

Friday 19th June

Theme - 'Never stop asking questions and seek out the answers'

Step 1 - "...Never stop asking questions..."

Look at these pictures and talk to your family about what questions they make you think of. Think of as many questions as you can for each picture.



Step 2 - "...Seek out the answers..."

Here are a range of questions. Read them with your family and discuss the ones that take your interest.

What Spells would you cast if you were a wizard?

WHAT WOULD PLANTS OR DINOSAURS TALK ABOUT?

What would it be like to be 10 metres tall?

What would you do if you woke up invisible?

What is your favourite animal and why?

How would you make the world a happy place?

If you were a crayon, what colour would you be and why?

What would happen if children ruled the world?

IF YOU HAD A MAGIC PET, WHAT COULD IT DO?

English task

Tasks -Early Years

Nursery: Send Mr Halliburton a video of you asking your favourite questions about the pictures above or telling him the answers to your favourite questions. If you can't send a video, your adult could write down what you have said.

Reception: Choose a picture from Step 1 and explain what you think is happening/has happened.

I think_____

Tasks - Key Stage 1

In step 2 there are lots of questions.

As a family or with the children in your bubble choose the one that interests you the most. Everyone should write their response to the question, but don't discuss your response with each other.

Take turns to read out your response.

Reflect- Which idea did you like the best. Why?

Tasks - Lower Key Stage 2

Look at the pictures in step 1.

Think of some questions you could ask about the picture.
Use the list of question starter words we looked at earlier this week.
Write down a possible answer to each of your questions.
Show someone else the picture and ask them your questions.
Are any of the answers the same?

Why don't you ask your teacher a question on Seesaw and see if it matches yours?

Tasks - Upper Key Stage 2

Choose one of these questions to write a comic strip about.
Plan your comic strip story first using bullet-pointed notes.

What Spells would you cast if you were a wizard?

What would you do if you woke up invisible?

What would happen if children ruled the world?

Include 6-10 pictures with captions.
Write speech using speech bubbles.

Maths task

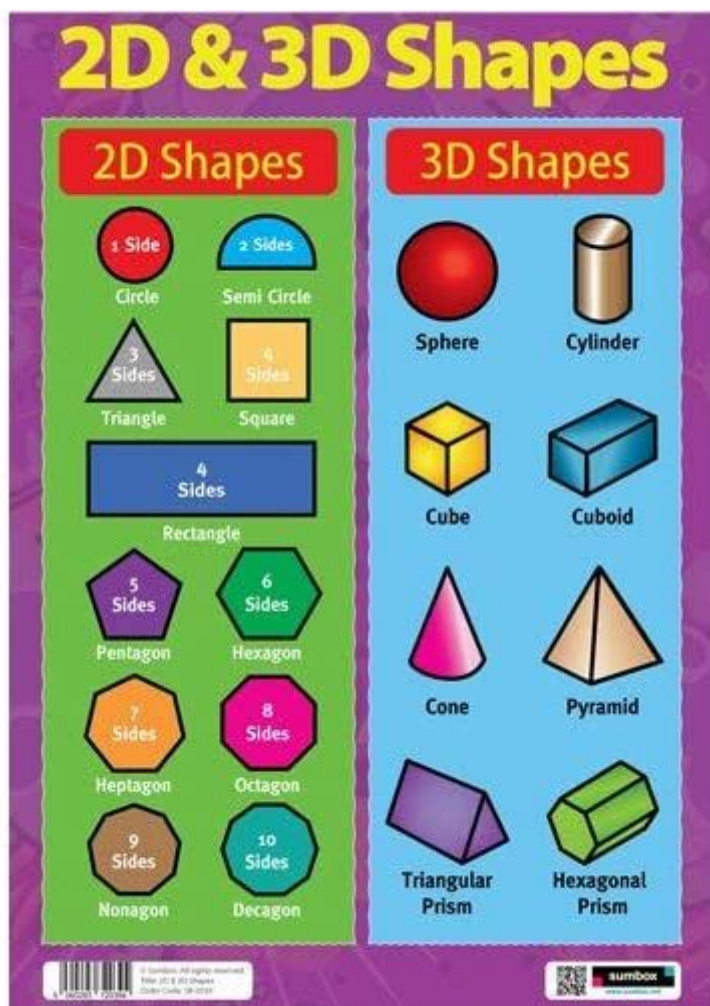
There are interesting things all around us.

Have a look around your house or go on a walk.

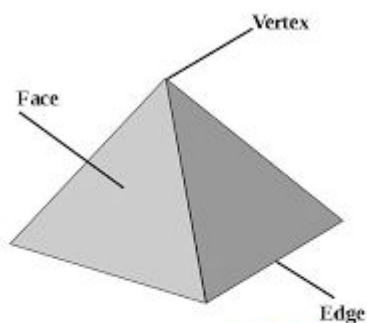
What shapes can you see?

Remember 2D shapes are only on the face of 3D shapes. 2D shapes can be seen but they are completely flat. Solid shapes are 3D.

Name all of the shapes you can see.



You could describe the shapes you see; vertex/ vertices, edges, faces.



Well-being task

Friday workout with Joe Wicks!

Enjoy a 20 minutes workout together.

<https://www.youtube.com/user/thebodycoach1>

Instead of exercising with Joe, you could create your own exercise routine and become your own coach. We'd love to see videos on seesaw!



Outdoor Learning

If you are able to go outside for a walk with an adult, take this identification sheet and see if you can find any of these leaves growing on trees.

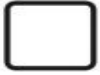
If you cannot go far today take it out with you over the weekend or anytime and try to identify trees with these leaves. Collect as many different types of leaves as you can. You may find some that are not on here.

Always ask for permission from an adult before you pick leaves from trees or bushes.

Tree Identification Sheet



beech



ash



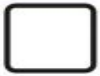
holly



lime



hazel



larch



elder



birch



sycamore



yew



sweet
chestnut



oak



If you cannot get outside, trace or draw each type of leaf onto the sheet below.

Cut out the boxes and write the name of the leaf on the other side.

Then place the drawings of the leaves face up and guess the name of the tree. Turn it over to see if you were correct.

Can you memorise them all?

Creative Learning

Think about this question:

If you were a crayon, what colour would you be and why?

Often colours are associated with moods and feelings.

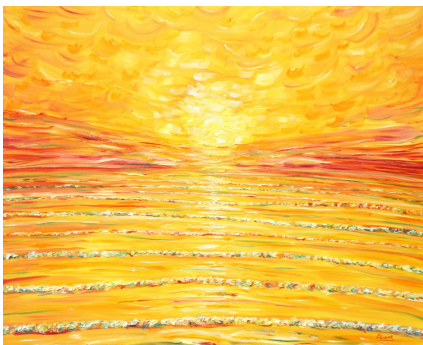
Sometimes people say they 'see red' when they are angry, or are 'feeling blue' when they feel sad.

Choose a colour to create a mood picture about and use lines, patterns and shapes to create the mood.

For example if you have chosen to create an angry red picture, what shapes and patterns remind you of anger? Sharp, jagged lines?



Or will you choose a bright, happy, yellow picture? With big round curves?



Or a sad, blue picture? With cloudy shapes?

