

Greenfields Home/School Learning: Outdoor Learning

Week beginning Monday 1st June

Monday	You will have completed your English activity, which was all about looking out of your window into the outside world. You now need to venture outside and go on a family 'Scavenger Hunt' (see attached sheet). Can you tick off the items on the list? Can you find more than one thing for each statement? The challenge is to tick off all of the items on the list.
Tuesday	As part of your creative activity today you are going to be doing some flower pressing (see creative activities). As part of your outdoor learning activity today, go in your garden, your street or on a walk to collect leaves, flowers and dandelions in preparation for the flower pressing activity which you will complete once you have collected all of the items needed. 
Wednesday	Cloud Gazing What You'll Need: <ul style="list-style-type: none"><input type="checkbox"/> A blue sky with clouds.<input type="checkbox"/> An open, comfortable space to lie.<input type="checkbox"/> A rug or equivalent to lie on if the ground is damp.<input type="checkbox"/> Alternatively a seat by a window, where you can comfortably relax. Task: <p>Find a comfortable spot in the garden, sitting next to a window and look at the clouds in the sky. Can you see a face? Can you see a unicorn? Can you see a fairy-tale castle? Can you see a whale or a dolphin? What do the clouds make you think of? Can you make up stories to link the different things you can see amongst the clouds? What can the different shapes and colours of clouds tell you?</p> 

Thursday

Storytelling Outdoors

Equipment

Books, or other reading material



Task:

Take your preferred story or reading material outdoors, for example, your garden (front or back), on a walk and so on and read it. With your family, can you read a section each? Can you act out the story in the space? Consider how the characters may be feeling in the space. How do you feel in the space?

Creating your own story

Find objects from the space you are using and look at them closely, explore how they feel, look, or smell. Think of all the things that the items could be, if they were not what they are, for example, you may find a leaf, but if it weren't a leaf could it be a boat for a fairy, or is it the same shape as a dinosaur footprint, or a quill for writing stories? You may end up with quite a long list. Can you come up with a story using the items you have found and include some of your ideas for other things it could be. Tell the story to a family member or create a story as a family and then share it.

Friday

Making faces

Here's a challenge: go out into your garden, or on a walk, or into your street and gather up some materials that you think will help you make a picture of a face. You could use leaves, twigs, grass - whatever you can find. Just be sure to leave any animals or creepy crawlies alone as we've been told they don't like being made into faces! Then make your face.

Here's one we made earlier to show what your nature face might look like once you've finished ...

