

English - Monday 1st June

Theme - 'stay curious, follow your dreams and never lose your sense of wonder'

Step 1 - "...find yourself..."

Find a window in your house.

Look out for 10 seconds then shut your eyes?

Look again, for 10 seconds can you see anything different? What did you see?

Step 2 - Watch these short videos on You Tube.

<https://www.youtube.com/watch?v=4JLVneJa1Is>

<https://www.youtube.com/watch?v=j4MMzPOV8yI>

Discussion Points - Now that you have watched the short film, let's think about what we have seen. Here are some questions to really focus your thinking. Talk about them together.

Are there any similarities/differences to your own window view?

Make a list of things that change and things that stay the same -watch as many time as necessary.

How do you think he feels about the changes to the view outside his window?



What is happening to the boy?

Can you remember a time when the view from your window did look different? A different season? In different weather? Were you younger?

Has the view outside your window changed? Look again- is there anything different?

Tasks - Early Years

Draw a picture of yourself or someone special that lives in your house and label it to tell them what makes them special.

Tasks - Key Stage 1

What can you see from your window? Draw a picture of all the things you can see. Label the things you can see.

Tasks - Lower Key Stage 2

Write a description of your house. Describe what type of house it is, the size and the layout. What is your living room like? Your bedroom? Who do you live with? Use lots of detail so you can build up a picture and don't forget to include capital letters and full stops in your writing.

Tasks - Upper Key Stage 2

Imagine you were about to move out of your house (like the boy in the story) and move to somewhere new. Write a letter to the people moving into your old house telling them all about you and what makes you, your house, your street and your family really special.

English - Tuesday June 2nd 2020

Theme - "...never lose your sense of wonder... finding joy in the small things... the world outside my window..."

Step 1 - "...never lose your sense of wonder... finding joy in the small things... the world outside my window..."

Get the dandelion you found on your scavenger hunt. Look at really closely. What can you see? What details can you see? Is there anything you've never noticed before? Can you describe the shape of the leaves? What do they remind you of?

Step 2 - Read this poem together. It is from 'The Lost Words' by Robert McFarlane.

dandelion

dandelion

Dazzle me, little sun-of-the-grass!

And spin me, tiny time-machine!
(Tick-tock, sun clock, thistle & dock)

Now no longer known as

Dent-de-Lion, Lion's Tooth or Windblow,
(Tick-tock, sun clock, nettle & dock)

Evening Glow, Milkwitch or Parachute, so

Let new names take and root, thrive and grow,
(Tick-tock, sun clock, rattle & dock)

I would make you some, such as
Bane of Lawn Perfectionists

Or Fallen Star of the Football Pitch
or Scatterseed, but

Never would I call you only, merely, simply, 'weed'.
(Tick-tock, sun clock, clover & dock)



Discussion points – Now that you have read the poem, let's think about what we have heard. Here are some questions to really focus your thinking. Talk about them together.

dandelion

dandelion

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What do you notice about the way it is written? Do you think the author likes dandelions? What makes you think this?

Can you find any words that describe what the dandelion looks like? Which description do you like best? Why?

Do you think everyone like dandelions? Can you find any reasons why people don't like them?

Look at your dandelion and think about the poem. How do you feel about these plants? Can you explain your thoughts clearly to your family? Does everybody agree?

Tasks - EYFS

Look carefully at your dandelion. Draw a picture of it.

Tasks - KS1

Look carefully at your dandelion and sketch it in your book. Think of adjectives to describe it and label your picture. Which of these words could be useful?

spiky shiny sticky yellow green black
white delicate bendy tall short

Tasks - LKS2

A collective noun describes a group of something eg a bunch of grapes, a clutch of eggs. Can you think of a good way to describe a whole field of dandelions? Maybe 'a sunshine of dandelions'? Think about what things you found on your scavenger hunt and write a poem by describing lots of each thing on each line eg

A sunshine of dandelions

An army of oak trees

An ink blot of beetles

Tasks - UKS2

Choose an item you found on your scavenger hunt. You could choose the dandelion, or something else. Write a poem to describe the following aspects: colour, shape, movement, location, people's opinions of it. Of course, you can include anything else you think of too!

English - Wednesday 3rd June

Theme - "...stay curious... what is far beyond my window?"

Step 1 - 'stay curious'

Look at this picture.

Can you tell which planet it might be?

Do you know what the red planet is called -
Mars. Today's work is about this planet.



Spirit: The Martian Story

"NASA sought evidence of life on Mars. That search begins with water, and the search for water begins with the study of the rocks and the soil. That was the historic mission of the rovers SPIRIT and OPPORTUNITY. This is SPIRIT'S story. The story of the SPIRIT and OPPORTUNITY Mars exploration rovers is an extraordinarily inspirational one.

<https://aldrinfoundation.org/spirit-a-martian-story/>

Discussion points - Now that you have watched the film, let's think about what we have heard. Here are some questions to really focus your thinking. Talk about them together.

How did Spirit move around?
What did he need?

What was Spirit trying to find out?

How long was she actually there for?

What is the environment of Mars like? Can you describe it?



What do you think the scientists do with the information they receive?

This film is an adaptation. It imagines how Spirit feels as she is investigating. Why do you think she asks 'Do I need to a better job?'

Tasks - Early Years

What happens in 2039? What has been created?

Design your own robot to explore Mars.

extra bits to pick up rocks? Examine the soil? How will they send their information back to the scientists back on Earth? Draw your robot and label them.

Tasks - Key Stage 1

Spirit was worried that she wasn't doing a good job and that she was alone. What could you say to her to make her feel happier? Write down how you could cheer her up and raise her spirits as she works, for example, I think you are doing an amazing job!!

Tasks - Lower Key Stage 2

The film shows what life might look like in 2039. The people lived in a dome but were able to take all of the information they had discovered from Spirit, Opportunity and Curiosity to build a life, grow plants and survive there on Mars. Imagine you are going to live on Mars. Where would you live? What would it look like? Draw it and describe what it is like.

Tasks - Upper Key Stage 2

The film shows what life might look like in 2039. The people lived in a dome but were able to take all of the information they had discovered from Spirit, Opportunity and Curiosity to build a life, grow plants and survive there on Mars. Imagine you are going to live on Mars. Where would you live? What would it look like? Draw it and try to describe the features in detail.

Or

Imagine you have built somewhere to live on Mars. You can live there well and manage. You can grow your own food, have water.

You want another family member or friend to take the chance of a life time and come and stay with you on Mars.

Write a letter to them, describing all the features, encouraging them to come by telling them what they will gain and benefit from - really sell it!!!

English - Thursday June 4th 2020

Theme - "...believe in yourself..."

Step 1 – "...believe in yourself..."

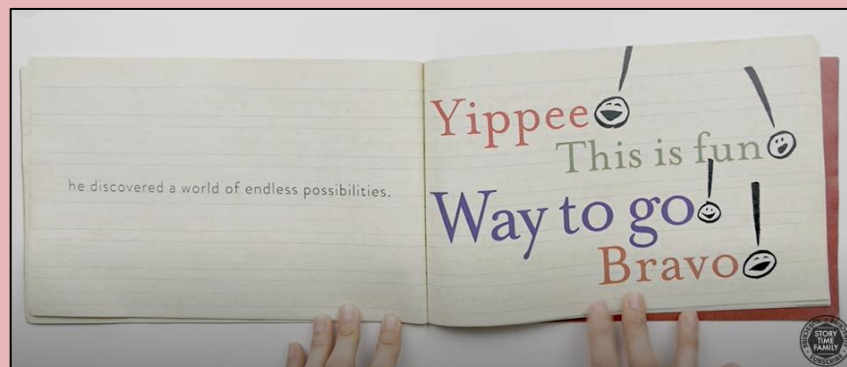
Think and discuss:

Have you ever felt unsure of yourself or unable to do something?

Did anybody help you?

What helped you to believe in yourself?

Step 2 – Watch this video together. It is a book called 'Exclamation Mark' by Amy Krouse Rosenthal and Tom Lichtenheld: <https://www.youtube.com/watch?v=nEFMuOW5mF0>



Discussion points – Now that you have read the poem, let's think about what we have heard. Here are some questions to really focus your thinking. Talk about them together.

Tasks - EYFS

Think about how you have helped a friend in the past. What did you do? How did you help them? Draw a picture of you helping them and write a word or sentence to describe how it made you feel.

How did Exclamation Mark feel at the start of the story? Why did he feel that way?

What was Question Mark like in the story? How did this help Exclamation Mark?

How had Exclamation Mark changed by the end of the story? How do you think his feelings about himself had changed? Why?

Do any of these character remind you of yourself? Why? At which point in the story? Do the characters remind you of anyone you know? Why?

Tasks - KS1

Sometimes we all need a little nudge to believe in ourselves and think that we can do it. What do you need to be able to believe in yourself? Write a recipe for self-belief; you can illustrate it when you're finished. You might want to include things like: a smile from a friend, a hug from the cat, a 'well done' from a teacher...



Tasks - LKS2

Draw a picture of yourself in the middle of the page.

On one side of the picture, write of all the things that you do/have done well in your life - this could be working really hard on your times tables, always helping your Grandma in the garden, or making up amazing stories for your little brother.

On the other side of the picture, write all the things you would like to achieve in your life - this could be things at home, in school, or even when you are a grown-up!

Tasks - UKS2

Write a newspaper article about an amazing person - you!

Think about your achievements, your strengths, things you have done and experienced in your life. Perhaps you have worked really hard to get better at something in school, or dedicated hours of your life to a hobby? Do you always look out for a particular friend, or member of your family? Maybe you have won a prize for something, or been part of a winning team? Or maybe your team didn't win but showed fantastic team spirit?

You could organise your article as follows, but feel free to change it:

Headline (and photo if you wish!)

Paragraph 1 - brief description of you (age, where from, family etc)

Paragraph 2 - description of achievements/strengths so far

Paragraph 3 - what you hope to achieve in the future

English - Friday June 5th 2020

Theme - "...be amazed...follow your dreams..."

Step 1 – "...be amazed...follow your dreams ..."

Do you have a dream about what you would like to achieve in your life, no matter how small or how big?

What inspired you to have this dream?

Step 2 – Watch this video together. <https://www.youtube.com/watch?v=iQFI7XXMxf4>

Discussion points – Now that you have watched the video, talk about these questions together. Does everybody in your family have the same opinions? How are they similar or different?



How do you think the people in the video achieved their dreams? Do you think it was easy to do?

What do you think all these people in the video have in common? What sort of attitude or personality do you think they all have? Do you think they achieved their goal first time they attempted it?

Can you think of a character from a book or film or TV show that followed their dream? Did they achieve it easily? What difficulties did they overcome and how?

Having watched this, have you changed your mind about your own dream? Or has it inspired you, if you weren't sure before? What do you think the main message is?

Tasks - EYFS

Make a family 'bucket list'. Each person writes down or draws something they want to do - this could be something like 'build a sandcastle', or something more longterm like 'go to university to learn to be a vet'. Put them somewhere safe and set a time to look back over them to see what you have all achieved. You could even bury them in a watertight container in the garden - just remember where you put it!

Tasks - KS1

Create a 'vision board'. Think about things you want to do in your life - it could be over the next week, after lockdown, or when you're grown up. If you can, find pictures in newspapers and magazines to cut up and stick to create a collage of all the things you want to do. Or you can simply draw your own pictures - how about drawing a cartoon strip showing you achieving your dreams?

Tasks - LKS2

Create a comic strip showing either:

- a) You achieving your dream and all the things you will need to do to get there. What difficulties will you need to overcome?
- b) How your hero achieved their dream - included what they did to get there and how they overcome any difficulties along the way.

Tasks - UKS2

Choice a) Ladder to success - what is your dream? Write it down or draw it at the top of your page. Then think about what steps you will need to follow to get there. Draw a ladder reading to your dream at the top and list a step on each rung of the ladder.

Choice b) Who inspires you? Is it someone who has done something incredible, like Greta Thunberg? Or someone closer to home? Maybe someone who has worked really hard to build up their own business? Or does an amazing job of looking after you?!

Choose your inspirational hero and create a factfile about them; think about what sub-headings you will need to include and how you will make your work look attractive.

