

Greenfields

Community Primary School,
Nursery & Pre-School



North Tyneside Council

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NEWSLETTER ~ 19th June 2020

HOME/SCHOOL LEARNING

We hope that you enjoyed Week 3 of our new Home/School Learning programme with a whole school stimulus every week linked to the new school vision:

Week 1 - Stay curious, follow your dreams and never lose your sense of wonder.

Week 2 - Confront your fears and take a chance, mistakes are your best lessons.

Week 3 - Never stop asking questions and seek out the answers.

Week 4 - You are capable of changing a situation, become the explorer of tomorrow.

Week 5 - Transition activities

Week 6 - Transition activities

Week 7 - Celebration



Resources are uploaded onto Seesaw on Friday afternoons for the following week.

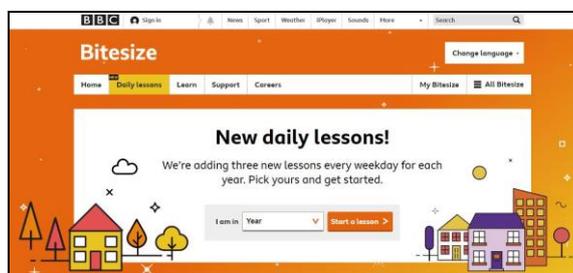
If you prefer a paper copy for your family, you can collect that from 9:00 am every Monday; boxes are located at different points on the drive up to and out of school (please take 1 pack per family).

If you need any help, just email: homelearning@greenfieldsprimary.org.uk.

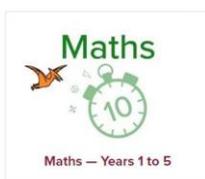
Staff are available between the hours of 9:00 am and 3:00 pm every school day to respond to any questions or give advice about any of the work.

ADDITIONAL RESOURCES TO USE AT HOME

If you would like additional things to do at home, remember that there are lots of resources available at <https://www.bbc.co.uk/bitesize>, including daily lessons for each year group.



CGP also have 10 minute practice tests <https://www.cgpbooks.co.uk/resources/cgp-s-free-online-10-minute-tests> and an interactive times table tester <https://www.cgpbooks.co.uk/info/times-table-tester>.



Y6 TRANSITION TO SECONDARY SCHOOL

The end of primary school is the end of an era for most children and for their parents. Due to the pandemic, for the Class of 2020, the usual transition activities cannot happen and we share your disappointment that the usual end of year celebrations cannot take place. To support our Year 6 children and ease any anxieties about moving to high school, staff have been working hard to plan the transition from Greenfields in the best way possible in these current circumstances.



Feedback from parents, carers and children tells us that the children want to have the chance to do the things that they have seen their peers do in the years before them. Whilst some of this is not possible at the moment, we have organised some keepsakes and 'rite of passage' gifts that we hope will go some way to acknowledging this very important time in their lives. We want to keep these a secret for the moment so that we don't spoil any surprise, but they will be delivered to our Year 6 children over the course of the next four weeks, as a souvenir and a memory to treasure.

Although we can't do our usual Leaver's Show and tea with parents at the end of this term, we still want to mark the end of their primary school experience in some way. Therefore, as soon as Government guidelines allow us to gather in groups again without social distancing, we are going to hold a reunion event, inviting the class of 2020 to come back to Greenfields, so that we can mark the end of their time with us face to face.

North Gosforth Academy Transition Activities

Each week until the end of term, the Year 6 children will be sent a transition activity from North Gosforth via Seesaw, the first of which you will have received this week. These activities have been designed to help the children get ready for high school and navigate this period of transition.

We are also organising a question and answer session, for children and their parents, with staff from North Gosforth. Please send to us any questions that you have about high school through Seesaw and we will pass those on to North Gosforth Academy.

GREENFIELDS SPORTS DAYS 2020

Next week is National School Sport Week and should have been House Sports Days at Greenfields. We know how much the children enjoy Sports Days, so Mrs Armer and Mrs Creedy have come up with a fantastic idea for children to take part in Sports Week, whether they are at home or school.

60 Second Challenge
Socks in the Box

Do you keep trying even if you struggle to match up a pair of socks?

The Physical Challenge
How many socks can you pair up and put in the box in 60 seconds?
Place unpaired socks 5 steps away from a box. Players run, match up a pair of socks and place them in the box.
#StayHomeStayActive

Equipment
Socks and a Box!
If you do not have a box use a bowl.
Throw in unpaired socks as red hearings.

Achieve Gold
20 pairs of socks

Achieve Silver
15 pairs of socks

Achieve Bronze
10 pairs of socks

There are 10 Sports Day events in total that everyone can take part in. The events don't have to be completed all in one day and can be done over the course of the week on whatever day suits you best. You could check the weather forecast and choose the best day to get outside, but if you can't get outside, all the events could be done indoors.

The event rules and challenge cards will all be posted on Seesaw and on the school website today. We hope as many children as possible will wear their house colours with pride and take part in our first virtual Sports Day.

All of the children will have until 4:00 p.m. on Friday 26 June to submit their final scores via the link provided. The scores will then all be put together to give House totals and the winning house will be announced in the newsletter on 3 July.

IN THE NEWS THIS WEEK . . .



Chester Zoo is the largest zoo in the UK and was closed on 21st March, following lockdown restrictions due to the Covid-19 outbreak. It reopened on 15th June after being closed for 3 months. During the long period it was closed, the owners were concerned that it may not ever have been able to reopen due to the huge lack of income caused by the closure and the huge costs involved in feeding the animals.

Create a poster to advertise Chester Zoo or another zoo that you know. Include a title, catchy slogan, short, snappy sentences, persuasive and emotive language, an offer e.g. free child entry for every three adult tickets purchased, pictures/photographs, information e.g. price, opening times. Perhaps you could send your poster to your chosen zoo? You never know, they might use it!

Animals are divided into two main groups: vertebrates (have a backbone), invertebrates (do not have a backbone). Vertebrates are divided into fish, mammals, birds, reptiles and amphibians. Can you find examples of animals that would fit these 5 categories?



A silhouette is an image of something that is represented as a solid shape or single colour so that we only see the outline. Can you create some wild animal silhouettes? Then, use your silhouettes to make a picture or a shadow show, using a torch in a dark room.

Think about a wild animal that you might find in a zoo, or your favourite wild animal. Can you find out some more information about it? Where does it live? What does it eat? What does it look like? What size is it? Are there any other interesting facts about your wild animal? Use the information to create a fact file of your wild animal. Don't forget to include a picture!

Look at a world map. Can you name each continent? Can you find a wild animal that lives on each continent?

Imagine you have your own zoo. Design a map of your zoo. What animals do you have? How much space will they have? Are they inside or outside? Is there anywhere for visitors to get food and drink?

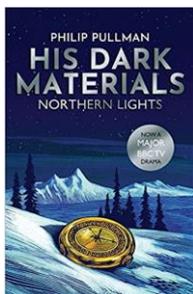
LOVE READING!

BorrowBox is an app that allows you to borrow library books online - absolutely free! There are thousands of books and audio books to explore and enjoy for all the family. All you need is a library card and if you aren't a member of a library, follow this link:

<https://my.northtyneside.gov.uk/category/1009/join-library>



Once you've completed the online joining form, you'll have access to the BorrowBox library.

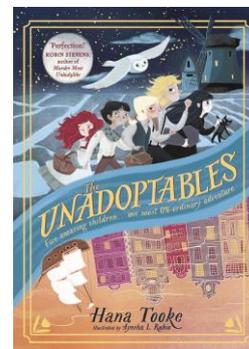


Here are this week's reading recommendations . . . from the children:

"I'm reading Philip Pullman's 'Northern Lights' trilogy and I absolutely love it! Right from the start it throws you into the adventure and keeps you guessing about so many questions. It's full of unusual little details, like everyone having their own daemon - an animal that completes their soul. I can't believe I waited so long before reading it!"

. . . and from the staff:

"I've just read 'The Unadoptables' by Hana Tooke. This book is a fantastic adventure led by five orphans living in Amsterdam. Led by Lotta, who is determined to find her family, they follow clues and end up in some very unlikely situations. This is a wonderful read - I can't wait for the second one in the series!"



FINALLY . . .

As you are aware, school is currently only open for priority children:

- Children with an Education Health & Care Plan (EHCP) and/or a Social Worker
- Children who have a parent whose work is critical to the COVID-19 response, as detailed in the government's 'critical worker' list **and** has sent evidence of this to school from their employer.
- Children for whom paperwork has been submitted to the Local Authority for an EHCP
- Children who have been awarded LEAPS SEN funding this academic year
- Children who currently have a Family Partner and/or there is an Early Help Assessment in place
- Children who have been named in an Operation Encompass Report this academic year

Governors are meeting on Monday to review the situation and to decide whether we can move to phase 2 and safely welcome back our Year 6 children.

Due to staff and space limitations, when we move to phase 2, there will be very limited capacity to provide childcare for any critical workers who have not already registered with us.

Please note that if you are a critical worker, and you have not already registered to access our childcare provision and received an email to confirm your place, there may not be a place available and you may have to join a waiting list.

We will continue to keep you informed as decisions are made about the wider opening of school.

Thank you for understanding that we must do everything we can to make sure that school is as safe as we can make it for all of the children and school staff.