

Musical Interpretation:

Try to create a piece of music using instruments or items you find outside - create a piece of music that relates to the sound of a train station or just a train.

Local area:

Find out about our very own Newcastle central station, where can you get to from it?

Thought Provoking

If we didn't have trains, how would we travel around? What impact might it have on the environment?

Draw a picture or write an explanation to show how our lives could be different - think about the effect of more cars and planes might have.

Experiment with materials:

Can you create a small, transformational device at home that could carry your mobile phone around on wheels? Then create a plan and review to decide how you could improve it next time.

Homework Takeaway Menu! Year 3 Spring 2

This half term, our topic is 'What if we didn't have railways?' and our science topic is 'magnets and forces'. As well as your arithmetic, spellings and reading homework you can choose to complete as many of the activities as you would like from this sheet.

Keep a record of any tasks you complete to gain house points and Greenfield stars when you hand in your homework each Wednesday.

City painting:

Can you create a piece of artwork that is inspired by something relating to trains or railways?

Latest News: Think about an issue that is currently in the news. Watch a news report, read a newspaper or look at an on-line source (e.g. Newsround or BBC news websites). Summarise this issue in your own words and explain how people's human rights are affected. What are your personal thoughts and feelings about this? How would you feel if you were in the same situation? What would you do? Why?

**Our enquiry question is:
'What if we didn't have railways?'**

Extremely Challenging

Think about the positive and negative impact of trains

Are trains really that important?
Are they good for the world?
How much do they really help us?

Which TV shows and movies are about the railways and trains?

With your parents, can you find something to watch about our topic if it is appropriate? Then, come into school and tell everybody about it!

Timelines:

Can you create timeline of Robert and George Stephenson's lives? Then, decide what is the most important event in their life?

Speak to your family!

During this topic would be a good time to check with members of your family if they have been on any famous trains or visited any famous train stations.

Mystery Task! Is there a great activity linked to our topic that you think would have made a good homework task? If there is, write the activity and then complete it. Who knows, we may include it next time!