

Monday 15th June

Theme - 'Never stop asking questions and seek out the answers'

Step 1 - "...Never stop asking questions..."

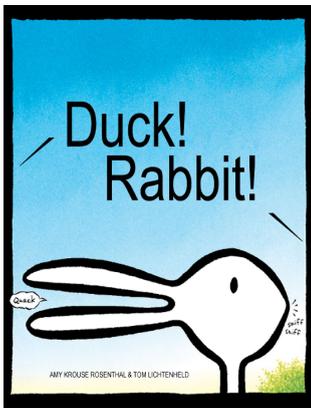
Watch and listen to this story, read by Mr Halliburton and Miss Smith

[Duck! Rabbit!](https://drive.google.com/open?id=1U7s-cU0yri8wC-_doZTxH7Ixn3cLyeUb) https://drive.google.com/open?id=1U7s-cU0yri8wC-_doZTxH7Ixn3cLyeUb

Then watch these videos about the difference between Fact and Opinion

[Fact or opinion for kids](https://safeYouTube.net/w/MwpJ) https://safeYouTube.net/w/MwpJ

[Brain Pop Opinion for kids \(7-11yrs\)](https://safeYouTube.net/w/kxpJ) https://safeYouTube.net/w/kxpJ



Discussion Points - Now that you have watched the videos, let's think about what we have seen. Here are some questions to really focus your thinking. Talk about them together.

What did you see? Duck or Rabbit? Is that a fact or an opinion?		
<p>Do you have to agree with someone else's opinion? Do you have to change your opinion? Do you have to change their opinion?</p>		<p>Can you remember the last time you disagreed with something that someone said? Was it because of a fact or an opinion?</p>
<p>Can you describe which animal you saw?</p>	<p>Was Mr Halliburton or Miss Smith correct in the story?</p>	<p>Does everyone agree with your choice?</p>

English task

Tasks -Early Years

Nursery: Use the Duck! Rabbit! template to make a Duck stick puppet and a Rabbit stick puppet. Role-play an adventure between the duck and the rabbit. You could video your puppet show and upload it to Seesaw.

Reception: Use the Duck! Rabbit! Worksheet to draw which animal you think it is. Write a sentence to say why you chose your opinion. "I think it is a because..."

Tasks - Key Stage 1

What did you see? Can you understand why Mr Halliburton and Miss Smith could both see different things? Could you see a rabbit and a duck?

Write a short explanation, showing how they could both be correct.

You could start by using ' It depends because ... '

Tasks - Lower Key Stage 2

Miss Smith and Mr Halliburton had a difference of opinion in the story.
Miss Smith heard someone ask this question talking on the news.

Can we replace teachers with computers?

Miss Smith does think teachers can be replaced by computers. Do you agree?

Write down your opinion and include as many reasons as you can.

I think computers could replace teachers because.....

I think computers could not replace teachers because.....

Does your family agree? Write down their opinions.

Tasks - Upper Key Stage 2

Miss Smith and Mr Halliburton had a difference of opinion in the story.

Miss Smith heard someone ask this question talking on the news.

Can we replace teachers with computers?

Miss Smith does think teachers can be replaced by computers. **Do you agree?**

Write a persuasive argument (3 paragraphs) to state your position on the question and convince others of your point of view.

Choose a title and then use this checklist to help you plan and check your work.

Structure:

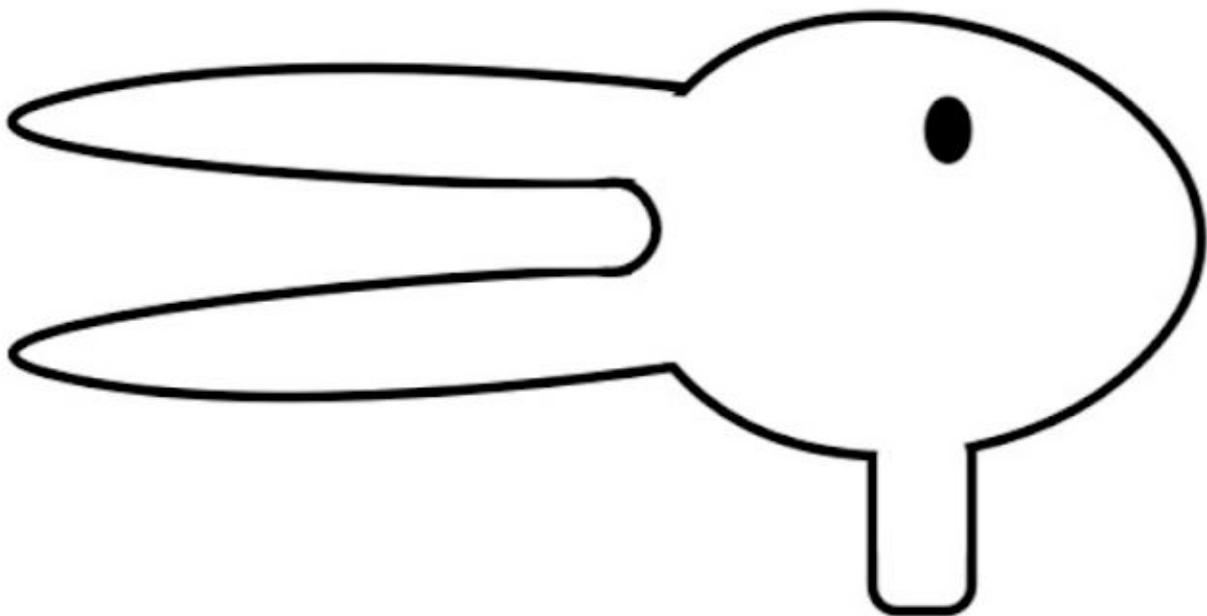
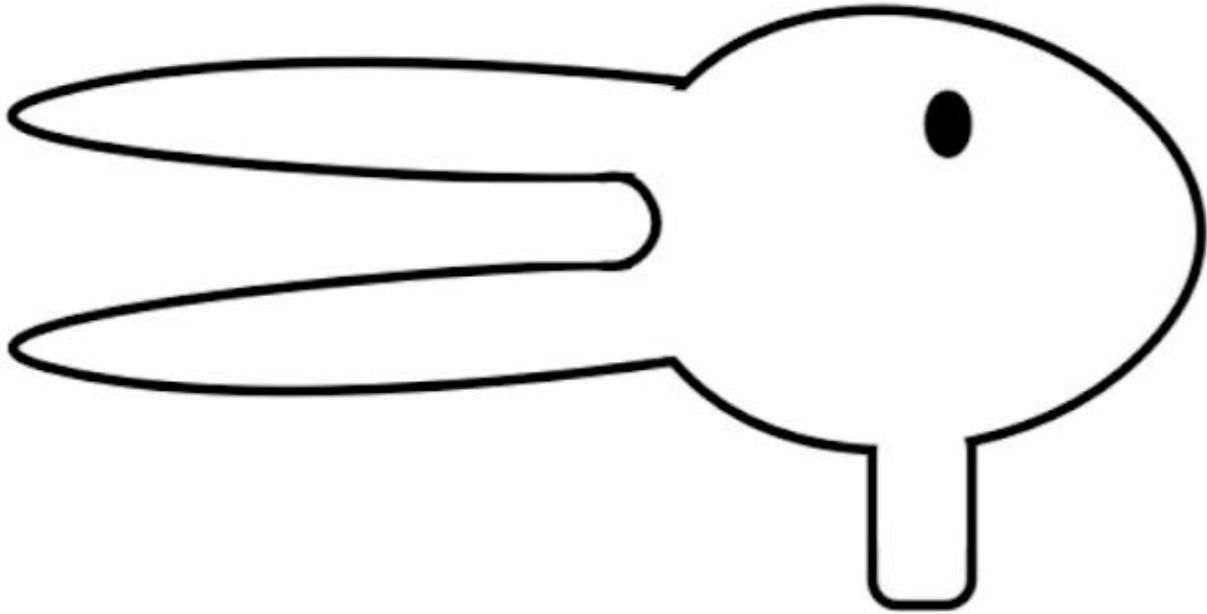
- ✍ Introduction – What is the writing about and what is your opinion.*
- ✍ Arguments to support your opinion*
- ✍ Conclusion – repeat your point of view*

Language Features:

- ✍ Usually written in present tense.*
- ✍ Includes logical connectives to link ideas (therefore, however)*
- ✍ Use emotive language (powerful verbs and strong adjectives)*
- ✍ Ask rhetorical questions*
- ✍ Dare the reader to disagree*
- ✍ Counter arguments from the other point of view.*
- ✍ Try and use some facts as well as opinions.*

Duck! Rabbit! Templates.

You can cut these templates out and glue them onto some card. Decorate one to be a Duck and one to be a Rabbit to make stick puppets.

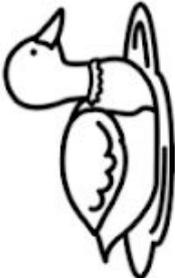


Duck! Rabbit Worksheet.

Use this template or write in your books.

Name _____

Duck! Rabbit!





How tall?

"I wonder how tall that tree is?" says Linus.

"I think we could find out," replies Raj.

"It could be difficult as it's very high," says Toby.

How would you work out how tall a large tree is?

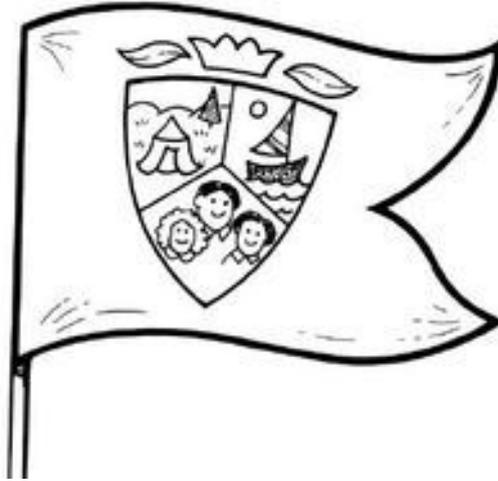
Thousands more problems can be found on the NRICH maths website:

<http://nrich.maths.org>

Well-being task

Make a family flag made up of individual flags that reflect each of your personalities and qualities.

You could include words, phrases and drawings.



Creative Learning

In the story Mr Halliburton and Miss Smith saw different animals in the pictures.

Origami is the art of folding paper and you can fold paper to make it look like animals!

Practice folding some paper to see what shapes you can make, can you make your favourite animal? Why don't you draw a face with pen or pencil?

Try trickier ones by following the steps on the videos.

Make sure your paper is square before you start.

Bird - <https://www.youtube.com/watch?v=9gni1t1k1uY>

Butterfly - <https://www.youtube.com/watch?v=cZdO2e8K29o>

Rabbit - https://www.youtube.com/watch?v=6QqBvy_yO_M

Outdoor Learning

If you are able to go outside to complete this task please do so, if not, indoors is fine.

Find a safe space to sit.

Ask yourself these questions.

1. Do you have the same number of thoughts each day?

Where do thoughts come from?

Where do they go?

Can you count thoughts?

Are thoughts uncountable?

Is there anything else you know that is uncountable?

2. Next, remain seated for 2 minutes and try not to think any thoughts.

Can you sit without thinking about anything at all?

What did you think about? Did any pictures pop into your head?

Draw a picture of your thoughts or write them down.

How would you describe your thoughts?

If you are at home, ask a member of your family to do Part A with you.

Do they have different answers to the questions to you about thoughts?

If they can, try part B. Could they stop thinking for a minute?

If you are at school follow your teachers advice as to where it is best to sit so you can discuss with others.