

## Monday 8<sup>th</sup> June

Theme - 'confront your fears and take a chance, mistakes are your best lesson'

Step 1 - "...confront your fears and take a chance..."

Watch the short video - <https://www.youtube.com/watch?v=fOeMLrORiy0>



**Discussion Points** - Now that you have watched the short film, let's think about what we have seen. Here are some questions to really focus your thinking. Talk about them together.

The title is 'Cat vs. Mouse' who do you think won? Try to answer using- 'It depends because

How do you think the mouse was feeling? Do you think the mouse's feelings changed at different parts of the video? Do you all agree?

Why do you think the mouse didn't run away? If you were the mouse, what would you have done?



What do you think the mouse does next?

In your opinion who is the most powerful? Explain your reasons.

Watch the beginning of the video again, and stop at 1 minute.

What is the cat thinking?

Do you think either the cat or the mouse confronted their fears and took a chance? Explain your ideas.

# English task

## Early Years

**Which animal do you think showed bravery?** Discuss this together.

Nursery- draw the animal you think was the bravest.

Reception- draw the animal and then write a sentence to explain your idea 'I think \_\_\_\_\_.'

## Key Stage 1

Watch the video and draw in a comic strip the five key events.

Add speech bubbles. What do you think the cat and mouse would say to each other along the way.

You could also add some thought bubbles to show what they are both thinking.

Consider if what they think and say the same.

## Lower Key Stage 2

Watch the video again and think, am I more like the cat or the mouse?

Once you have decided which you are, write a description of what happens when you meet each other.

Where are you? What do you think when you first see them? What do you do next?

What is their reaction to you? How do you feel at the end?

## Upper Key Stage 2

Think about why this video is both shocking and funny. Is it because the mouse acted so differently to how we would expect? Why was this?

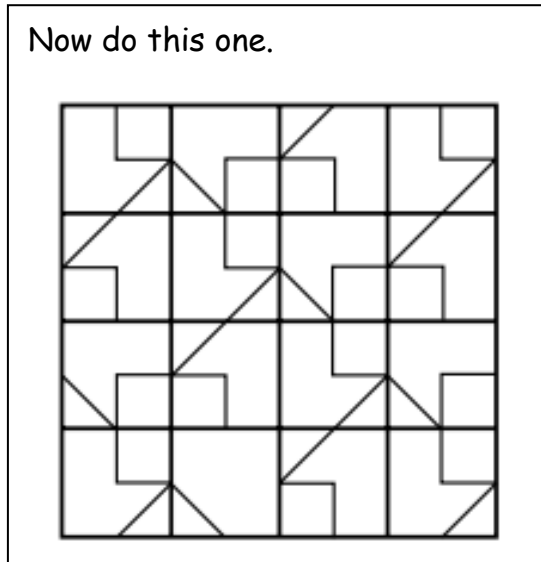
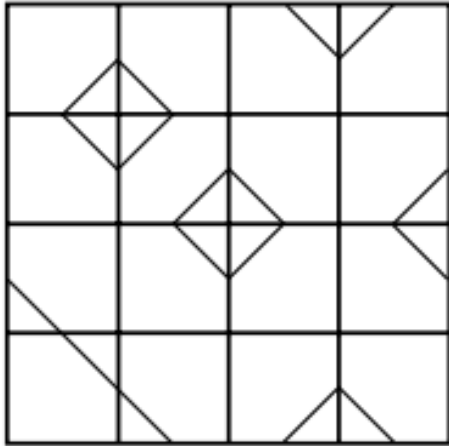
Retell the video from the perspective of the mouse (2 paragraphs). Include how the mouse was feeling at each point, and the thought process behind why it chose to act in the way that it did.

Write in first person and past tense.

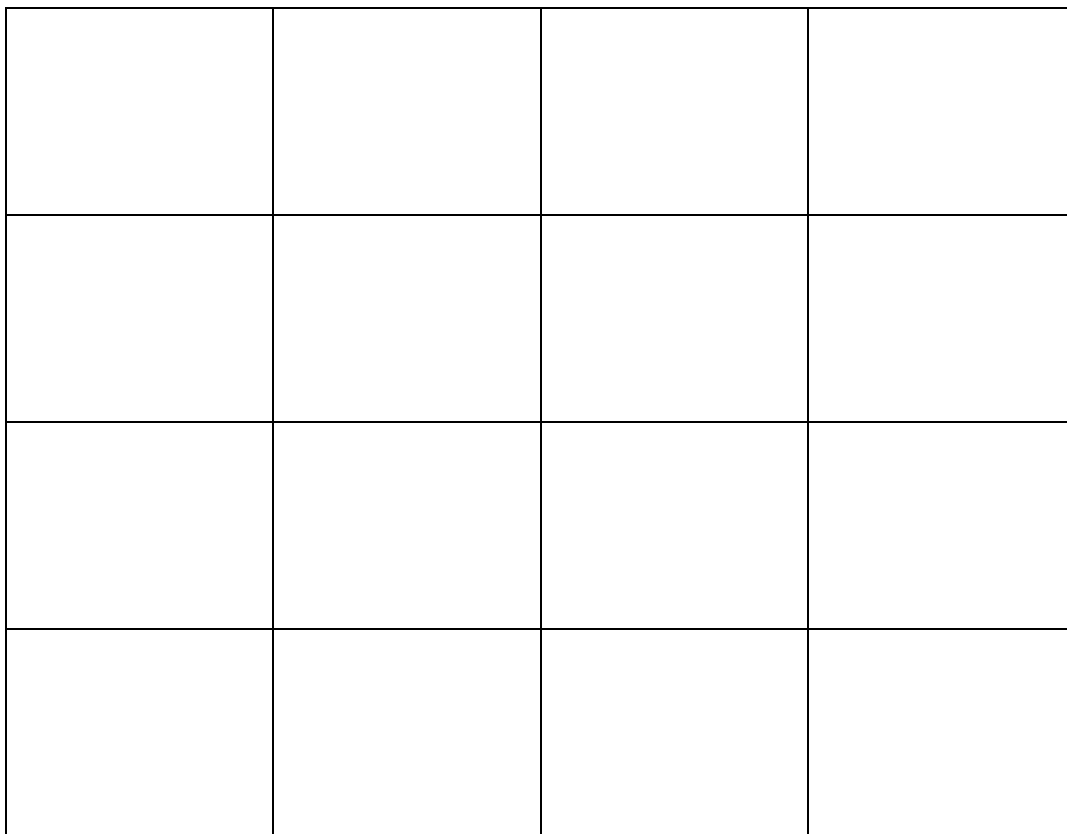
Use expanded noun phrases to add detail and description to your writing.

## Maths task

The mouse is hiding from the cat, getting ready to give him a shock. The cat is looking for the mouse. In the grid, one square is different from all the others. This is where the mouse is. Mark it on the grid.



Make your own grid with sixteen squares. Remember to leave one square different for the mouse to hide in. You could use this template.



## Well-being task

At Greenfields we have developed a love for singing and signing.  
Today as a family learn the signs to Coldplay's 'Sky Full of Stars'

<https://www.youtube.com/watch?v=95rLAQDCbAU>



## Outdoor Learning

The Cat and the Mouse were outside and the mouse eventually escaped and ran into a bush. You need to venture outside and see if you can find a place where you think a mouse may hide or live.



Mice are hardy creatures that are found in nearly every country and type of terrain. They can live in **forests**, **grasslands** and manmade structures easily. Mice typically make a burrow underground if they live out in the wild. Their burrow helps protect them from predators. 26 Jun 2014

[www.livescience.com](http://www.livescience.com) > 28028-mice ▾

[Mouse Facts: Habits, Habitat & Types of Mice | Live Science](#)

Baby mice often live in nests.

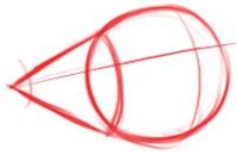
Can you make a hiding place and/ or a nest using materials you find outside? It needs to be able to protect them from predators!



# Creative Learning

When drawing animals, size and proportion is really important. A tip to help you get this right is to sketch out the basic shapes of the animal before adding any detail, this will help you to plan as you draw.

Try to sketch a cat and a mouse using this technique! Remember to press very lightly with your pencil.



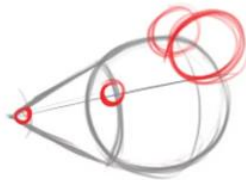
**1** Draw a circle with a triangle for the head. Sketch in guidelines for the face.



**3** Draw two circles. They should be approximately the same size, but have one overlap the other nearly in the middle of it.



**5** Draw a long, thin tail. Draw it in an arc on the ground so it looks more realistic.



**2** Draw two big circles for the ears. Then add another circle for the eyes and another one for the nose.



**4** For the legs, draw two small ovals each with a larger set for the back legs. Add in two small circles each with small fingers for the paws.



**6** Add in details like the whiskers and tiny claws. Outline your mouse and remove any unnecessary guidelines.

