

# Greenfields

Community Primary School,  
Nursery & Pre-School



North Tyneside Council

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## NEWSLETTER ~ 3<sup>rd</sup> April 2020

### HOME LEARNING

We hope that everyone has enjoyed Week 2 of Home Learning. Today is the end of the Spring term, so Home Learning will start again after the Easter break



There will be no more paper work packs, as we have all been urged to only go out for food, health reasons and essential work, so we do not want to ask people to come to school to collect packs. Home Learning will all be online after Easter. Week 3 Home Learning packs can be accessed through Seesaw or the school website on Monday 20<sup>th</sup> April:

<http://www.greenfieldsprimary.co.uk/homework-help/>

Staff will be available from 20<sup>th</sup> April between the hours of 9:00 am and 3:00 pm every school day to respond to any questions or give advice about any of the work that children have been given.

There is also a dedicated email address if you need help: [homelearning@greenfieldsprimary.org.uk](mailto:homelearning@greenfieldsprimary.org.uk).

### EASTER CHALLENGE WINNERS

Well done to everyone who has taken part in our Easter Challenge ~ there were some fabulous entries and it has been incredibly hard to choose the winners.

In the end we chose an Easter bunny obstacle course, an egg Jackasaurus mask, an Easter sculpture modelled out of recycled materials, chicks and bunnies fingerprint art, chocolate Easter egg cakes, an Easter poem, a lego chick in its egg, a footprint bunny Easter card, Rabbit masks, a salt dough egg and a design for new packaging for Easter eggs.

Today, the Easter Bunny will be delivering the Easter egg prizes donated by GFPTA to all of the winners.

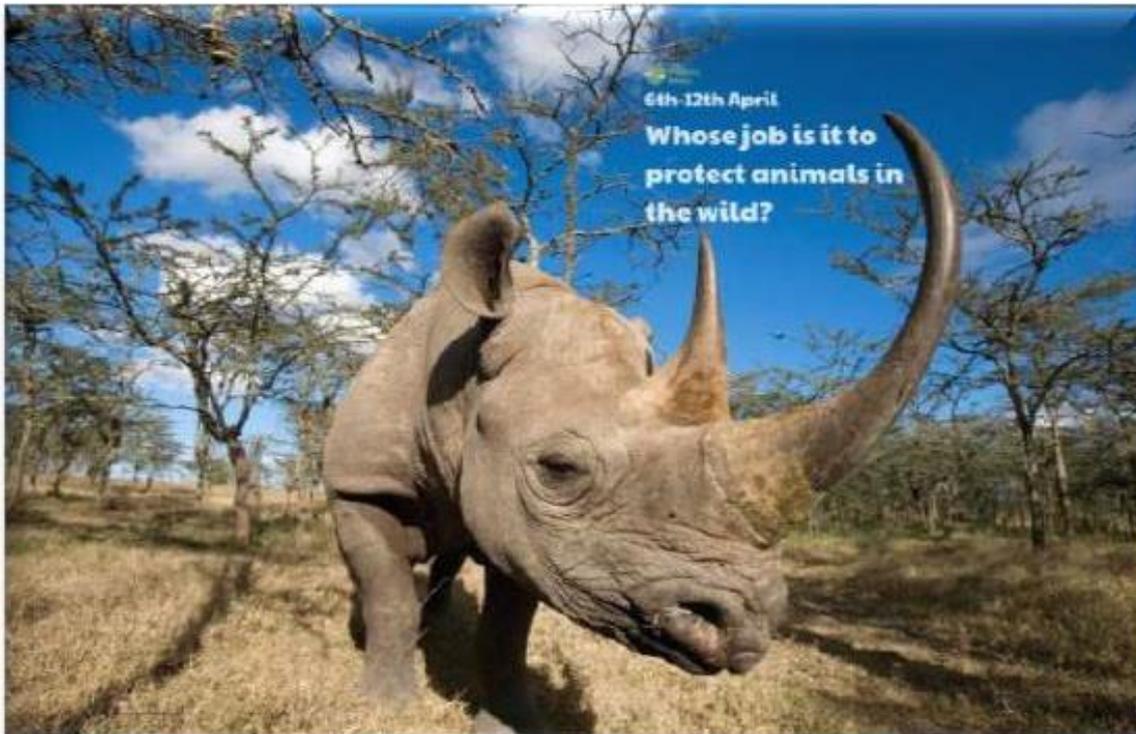


## IN THE NEWS THIS WEEK

While school is closed, every week in the newsletter, we will be including something from the news that the children might like to find out more about and talk about at home.

This week's question is: **Whose job is it to protect animals in the wild?**

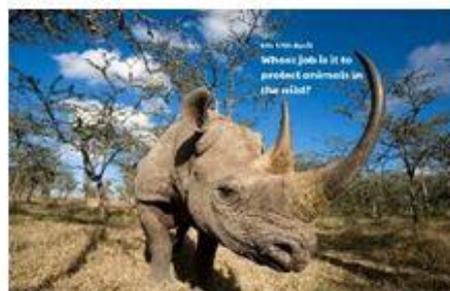
If you do any of these activities, please post something on Seesaw to tell your teacher all about it.



There's good news coming from Africa. After huge conservation efforts, the number of critically endangered black rhinoceroses is slowly increasing, according to the latest figures released by the International Union for Conservation of Nature (IUCN). The numbers show that the population has grown at a rate of 2.5% per year over the past six years. The species is still in danger; susceptible to poaching and a changing habitat due to the changing climate. Yet, the population growth provides hope that efforts put into saving the species are paying off.

Locate the UK on a world map. The black rhino can be found in Africa. Locate Africa on a world map. Can you find out what other wild animals live in Africa?

If a black rhino's horn grew 7cm per year. How long would it be after 2 years? 5 years? 24 years? Can you record this in mm, cm and m?



Create your own wild animal! Think about its name, habitat, diet, behaviour, appearance and how it is adapted to its environment.

Design and make your own 3D junk model of an animal. Use empty cereal boxes, kitchen roll tubes etc.

Read and research the history of the black rhino. What was the cause of the rapid decline in the population of the black rhino and when did this happen? What has been done to tackle this?

Animal watch! Find out what animals you can see from your home. Are they somebody's pet or a wild animal? Keep a record.

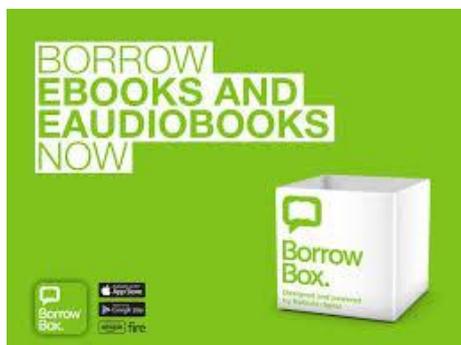
## LOVE READING!

Here is this week's reading recommendation from Miss Evans . . .

### A Place Called Perfect by Helena Duggan

This is a book I discovered by accident with my class and I am thoroughly enjoying it at the moment. It's a proper mystery adventure, with all sorts of strange goings-on in the town. Although it is called 'Perfect', there are lots of things which definitely are not perfect! Violet has just moved to the town and is determined to get to the bottom of it. Will she find out why everyone goes blind? Why do certain people mysteriously disappear? And why does everyone love the tea so much?!

If you like the sound of it, you can find it on the Borrow Box app, so you don't even have to leave the house to get a copy!



BorrowBox is an app that allows you to borrow library books online - absolutely free! There are thousands of books and audio books to explore and enjoy for all the family. All you need is a library card and if you are not yet a member of the libraries then you just need to follow this link:

<https://my.northtyneside.gov.uk/category/1009/join-library>

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## NORTH TYNESIDE LEARNING TRUST #NLTVirtualStarAwards2020

In light of the Coronavirus pandemic, the process of shortlisting and hosting the traditional Star Awards event is not possible. However it is still important to celebrate the hard work, successes and inspiring achievements that the children and young people from North Tyneside Learning Trust schools have made over the past year.

From meeting the challenges of home schooling to helping out family, friends and the community safely, children and young people from Trust schools are showing themselves to be outstanding. To honour and recognise this, the Trust and the awards main sponsor Vision for Education are working together to keep 2020 Star Awards open until the end of the academic year for parents, teachers, family and friends to 'Nominate a Star'.

To nominate a star please go to: <https://ntlearningtrust.org.uk/opportunities/ntl-t-star-awards/> or follow this link for the online nomination form:

[https://docs.google.com/forms/d/e/1FAIpQLSdKyT9scWXJ505\\_3Rm0pnJnXbJ5OzJEI8kkc8QWJZW5T6A37w/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdKyT9scWXJ505_3Rm0pnJnXbJ5OzJEI8kkc8QWJZW5T6A37w/viewform)



Every child or young person nominated will receive a certificate and will be encouraged to upload a picture of themselves with their certificate to twitter using #NLTVirtualStarAwards2020

So, if you know of a child or young person who has shown outstanding resilience, adopted a 'can do' attitude, demonstrated exceptional acts of being useful and kind, volunteered to help others or has just been amazing in some way, then here is an opportunity to recognise them.

#NLTVirtualStarAwards2020

## NATIONAL FOOD VOUCHER SCHEME

We have had several enquiries about the voucher scheme for free school meals that the government announced earlier this week.

The DfE guidance for schools states:

*Where schools are not able to provide eligible pupils not attending school with meals or food parcels through their current food provider, they can provide eligible families with supermarket vouchers in term time weeks.*

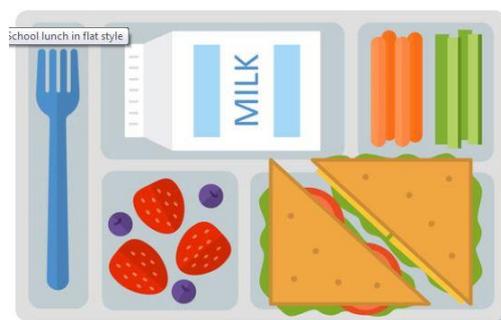
*Schools should speak to their school catering team to see if they can prepare meals or food parcels that could be delivered to or collected by families.*

*If schools are able to provide meals or food parcels, they should ensure that they are distributed in line with social distancing guidelines.*

We have spoken to the North Tyneside Catering Service and they have confirmed that they are able to continue to provide packed lunches every day.

**As North Tyneside Catering Service are happy to continue with the current system, we will not be issuing any food vouchers at this current time.**

If the situation changes in the future we will contact those families who are eligible for the voucher scheme.



## STAYING AT HOME



### Coronavirus (COVID-19): what you need to do

#### Stay at home

- Only go outside for food, health reasons or work (but only if you cannot work from home)
- If you go out, stay 2 metres (6ft) away from other people at all times
- Wash your hands as soon as you get home

Do not meet others, even friends or family.

You can spread the virus even if you don't have symptoms.

The Prime Minister has urged us all to stay at home, but some people are so vital in the fight against coronavirus that they cannot stay at home. Schools have been asked to stay open to provide vital childcare for the children of these essential key workers and also for the most vulnerable children.

This is why we now have a set list of children who are eligible to continue to come to school for childcare and it is only those children who can attend.

However, the government has made it clear that many parents who are key workers or have vulnerable children are able to ensure their child is kept at home . . . and every child who can be safely cared for at home should be, to limit the chance of the virus spreading.

It is anticipated that the coronavirus outbreak will peak in England over the next 2-3 weeks, which is why we all need to stay at home as much as possible to limit the chances for the virus to spread.

If you are a critical key worker **and you are not able to ensure that your child is safely cared for at home**, we now have a dedicated email address that you can use to contact school throughout April to request emergency childcare.

Please contact [emergency.childcare@greenfieldsprimary.org.uk](mailto:emergency.childcare@greenfieldsprimary.org.uk) , if you need emergency childcare **because you cannot ensure that your child is safely cared for at home**. We will then contact you to discuss your specific circumstances and help you to access the childcare that is available.



**CORONAVIRUS**  
**STAY AT HOME**  
**SAVE LIVES**

The only reasons to leave home are to:

- ✓ shop for basic necessities, pick up medicine, travel to work when you absolutely cannot work from home and exercise once a day – alone or with members of your household.
- ✗ Do not meet others, even friends or family.



## FINALLY . . .

We thought you might like this poem that appeared in the Northern Echo this week. A lady called Gemma Peacock wrote 'The Rainbow Children' to remind her sons that the days of social distancing will become a thing of the past. She said "I wrote this poem as I don't want these children to feel like the lost generation, the kids who missed out on schooling and were at a disadvantage. Life will be hard for a lot of these children and their families, but they'll also be the children who had time to think, time to heal and time to dream. They'll be the 'rainbow children'."

The history books will talk of now,  
That time the world stood still.  
When every family stayed at home,  
Waved out from windowsills  
At those they loved but could not hold,  
Because they loved them so.  
Yet, whilst they did they noticed all the flowers start to grow.

The sun came out, they can recall  
And windows, rainbows filled.  
They kicked a football in their yards,  
Until the night drew in.  
They walked each day, but not too close,  
That time the world stood still.  
When people walked straight down the roads,  
That once the cars did fill.

They saw that people became ill,  
They knew the world was scared.  
But whilst the world stood still they saw,  
How much the whole world cared.  
They clapped on Thursdays from their doors,  
They cheered for all the brave.  
For people who would risk their lives,  
So others could be saved.

The schools closed down, they missed their friends,  
They missed their teachers so.  
Their Mams and Dads helped with their work,  
They helped their minds to grow.  
The parents used to worry that,  
As schools were put on hold,  
Their children wouldn't have the tools,  
They'd need as they grew old.

But history books will talk of them,  
Now adults, fully grown.  
Those little boys and girls back then,  
The ones who stayed at home.  
They'll tell you that they fixed this world,  
Of all they would fulfil.  
The RAINBOW children building dreams,  
They'd dreamed whilst time stood still.

