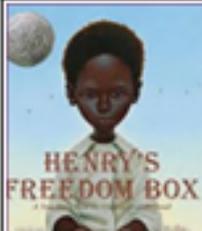
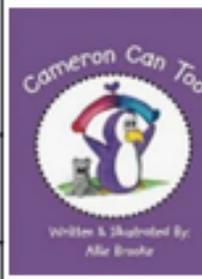


<p>As <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>Research different technology that has changed the world we live in now.</li> <li>Discuss the benefits of the inventions made by important inventors.</li> <li>Answer questions by using a specific source such as a non-fiction book or asking an older person.</li> </ul>	<p>As <b>LINGUISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Understand a range of familiar statements.</li> </ul>	<p>As <b>HISTORIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Use phrases and words like: before, after, past, present, then and now; with historical meaning</li> <li>Recount interesting facts from a historical event or the life of someone famous from Britain in the past and think of reasons why things happened that way</li> </ul>
<p>As <b>SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Be going into forest school to build dens, work as a team and cook food outdoors.</li> </ul>	<div style="text-align: center;">  <p>Greenfields Community Primary School, Nursery &amp; Pre-School</p> <p>Key Stage 1- Spring 2 CURRICULUM OVERVIEW</p> <h2>What if you could change the world?</h2> </div>	<p>As <b>CITIZENS</b> we will:</p> <ul style="list-style-type: none"> <li>Understand the differences between boys and girls.</li> <li>Talk about our own opinions and things that are important to us.</li> </ul>
<p>As <b>SPORTS SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Learn and play modified, small sided games.</li> <li>Work as a team.</li> <li>Explain how our bodies change when exercising.</li> </ul>		<p>As <b>THEOLOGIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Learn the Easter story including what happened and what Christians celebrate about this time of the year.</li> </ul>
<p>As <b>READERS</b> we will:</p> <ul style="list-style-type: none"> <li>Make inferences and predictions about traditional tales.</li> <li>Use our comprehension skills to answer questions about a text.</li> </ul>	<p>As <b>MUSICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Play simple rhythmic patterns on an instrument keeping a steady pulse</li> <li>Choose sounds that create an effect</li> <li>Use symbols to represent sounds and make connections between notations and musical sounds</li> <li>Listen out for particular things when listening to music</li> <li>Use musical words to describe what they like and dislike</li> </ul>	<p>As <b>MATHEMATICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Develop fluency using times tables.</li> <li>Understand how to solve multiplication and division problems.</li> <li>Find and write fractions for shapes, lengths and sets of objects.</li> <li>Tell the time to the nearest 5 minutes.</li> <li>Collect and interpret data.</li> <li>Represent data using pictograms, tally charts, block diagrams and simple tables</li> <li>Ask questions about data represented in different ways.</li> <li>Use different coins to make the same amount.</li> </ul>
<p>As <b>AUTHORS</b> we will:</p> <ul style="list-style-type: none"> <li>Continue to use correct punctuation to demarcate sentences.</li> <li>Write diary entries using first person.</li> <li>Use past tense consistently.</li> <li>Recall events in order.</li> <li>Use different types of sentences.</li> </ul>		



# What if you could do something to change the world?

Subject Specific Vocabulary					Exciting Books	
<b>discrimination</b>	Unfair treatment of people because of their colour, age, religion, disability or sex.	<p style="text-align: center;"><b>Sticky Knowledge about Famous people</b></p> <ul style="list-style-type: none"> <li>❑ Rosa Parks fought for the rights of black people in the USA. She became very well-known for not giving up her seat to a white person on a bus.</li> <li>❑ Nelson Mandela fought for the rights of black people in South Africa. He became very famous in the end for his determination to protest non-violently.</li> <li>❑ Emily Pankhurst was born in Manchester and spent her life fighting for women's rights and equality. She is credited with helping women to have the right to vote.</li> <li>❑ Florence Nightingale was known as 'the lady with the lamp'. She helped to ensure that hospitals were clean places and helped to reduce infections in hospitals.</li> <li>❑ Malala Yousafzai was shot because she stood up for the right of women and girls to receive education in Afghanistan.</li> </ul>				
<b>disability</b>	A physical or mental condition that limits a person's movements, senses, or activities.					
<b>famous</b>	Someone who is known about by many people.				<p style="text-align: center;"><b>More famous British people to find out about</b></p> <p>Grace Darling</p> <p>William Shakespeare</p> <p>Charles Dickens</p> <p>John Lennon</p> <p>Elizabeth the First</p> <p>Sir Isaac Newton</p>	
<b>racism</b>	Treating someone unfairly because of the belief that their race, religion or beliefs are not as good as yours.					
<b>chronological</b>	Arranging something by the order they occurred in time.					
<b>inclusion</b>	To include someone within your group however different they may seem.					
<b>protest</b>	To take action to show disapproval or objection to something.					
<b>equality</b>	Equality is about ensuring that every individual has an equal opportunity to make the most of their lives and talents.					
<b>courageous</b>	If you are a courageous person, you face danger or stand up against the odds without flinching.					