



Hi, Mr Halliburton here!

Welcome to my

KS1 "Home/School
Computing Activity"

"Internet Safety"

The following activities could be
done either one each day or however
is easiest for you.

I will post another challenge next
week.

Online Safety - Tips for parents and carers

The best way you can protect your child is to establish a positive relationship with them around their life online. Talk to them - not just once, but have ongoing conversations as part of your family life.

...can we
talk?



Talk to your child

- Find a good time and place
- Think about how you are going to introduce the subject
- Explain any worries you may have

Listen. Don't judge. Learn...

- Where do they go online?
- What do they like?
- What don't they like?
- Make sure they know they can come to you

Online Safety - Activity 1: Jessie and Friends

Find the Jessie & Friends cartoons at:

www.thinkuknow.co.uk/parents/jessie-and-friends-videos/

Watch Episode 2: Sharing Pictures with your child.

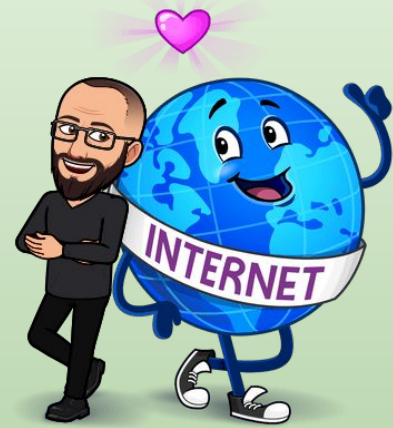
Use questions to chat about the cartoon. For example:

- How did lots of people end up seeing the pictures?
- What made Mo feel sad?
- How did the friends get help when they needed it?
- What did Miss Humphrey say she would do to help?

Finish by watching the song again and having a sing-along!

Note: If your child wants to watch Episode 1 too, do watch it with them! It's aimed at younger children, but it's still fun to watch.

[You can read the storybook version here](#)



Online Safety - Reading the Storybook

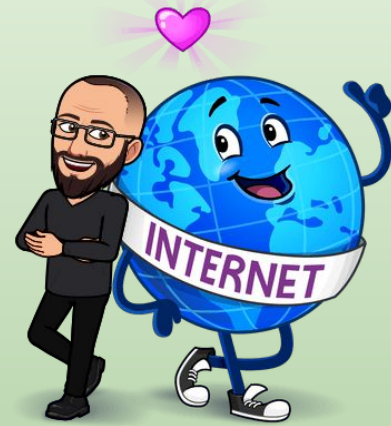
[You can read the storybook version here](#)

Use questions to chat about the storybook. For example:

- Who did Tia want to send the pictures to at first?
- How did more people end up seeing the pictures?
- What made Mo feel sad?
- How did Ms Humphrey help Jessie, Tia and Mo?

If you have a printer, print off the storybooks and ask your child to complete the activities on page 4 and 7.

No printer? Ask your child to draw a picture of a grown-up who helps them and, (if they can) write the grown-ups name, all the things they do to help your child, and/or what your child admires about them.

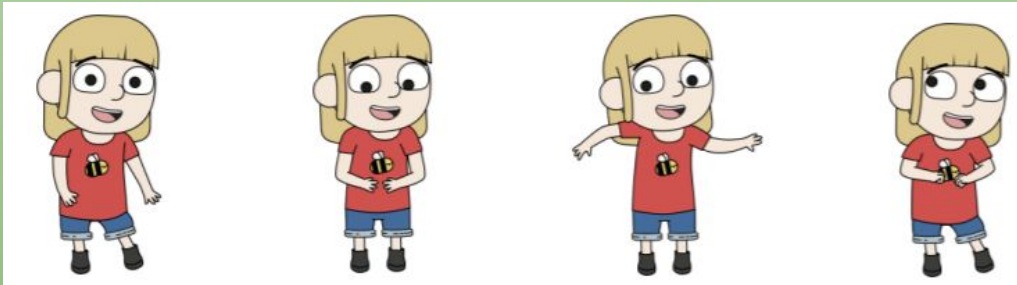


Online Safety - Singing the song

Have a go at singing the Funny Tummy Song.

I have added some actions for the song on the next pages.

Why not video yourself singing the song and you could send it to your teacher on Seesaw?



The Funny Tummy Song

Jessie and Friends Episode 1

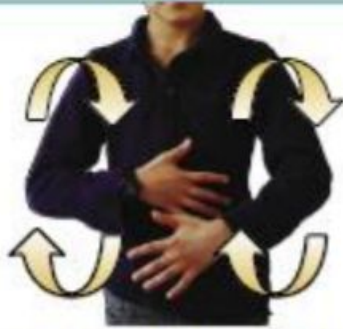
It's fun to play on your device
So much to see and do
Watching funny videos is really cool it's true
Sometimes you might see something
That makes you go 'Uh-oh'
If you feel bad
Put down the pad
Here's what you need to know...

If it makes you feel funny
In your tummy
Worried, scared or sad
Then you must
Tell a grown up you trust
Like a teacher or a mum or dad

If it makes you feel funny
In your tummy
That something's not OK
It's not your fault
Just tell an adult
They'll help to make it go away.
they'll help to make it go away

Online Safety - Actions for the song part 1

Hands move in a circular motion around the stomach



If it makes you feel funny in your tummy

Hands move in a circular motion around the head



Worried

Clawed hand taps the chin



scared

Hand moves from the front of the face downwards to chest height



or sad

Online Safety - Actions for the song part 2

Hand moves straight
across body



Then you must*

Hand moves outwards
away from the face



tell

Hand moves up
above the head



a grown up

Right hand moves
down onto left palm



you trust

Fingers move from the
head outwards



Like a teacher

3 fingers move up to and
touch the forehead



or a mum

2 fingers cross over
2 fingers on the other hand



or dad

Online Safety - Activity 2: Quiz Time!

Re-watch the video and then choose the correct answer from these questions:

1. Who did Tia want to send the pictures to at first? A) Her nan B) Her class at school
2. Was Tia's nan the only person they sent them to? A) Yes B) No
3. How did more people end up seeing the pictures? A) People who received them went on to send them to other people B) Mo decided to send them to lots more people
4. What made Mo feel sad? A) People were laughing at the picture of him looking like a toad B) He had a tummy ache
5. What did the friends do when they found out their photos had been shared with other people at school? A) They didn't do anything B) They told their teacher - Miss Humphrey

After finishing the quiz, talk to your child about how sometimes things that happen online can make us feel worried, scared or sad - just like Jessie, Tia and Mo in this episode. Tell them that if anything ever worries or upsets them, they can always come to you or another trusted adult for help, no matter what.

Online Safety - Activity 3: Playing Games with your child

Watch Jessie & Friends, Episode 3: Playing Games with your child.

You can find the animations at www.thinkuknow.co.uk/parents/jessie-and-friends-videos/
[You can find the storybook here](#)

Use questions to chat about the cartoon and check your child's understanding of the story. For example:

- What were Jessie, Tia and Mo's power words in the Avelzon game?
- How did the 'stranger' trick Jessie and her friends into telling her their power words?
- What did Jessie do when the 'stranger' tricked them in the game?
- When did Jessie find out that the 'stranger' was really her sister Amber?
- What did Dad tell Jessie, Tia and Mo to do with their power words after they were shared and no longer private?

Explain to your child that 'power words' are just like passwords in real life. If your child uses any apps or websites which require a password, or see you doing so on your accounts, tell them that it is really important to keep passwords private so that no one else can use them.

Online Safety - Activity 4: Design a poster

Talk with your child about all of the ideas that you have explored in these tasks. Ask your child to Make a poster and draw and write one piece of online safety advice for children their age. Give them some ideas: for example, it could be about who to talk to if you are worried; how to make sure no one else can use your 'power words'; being kind online.

You could put your finished poster on Seesaw for your class teacher to see.

