

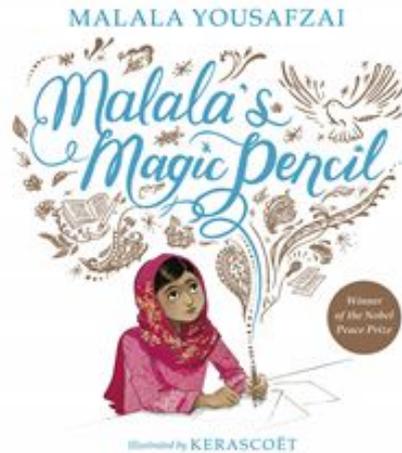
Wednesday 24th June

Theme - "You are capable of changing a situation, become an explorer of tomorrow"

Step 1 - "You are capable of changing a situation"

Watch this video of a read aloud of the book 'Malala's Magic Pencil' by Malala Yousafzai.

"Malala's Magic Pencil" by Malala Yousafzai (read by Jeannette Wilt, DSEA Treasurer) <https://safeYouTube.net/w/capL>



Discussion Points - Now that you have heard the story, let's think about what we have heard. Here are some questions to really focus your thinking. Talk about them together.

Why did Malala want a magic pencil? What did she want to do with it?

How would you describe the kind of person Malala is?

Can you think of 5 adjectives?



What questions would you ask Malala if you met her?

Malala wanted the world to be more peaceful.

Can you define the word peaceful?

Why do you think Malala was worried about the girl who couldn't go to school?

How did Malala use her magic pencil and her voice to speak out about the bad things that were happening?

English task

Tasks - Early Years

In the story Malala used her magic pencil to make people happy. Look at the people around you, what could you draw to make them happy?

Nursery: Draw a picture to make someone smile.

Reception: Draw a picture to make someone smile. Underneath your picture write a sentence.

I drew _____ because _____.

Tasks - Key Stage 1

If you could do one thing in the world to make it a better place, what would you do? Why would you choose this one thing in particular? How would it make the world a better place?

Draw your idea and then write a short paragraph to answer the three questions above; what/why/how.

Tasks - Lower Key Stage 2

Malala believes in magic. When she was young she drew pictures of things to make life better for herself and others.

Find a pencil or set of coloured pens or pencils, hold them, believe in magic. Use them to draw a comic strip of all the things that would help you, your family, friends and the world to lead a better life. Beneath each picture on your comic strip write what you have drawn, who they are for and how it would help make life better for them and others. Use the illustrations in the book to help you create a magical atmosphere and BELIEVE!

Tasks - Upper Key Stage 2

Malala wanted to build a peaceful world. She used her voice to speak up about the injustices happening where she lived to change things.

Think about what it would mean to live in a peaceful world.

Use a spider diagram to think of as many features of a peaceful world as you can.

Choose 3 features and write a paragraph explaining what they are and why they are important for a peaceful world.

Here are some examples to get you started but you could look at the global goals to help you: Equality, no hunger, no bullying

Maths task

Take a look at these pictures:



Estimate how many pencils/pens you can see in each one.

What was your method?

How else could you do it?

Is there one way that is particularly useful? Why?

Using your magic pencil

For this activity, you'll need:

- a piece of paper
- a pencil
- a ruler
- some coloured pencils or pens

Using your pencil and ruler, draw some straight lines on your piece of paper to make an interesting pattern. You can draw as many or as few as you like. This is what I drew:



Can you describe what you see in your own pattern?

Can you find any shapes which have three sides?

How about any with four sides?

Which shape or shapes have the most sides?

Using your coloured pencils or pens, decorate all the three-sided shapes in some way. You could colour them all in using a particular colour or you could cover them with a special design or pattern.

Can you decorate all the four-sided shapes in another, different, way?

How about the five-sided/six-sided ... shapes?

Well-being task

YOUTH SPORT TRUST
NATIONAL SCHOOL SPORT WEEK 2020
AT HOME
supercharged by **sky sports**

Saturday 20 – Friday 26 June
#NSSWtogether

The banner features a photograph of two young girls performing handstands on a blue mat. The background is a vibrant red.

"When I was at school I absolutely loved competition, and taking part in PE lessons was my favourite time of the week so I cannot imagine the thought of not being allowed to do this over the period of lockdown. As a result I am sure you are all itching to get back out there and be active which is why National School Sport Week at Home is the perfect opportunity to do so!" Emily Appleton - tennis

Today you are going to test your aiming skills. Create a target this could be a box or even a pillow and then challenge yourself, how many times can you successfully hit the target?

YOUTH SPORT TRUST **Aiming Sports** **sky sports**

Consider the five ways to wellbeing throughout your chosen activity:

- Practise target and rally games. How many can you do? Can you improve your personal best?
- Work together to achieve a shared goal or score
- Know yourself and how you can make a difference to help others
- Take notice of the target and goal you are working towards
- Develop your hand-eye coordination and aiming, as well as patience and control

Choose > **Challenge** > **Capture**

Choose your event, these are just a few ideas:

- Frisbee golf** - get creative with setting up a course around your house, either indoors or out. Decide how many shots to allow per hole and have fun.
- Target games** - there are lots of ideas here for you to try. So why not try them all? Decide which is your favourite, then attempt to beat your personal best.
- King of the cones** - can you be the king or queen of the cones? Hit your opponent's cone, collect it and add it to yours. Can you hit them all to win?
- In the box** - how far away from the box can you get and still land your ball on target? Challenge yourself to improve your personal best.
- Tap up tennis** - how many times can you tap up a tennis ball in 60 seconds? How many times can you rally with a partner to keep the ball up in 60 seconds?

Challenge yourself, your family, your friends:

- What is the highest score you can achieve together in a set time?
- How many can you do or how far can you go without stopping?
- Can you work together to improve your score over three attempts?

Capture it, create memories and celebrate. Why not...

- Take part dressed up like a famous sports person from your chosen activity
- Add a theme and pretend to be Robin Hood
- Send your video to friends and family challenging them to beat your score
- Create a journal or scrapbook about your week to capture these memories.

Take photos, videos and make memories. We would love to see them. **#NSSWtogether**

Sky Sports Scholar
Emily Appleton, tennis

"When I was at school I absolutely loved competition, and taking part in PE lessons was my favourite time of the week so I cannot imagine the thought of not being allowed to do this over the period of lockdown. As a result I am sure you are all itching to get back out there and be active which is why National School Sport Week at Home is the perfect opportunity to do so!"

Outdoor Learning

Malala believed in magic. Her magic pencil was like her very own magic wand.

Today we will find a wand, concoct a magic potion and think of a rhyme or spell to make the world a better place.

This magic potion and spell is one that a child wrote. They imagined that it would make you sing forever. Maybe she believed singing makes the world a happier place.

*Whisker of tiger, half a dead lizard.
A spider's arm, part of a wizard.
An elephant's tusk, a human's tummy.
A dog's old leg, guts from a mummy.
Stir the mixture with part of a feather,
It will make you sing forever.*

Today we will go outside and try and find some things that we can use to make a magic potion that will make the world a better place.

You will need to find at least 10 small natural objects, e.g. petals, leaves, stones, flowers, stones that will fit inside a cup. Take a pencil with you too.

For every object you pick up, think of a way you would like the world to change. Your object might be to protect endangered animals, protect the rainforest, make people kinder, rid the world of racism, feed the world, etc. Then place it in the cup.

Try to also find a twig or stick ideally this should be as long as the distance from the tip of your finger to your wrist.

Once you have found the ingredients for the potion and thought of ways to improve the world, mix the ingredients together with your magic stick. Next, add a small amount of clean water. Use your pencil if you have not found a stick.

Try to think of a rhyme or spell that includes your ingredients and the ways you wish the world to change. Chant your rhyme out loud or be thinking of the ways you want to improve your/our world, while you stir your potion.

Once you have cast your spell, smell your potion. Do not drink it!

Finally, find a place to pour your potion and ingredients. Try to find a location which will not be disturbed. If you could not find a magic stick then you may want to keep one of your magical objects.

Every time you hold your magic stick or object, think of the things you collected and the positive ways you want to improve your/our world. The power of positive thought is magical.

Creative Learning

MAGIC PENCIL DRAWING!

Today for your creative task, your pencil is **MAGIC**, it cannot leave the paper once you start drawing. This is called continuous line drawing.

Can you draw a self portrait without your pencil leaving the paper? Not even **ONCE!**

