and send a picture to your teacher on Seesaw!

Use recycled materials or household objects to build your tower.

Follow the link for ideas: <https://handsonaswegrow.com/tower-building-without-blocks/>



## 25 WAYS TO BUILD TOWERS *without blocks!*

