

Thursday 11th June

Step 1 - "...mistakes are your best lesson'..."

Read the extract together, it is from *Alice's Adventures in Wonderland* by Lewis Carroll.

In another moment down went Alice after it, never once considering how in the world she was to get out again.

The rabbit-hole went straight on like a tunnel for some way, and then dipped suddenly down, so suddenly that Alice had not a moment to think about stopping herself before she found herself falling down what seemed to be a very deep well.

Either the well was very deep, or she fell very slowly, for she had plenty of time as she went down to look about her, and to wonder what was going to happen next. First, she tried to look down and make out what she was coming to, but it was too dark to see anything: then she looked at the sides of the well, and noticed that they were filled with cupboards and book-shelves: here and there she saw maps and pictures hung upon pegs. She took down a jar from one of the shelves as she passed: it was labeled "ORANGE MARMALADE" but to her great disappointment it was empty: she did not like to drop the jar, for fear of killing somebody underneath, so managed to put it into one of the cupboards as she fell past it.

"Well!" thought Alice to herself "After such a fall as this, I shall think nothing of tumbling down-stairs! How brave they'll all think me at home! Why, I wouldn't say anything about it, even if I fell off the top of the house!" (which was very likely true.)

Down, down, down. Would the fall never come to an end? "I wonder how many miles I've fallen by this time?" she said aloud. "I must be getting somewhere near the centre of the earth. Let me see: that would be four thousand miles down, I think-" (for, you see, Alice had learnt several things of this sort in her lessons in the school-room, and though this was not a very good opportunity for showing off her knowledge, as there was no one to listen to her, still it was good practice to say it over) "-- yes that's about the right distance -- but then I wonder what Latitude or Longitude I've got to?" (Alice had not the slightest idea what Latitude was, or Longitude either, but she thought they were nice grand words to say.)

Presently she began again. "I wonder if I shall fall right through the earth! How funny it'll seem to come out among the people that walk with their heads downwards! The antipathies, I think-" (she was rather glad there was no one listening, this time, as it didn't sound at all the right word) "-but I shall have to ask them what the name of the country is, you know. Please, Ma'am, is this New Zealand? Or Australia?" (and she tried to curtsey as she spoke- fancy, curtseying as you're falling through the air! Do you think you could manage it?) "And what an ignorant little girl she'll think me for asking! No, it'll never do to ask: perhaps I shall see it written up somewhere."

Down, down, down. There was nothing else to do, so Alice soon began talking again. "Dinah'll miss me very much to-night, I should think!" (Dinah was the cat.) "I hope they'll remember her saucer of milk at tea-time. Dinah, my dear! I wish you were down here with me! There are no mice in the air, I'm afraid, but you might catch a bat, and that's very like a mouse, you know. But do cats eat bats, I wonder?" And here Alice began to get rather sleepy, and went on saying to herself, in a dreamy sort of way, "Do cats eat bats? Do cats eat bats?" and sometimes "Do bats eat cats?" for, you see, as she couldn't answer either question, it didn't much matter which way she put it. She felt that she was dozing off, and had just begun to dream that she was walking hand in hand with Dinah, and was saying to her, very earnestly, "Now, Dinah, tell me the truth: did you ever eat a bat?" when suddenly, thump! thump! down she came upon a heap of sticks and dry leaves, and the fall was over.

Step 2 - Watch the short video on You Tube.

<https://www.youtube.com/watch?v=gftRJdhhEVs>

Discussion Points - Now that you have read the extract, let's think about what we have read. Here are some questions to really focus your thinking. Talk about them together.



She took down a jar from one of the shelves.

Make a list of things that Alice past as she went down the rabbit hole. Use both the extract and the video.

If Alice had thought for a moment about following the White Rabbit, do you think she would have jumped into the hole? Why do you think that?

What made Alice think that she was near the centre of the earth?

English

Tasks - Early Years

Do you think Alice should have gone down the rabbit hole? Discuss thoughts together.

Reception - You could write your own sentences - 'I think she should not go down the rabbit hole because...' I think she should go down the rabbit hole because...'

Key Stage 1- Alice thought she was somewhere near the centre of the earth.

Imagine yourself on a journey 'Inside Our Earth' .Write a paragraph on this journey.

Some points to consider:

- What would it be like a journey inside our Earth?
- Be sure to describe your journey in detail and include facts about the layers of the earth.
- How will you get through each layer?
- What are you taking with you?
- Who is going with you?
- What will you see?
- How you will feel?
- Will you reach the Earth Centre and see a solid iron ball?
- How will you return to the surface through a volcano .. a hollow tree A cave?

Tasks - Lower Key Stage 2

Journey To The Center Of The Earth HD Trailer

<https://www.youtube.com/watch?v=ijkspWwwZLM>

Watch this video trailer to a film.

What do they see in the centre of the Earth?

Either choose something from the video that they find in the centre of the Earth or use your imagination to think of what you think may be there.

You are a scientist and you need to draw a picture of what you find. Label the picture with descriptive noun phrases and then write a report describing it in detail. Describe all of its features, where it was, how it was behaving, what it ate. Give it a scientific name. Post your description on Seesaw.

Tasks - Upper Key Stage 2

When Alice fell down the rabbit hole she thought she was going somewhere near the centre of the Earth. Imagine you embark on a journey to get to the centre of the Earth, similar to the characters in this film trailer:

<https://www.youtube.com/watch?v=iJkspWwwZLM>

When you return, a news reporter interviews you about your experience and what you have found.

Write the script for that interview.

Think about the important questions the news reporter would ask and how you would respond.

Remember when writing a script, you do not use inverted commas or 'said'. You need to use the name of who is speaking followed by a colon.

Set it out like the example below.

Interviewer: So, now you have returned and completed your mission successfully, what emotions are you feeling right now?

Olivia: Well, I'm completely overwhelmed to be honest, the support we have had from the public and the interest people have shown in what we have found has been unbelievable!

Interviewer: I can imagine it is a lot to take it right now, the public can't believe what you have achieved. What was the hardest thing about your journey to the centre of the Earth?

Maths task

True or false- the heavier the object the quicker it falls?

Things to consider:

You will need a range of objects which you have weighed so that they can be compared.

How will you make sure all the objects fall the same distance?

How will you measure how long they take- stop watch, counting etc.

How will you record your results?

Wellbeing task

Thoughtful Thursday!

Write a letter or draw a picture that you would like to share with a friend. Upload it to Seesaw and your teacher will share it with your friend.



Outdoor task - meditation

Before you go outside get someone to guide you through this meditation story. Sit comfortably, listen and breathe deeply but quietly, as they read it to you.

Get comfortable. Close your eyes, and imagine that you are part of a story where you will journey to the centre of the Earth and it is the most beautiful peaceful place you have ever been, where you can do anything you want.

Take in a very deep breath, and let it out slowly. As you continue to breathe deeply and calmly, think about what you really love to do.

This is called a talent, and we all have something that we're really good at doing.

Now, just feel those good feelings of doing what you enjoy and continue to focus on your breathing.

Feel yourself getting lighter and lighter. Take another breath, and feel yourself sinking lower and lower towards the centre of the Earth.

Everyone here loves you and loves the things you do. A magical Kingdom.

It's a special place where everyone admires you so very much for your special talent! You are like the queen or king of that kingdom.

All of the people there are cheering for you as you walk toward the gate.

Everybody's shouting and saying, "You're awesome!" and "You're FANTASTIC!"

You realize all the people in this kingdom are kind and friendly. You walk toward the gate and go inside. A beautiful magical creature is standing there to greet you. "Welcome to our kingdom! We've been waiting for you!"

This kingdom is a place where they really love and admire people who can do all the amazing things that you can do, and since you do things so well, they think you belong here as an important part of their kingdom!

All the people here love you.

You can come back to this kingdom any time you forget how helpful or smart or kind you are, and all the people here will remind you how wonderful you are. For now, it's time to go back home, but you can carry all the wonderful feelings back with you and enjoy them every day.

Now you know the story. You will go outside and go through it again in your own imagination. Sit or lie comfortably, breath quietly and deeply as you take yourself to you own magical kingdom and do the things you love doing with the people you love being with.

Creative Learning

Complete this task **AFTER** you have completed the outdoor learning activity.

During the meditation you have pictured your kingdom, for your creative task draw your kingdom! Use pencils, pens or paints to add lots of colour.

Think about this question: what makes you happy?

Fill your kingdom with the people, animals, plants, things and colours that make you happy!