

<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> Design and make our own Mayan masks and come up with a way to test our final product against the original design criteria Use tools and materials precisely, changing the way we work if necessary 	 <p>Greenfields Community Primary School, Nursery & Pre-School</p>	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> Use formal methods to solve multi-step problems Begin to calculate with measures Consolidate knowledge of the formal written methods for the four main operations
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> Analyse features of music, e.g. venue, occasion or purpose 	<p>Key Stage 2 - Year 6 - Spring 2 CURRICULUM OVERVIEW</p>	<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> Understand that their body is changing and also understand the effects and risks of drugs Deal with feelings about self, family and other people in a positive way
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> Show how they can use technology safely, including recognising ways to report inappropriate behaviour 	<p>As PERFORMERS we will:</p> <ul style="list-style-type: none"> Explain ideas and opinions giving reasons and evidence Sustain and argue a point of view in a debate, using the formal language of persuasion 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> Say what their work is influenced by and include technical aspects in their work e.g. architecture
<p>As READERS we will:</p> <ul style="list-style-type: none"> Read age-appropriate books with confidence and fluency Continue to read to learn and read for pleasure by selecting books to enjoy independently and as a class evaluate how authors use language, including figurative, considering the impact on readers 	<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> Understand what prayer and meditation is and the role of these in different religions 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> Describe how some places and others are different in relation to their physical features Describe how some places and others are different in relation to their human features Name and locate the Tropics of Cancer and Capricorn, as well as the Arctic & Antarctic Circles Explain how time zones work
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader Describe settings, characters and atmosphere in narratives Integrate dialogue in narratives to convey character and advance the action Select vocabulary and grammatical structures that reflect what the writing requires Continue to practice our spellings and apply them consistently into our writing 	<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> Perform physical activities fluently with precision and control <p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> Place features of historical events and people from the past in an appropriate chronological framework Summarise the main events from a specific period in history, explaining the order in which key events happened Summarise how Britain has learnt from other countries and civilisations over time and more recently Describe features of historical events and people from past societies and periods 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> Investigate our big question 'What if light didn't travel in straight lines?' Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them Ask questions and select the more appropriate ways to answer them, recognising variables