

Friday 26th June

Theme - 'You are capable of changing a situation, become an explorer of tomorrow'

Step 2 - "...become an explorer of tomorrow"

The floating piers by Christo Jeanne Claude connects two small islands to the mainland.

Follow this link and watch the video:

<https://thekidshouldseethis.com/post/the-floating-piers-by-christo-jeanne-claude>

Read this account and try to imagine what it feels like to walk on the pier.

"Walking on the floating pier, as I discovered, is akin to being on a lightly rocking boat, without feeling wary about suddenly toppling over should a strong wave arrive. Shoes are optional, and it's probably worth taking them off, at least for a moment, to feel the fabric's texture. (There is a layer of felt beneath the saffron cover.) When wet, the walkway is a little squishy; when sunny, it should feel warm to the toes..."

Discussion Points - Now that you have watched the video, let's think about what we have seen. Here are some questions to really focus your thinking. Talk about them together.

How do you think the pier was made?

Who would want a pier like this?

What does it mean 'is akin to being on a lightly rocking boat'?



How do you think the pier is kept in place?

How do you think the structure has been made safe?

The pier took 700 workers 22 months to build.

Why do you think it took so long?

Where do you think the idea came from to make a floating pier?

Could a similar idea be used to join England to Ireland?

Would you like to walk on the pier?

Why? Why not?

English task

Tasks -Early Years

Imagine you are standing on the floating bridge. How do you think you would feel? You might feel happy, brave, scared or worried.

Your challenge is to be able to tell someone using Makaton.

Follow the link to watch the video using Makaton to show different feelings.

Can a grown up video you saying how you feel using Makaton and upload it to Seesaw ?

Remember you have to speak and sign when using Makaton.

<https://www.youtube.com/watch?v=EfrJriE5Hwg>

Tasks - Key Stage 1

Imagine you were on a floating pier.

Where would you go?

What would you do?

Be the explorer of tomorrow...

Draw a picture to show me what would be at the end of your floating pier.

Now, write a short paragraph, describing where you would go and what you would do.

Tasks - Lower Key Stage 2

These two pictures show the pier in Brighton in the U.K. How is it different to the piers in the video? Which is your favourite?



This is a poem written about Brighton Pier. Read the poem and ask someone if they have ever been on a pier in the U.K.

Victoria Regina once walked on her planks.
Day-trippers now regulars: full of gusto and pranks.
Withstanding force-niners and lashings of rain,
It stands as a beacon; a redoubt this is plain.
Generations of families, kids young and old
Have cantered, caroused, canoodled so bold
Up and down its boardwalks and peered into sea
Through cracks terrifying, no broader than pea!
The Ghost Train, Helter Skelter, Shy;
The Dodgems, Arcades, Rollercoaster all vie
With space where the fishing takes place.
If you can't catch a Mackerel: go for Plaice.
Have your palm read or chew Toffee Apple.
Lads hit the punch ball and grapple;
Drink lager and beer: eat cockles and mussels,
Face deck chair to sun, away from the gulls!
It's a day out with bracing sea air,
It's a time for the fun of the fair.
The Pier is for all and open all seasons:
Without sea around it, would be without reason.

Once you have chosen your favourite pier, imagine you are flying above it you are interested to find out more so you decide to visit it.

Answer these questions.

What does the pier look like from above?

Why do you decide to visit the pier?

What are you going to do on the pier?

Who else can you see and what are they doing?

What does it feel like to be on the pier?

It suddenly becomes very stormy? What do you do? Have your feelings changed?

Did you enjoy your visit and why?

Tasks - Upper Key Stage 2

Read the passage again describing what it is like to walk on the pier.

Write a poem expressing how it would feel to walk along the pier.

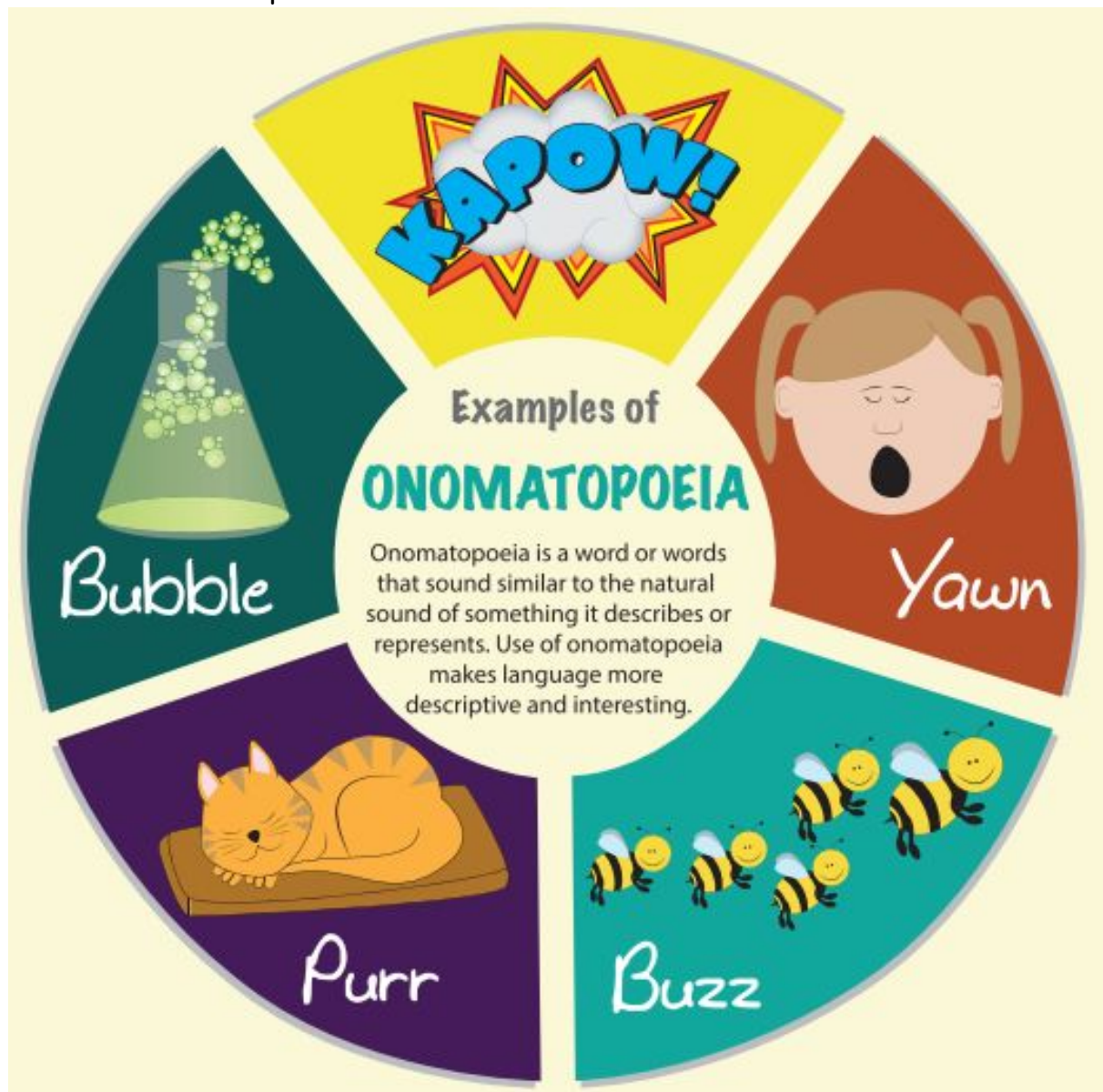
Add description to your poem by using similes, metaphors, onomatopoeia (see below for more info) and interesting adjectives & adverbs.

Record yourself reading your poem out loud and upload to Seesaw!

Onomatopoeia is a word that mimics a sound.

Use onomatopoeia in your poem to appeal to the reader's senses and help them imagine they are there, walking along the pier as they read your poem.

Look at these examples:



Maths task

You can simplify this problem by bringing it to life.

Make a pretend bridge in your house and find an object to be the lamp. Count how many trips over the bridge it takes for all of your family to get to the other side. Follow the same rules as below.

Crossing the Bridge



Four friends: Matt, Helen, Tom and Asha, need to cross a bridge. They start on the same side of the bridge.

A maximum of two people can cross at any time.

It is night and they have just **one lamp**. People that cross the bridge must carry the lamp to see the way.

A pair must walk together at the rate of the slower person:

- Matt: - takes **1 minute** to cross
- Helen: - takes **2 minutes** to cross
- Asha: - takes **7 minutes** to cross
- Tom: - takes **10 minutes** to cross

The fastest takes **17 minutes**. Can you work out how it is done?



Well-being task

The banner features the Youth Sport Trust logo on the left, with the text 'NATIONAL SCHOOL SPORT WEEK 2020 AT HOME' in white on a red background. Below this, it says 'supercharged by sky sports'. On the right, a photograph shows two young girls performing handstands on a blue mat. A red banner over the photo reads 'Saturday 20 – Friday 26 June' and '#NSSWtogether'.

"With it being National School Sport Week at Home, I think it's a great opportunity for us all to get active and involved! Giving us all the opportunity to try some new sports and experiences. Enjoy yourself, get involved and have fun" Joe Fraser - gymnastics

Today you will be choosing an artistic sport, you can choreograph your own dance or practise your yoga poses. Remember to consider the five ways to wellbeing throughout.

This is a detailed activity guide for 'Artistic Sports' from Sky Sports. It features the Youth Sport Trust logo and the Sky Sports logo. The guide is structured around three main stages: 'Choose', 'Challenge', and 'Capture'. On the left, there are six icons representing different aspects of wellbeing: 'Get creative and come up with fun new activities to try!', 'Create activities to perform together', 'Take part in your activities for pure entertainment. Have fun and put a smile on everyone's face', 'Take notice of your own and others' creativity. Be proud and have fun trying something new', and 'Learn to choreograph and use your imagination. Challenge yourself to be creative'. The 'Choose' section lists ideas like Partner dance, Disney Dance Along, Cosmic Kids Yoga, KIDZBOP, and Upside down challenge. The 'Challenge' section suggests supporting each other, picking favourite songs, and showcasing performances. The 'Capture' section encourages filming performances, having dance-offs, and creating journals or scrapbooks. A photo of Joe Fraser, a gymnast, is included with a quote about his experience with National School Sport Week at Home.

You could dance along to this KIDZ BOP video: KIDZ BOP Kids - Fight Song (Dance Along)

<https://safeYouTube.net/w/bwTK>

Outdoor Learning

Brighton Pier is 524 metres long. That is approximately 700 steps.

We are going to try and work out how long it would take you to walk from one end of the pier to the other.

If you can ask someone to time how long it takes you to walk 100 steps.

How long did it take you to do 100 steps?

So how long would it take you to walk 700 steps?

Now test to see if you were correct. Walk 700 steps.

If you are feeling really fit, walk from one end of the pier to the other!

If you get tired, research this gentleman and see how far he walked and where he did it.



The inspirational Captain Tom Moore shot to fame in April after he raised over £32 million for the NHS for [walking 100 laps of his garden.](#)

Creative Learning

Build a raft or ship out of recycled materials.

Think about how you will make sure that it floats.

Test it in water!

How can you improve your raft? How can you make it stronger?

Evaluate, edit and improve and test again!

