

<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> ▪ Explore different inventions and discuss their design. ▪ Talk about the materials and methods used to build inventions. 	<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> ▪ Learn the colours of the rainbow in French. 	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> ▪ Find answers to some simple questions about the past from different sources of information. ▪ Learn about different significant figures from the past and how they have made our lives better.
<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Test the durability of different materials. ▪ Select appropriate materials for different tasks ▪ Describe the texture of different materials. ▪ Say why some materials would perform in different scenarios 	<div style="text-align: center;">  <p>Greenfields Community Primary School, Nursery & Pre-School</p> <p>Key Stage 1- Spring 2 CURRICULUM OVERVIEW</p> <p>What if you could change the world?</p> </div>	<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> • Talk about respect and what it means to us • Discuss how being unique is important and how each of us is unique. • To understand why their families are special. • Understand how to be a good friend.
<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Learn a synchronized dance as a group. ▪ Race and learn athletic activities. 		<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> ▪ Learn and discuss the Easter story.
<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Learn a synchronized dance as a group. ▪ Race and learn athletic activities. 	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Say how a piece of music makes us feel and whether we like or dislike a piece of music with reasons. • Choose sounds to represent different things. • Sing and chant using our voices. • Further develop our understanding or rhythm. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> • Continue to develop understanding of measurement, capacity and mass. • To solve one steps problems involving multiplication and division. • Represent multiplication and division pictorially. • Find half and quarter of an object, shape and amount. • Describe movement, including whole, half, quarter and three quarter turns.
<p>As READERS we will:</p> <p>Answer questions and make inferences and predictions about the story. Explain what has happened so far in what we've have read.</p>		
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> • Form capital letters and lower case letters correctly • Accurately use full stops when writing sentences. • Understand the use of apostrophe. 		