

Greenfields

Community Primary School,
Nursery & Pre-School



North Tyneside Council

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NEWSLETTER ~ 5th June 2020

HOME/SCHOOL LEARNING

We hope that you enjoyed Week 1 of our new Home/School Learning programme with a whole school stimulus every week linked to the new school vision:

Week 1 - Stay curious, follow your dreams and never lose your sense of wonder.

Week 2 - Confront your fears and take a chance, mistakes are your best lessons.

Week 3 - Never stop asking questions and seek out the answers.

Week 4 - You are capable of changing a situation, become the explorer of tomorrow.

Week 5 - Transition activities

Week 6 - Transition activities

Week 7 - Celebration

All resources will be uploaded onto Seesaw every Friday afternoon for the following week.

If you prefer a paper copy for your family, you can collect that from 9:00 am every Monday; boxes are located at different points on the drive up to and out of school (please take 1 per family).



As usual, staff are available between the hours of 9:00 am and 3:00 pm every school day to respond to any questions or give advice about any of the work. If you need any help, just email: homelearning@greenfieldsprimary.org.uk.

PHASED RE-OPENING OF SCHOOLS

We are currently at Step 1 of our phased approach to the wider opening of school:

Step 1: w/b 1st June 2020: School only open for priority children:

- Children with an Education Health & Care Plan and/or a Social Worker
- Children who have a parent whose work is critical to the COVID-19 response, as detailed in the government's 'critical worker' list **and** has sent evidence of this to school from their employer. Please note - critical workers should always use emergency.childcare@greenfieldsprimary.org.uk to contact school about childcare.

We will set a date to move to step 2 when governors feel that it is safe to do so. We hope that you will understand that we must do everything we can to make sure that school is a safe place for all of the children and school staff.

The DfE guidance recognises that schools may not be able to cater for all of the children in nursery, reception, Year 1 and Year 6, in addition to the priority children (vulnerable children and children of critical workers) with their available staff or in their available space.

QUESTIONS FROM THIS WEEK:



Where should I bring my child and what time?

If your child is eligible and school has offered you a place, you will have been sent a timetable with a specific door and time for drop off and collection. It is really important that you come to your allocated place at your allocated time to support social distancing on site.

What should my child be bringing into school?

Nothing ideally, so that we are minimising the risk of the virus spreading between home and school. We do understand that some parents may want to bring a packed lunch for their children rather than receiving the school one. If you choose to do this, please make sure that it comes in a disposable bag. Children will have access to water during the day. If you would like to send a water bottle with your child, please make sure that it is disposable, as these too will be disposed of at the end of the day.

Can my child bring sun cream?

Please apply sun cream to your child before school. If you feel that your child will need to apply sun cream again during the day, please make sure that the cream is clearly labelled with your child's name and it must be kept in school in your child's tray on their desk. Your child must be able to apply their own cream, as it would not be safe to ask staff to do this.

Should my child come in school uniform?

Children should wear their uniform whenever possible. To minimise the risk of the virus spreading between home and school, it is important that children come into school in clean clothes every day, so we understand that it may not always be possible to get uniform washed and dried to wear for every day during the week. Please make sure that children wear sensible shoes every day, as they will be accessing the outdoors daily.

Should my child wear a face mask?

Public Health England have advised parents not to send children to school with face coverings as there is a risk of contamination, due to constant adjustments with hands that may have been exposed to the virus. Face coverings should never be used by children under the age of 2 or those who may find it difficult to manage them correctly.

Does my child need a P.E kit?

No - it is better not to bring anything from home to minimise the risk of the virus spreading between home and school.

Can my child bring a bike or scooter to school?

No - it is better not to bring anything from home to minimise the risk of the virus spreading between home and school.

What should I do if my child is poorly?

If you have any concerns that your child may be poorly, please keep your child at home and telephone school as soon as possible to let us know. If you have concerns that they are displaying symptoms of corona virus, you must let school know so that we are able to take the necessary action in school.

Do I need a home/school pack for my child if they have been accessing childcare at school?

No - children at school and at home are doing exactly the same activities, so there is no need to collect a pack for your child.

What if someone at home is shielding?

Government guidance is that children who are shielding should continue to shield and should not attend school. Parents should follow medical advice if their child is in a clinically vulnerable category.

The guidance also states that children who live in a household with someone who is extremely clinically vulnerable should only attend school if stringent social distancing can be adhered to and the child is able to understand and follow social distancing instructions at all times.

If someone in your household is at a higher risk of severe illness from coronavirus and your child is offered a place back at school, it is important that you contact school so that we can talk through the best way forward.

Where can I park to drop my child off?

Parking is limited because the staff car park is being used as an extra playground space. There may be some spaces in the visitor bays.

Please note: When the staff car park is in use as a playground space, the pedestrian gate is locked, so anyone who needs to come to school during the day must telephone school beforehand.

Why don't the children have arithmetic and SPaG every day any more?

Our new Home/School Learning programme was designed, following feedback from parents that they were finding it difficult to support children of different ages with their learning at home, especially if there is limited access to the internet. The activities are now more open-ended and families can work together to complete them. Some parents were also concerned that their children were missing out if they were not attending school, so now the children at school and at home are doing exactly the same activities.

LOVE READING!



BorrowBox is an app that allows you to borrow library books online - absolutely free! There are thousands of books and audio books to explore and enjoy for all the family. All you need is a library card and if you aren't a member of a library, follow this link:

<https://my.northtyneside.gov.uk/category/1009/join-library>

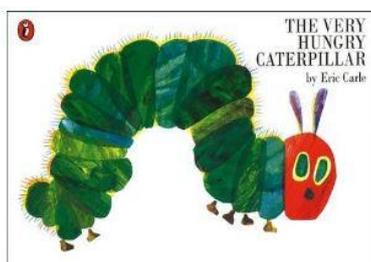
Then, once you've completed the online joining form, you'll have access to the BorrowBox library.

Here are this week's reading recommendations . . . from the children:

"My favourite book is 'Doctor Doolittle' by Hugh Lofting. I love books about animals and especially this one. It's about a man who has the amazing ability to actually speak to animals and he uses this gift to help as many animals as he can. My favourite part is when you read what animals are thinking, like the polar bear, who you expect to be fierce, but is actually nervous and worried."



. . . and from the staff:



"I love 'The very hungry caterpillar' by Eric Carle. It's a great classic children's story with gorgeous illustrations. It is my grandson's favourite book at the moment, as he loves to predict what the caterpillar will eat next. We've read it so many times that he knows it off by heart and now he reads it to me!"

FINALLY . . . IN THE NEWS THIS WEEK

This week's question is: **Why do people choose the jobs they do?**



The number of people seeking to start a career in the healthcare sector has risen during the pandemic, official figures reveal. Health leaders said the wish shown by thousands of people to help them to fight illness was “truly humbling”.

The NHS Health Careers website has seen a 220% rise in people expressing an interest in becoming a nurse.

Different jobs pay different amounts of money. Look at some of the different coins and notes we use and say what each is worth.
Create a wish list of things you would like to save up for and buy.
What notes and coins would you need to pay for each item exactly?
Would you get change from £100? How much?

Sometimes we describe some of the things that need doing as jobs
e.g. tidying, washing up, being a playground buddy at school.
Create a list of jobs you could complete at home and at school. Ask someone at home or school if you can do the jobs. Tick them off once they are done!

Jot down what you enjoy,
what you are good at,
what you don't enjoy,
jobs you might like to do,
jobs you think you would not like to do.
Don't worry if you don't know – there's plenty of time to decide what to do when you grow up.



Think about how jobs and roles have changed over time.
Research what jobs people did 50 years ago or 100 years ago?
How are they the same and how are they different?

Give yourself 1 minute to list as many jobs as you can think of.
Now ask someone else in your home to do it, but they can't use any of the ones you've already listed!

Some people wear a uniform to work.
Discuss some of the reasons a uniform is worn e.g. the uniform protects them, we recognise who they are, it shows they belong to that job/group.
Design a uniform for a job of your choice.

Imagine your job is a fitness instructor!
Design a fitness class and challenge your family to take part in it!