

**Musical Interpretation:**

Try to create a piece of music using instruments or items you find outside - create a piece of music that relates to the sound of a train.

**Local area:**

Use the internet or books to research about George Stephenson.  
Record any facts you find out and any questions you have!

**Thought Provoking**

If Newcastle didn't have an East coast train line to London, how might our lives be different?  
Draw a picture or write an explanation to show how our lives could be different.

**Experiment with materials:**

Build a train using different materials. Can you make wheels and make it move? Take a picture, video or bring it in to show the class!

**Homework Takeaway Menu!  
Year 4 Spring 2**

This half term, our Enquiry topic is 'What if we didn't have railways?' and our Science topic is 'What if all the world's rainforests got destroyed?'

As well as your maths, spellings and reading homework you can choose to complete as many of the activities as you would like from this sheet.

Keep a record of any tasks you complete to gain house points and Greenfields stars when you hand in your homework each Thursday.

**Trains painting:**

Can you create a piece of artwork that is inspired by a famous train? (The Mallard, The Flying Scotsman, The Rocket, The Evening Star).

**Latest News:**

In recent weeks, the new HS2 speed-line has been given to go ahead by the government. Conduct your own research by looking on news websites (e.g. Newsround or BBC news websites) to find more information about it. Summarise what the HS2 high-speed line is, how much it would cost and how long it would take to build.

**Our enquiry question is:  
'What if we didn't have railways?'**

**Extremely Challenging**

Write an explanation or draw a picture to explain why you think the railways are important to peoples' lives.

How have they impacted peoples' lives over time? What have the railways allowed us to do?

**Which TV shows and movies are about trains or railways?**

With your adults at home, can you find something appropriate to watch about our topic? Then, come into school and tell everybody about it!

**Maps:**

Look at a map of the railway lines in the UK. Circle any stations you have been to before or would like to visit!

**Speak to your family!**

During this topic would be a good time to check with members of your family if they have visited famous railways or worked on the railways.

**Mystery Task!** Is there a great activity linked to our topic that you think would have made a good homework task? If there is, write the activity and then complete it. Who knows, we may include it next time!