

Dear Reception Parents & Carers,

Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

Have fun!

The Reception Team

Greenfields
Community Primary School,
Nursery & Pre-School



What if you could design your own farm?



- Communication and Language**
- Respond to instructions involving two parts
 - Follow a story without pictures and prompts, including 'Goldilocks and the Three Bears'
 - Listen and respond to others in conversation
 - Extend vocabulary by naming features of farms
 - Use language to imagine and recreate roles in our farm world and farm cafe
 - Use narrative in their play

- Physical Development**
- Hold a pencil using a dominant hand to form recognisable letters, most of which are correctly formed
 - Fasten own coat independently
 - Tie their own shoe laces
 - Loosen and fasten buttons and independently get dressed knowing which way around their clothes go (including tights where appropriate)

- Personal, Social and Emotional Development**
- Confident to speak in a familiar group about their ideas, interests and opinions.
 - Explain own knowledge and asks appropriate questions of others
 - Understands that own actions affect other people
 - Begins to negotiate and solve problems without conflict
 - Work as part of a group or class, and understand and follows the rules

- Literacy**
- Write full name confidently and independently in the pre-cursive style
 - Links sounds to letters, naming and sounding the letters of the alphabet- we are using 'Epic phonics alphabet song'.
 - Can segment the sounds in simple words and blend them together when reading and writing words.
 - Begin to read and write words and simple sentences
 - Enjoys an increasing range of books
 - Knows that information can be retrieved from books and computers.

- Understanding the World**
- Know about similarities and differences in relation to places, objects, materials and living things.
 - Talk about the features of their own immediate environment and how environments might vary.
 - Make observations of farm animals and explain changes.

- Expressive Arts and Design**
- Sing the song 'Old MacDonald had a Farm'
 - Constructs with a purpose in mind, using a variety of resources
 - Use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

- Maths**
- Recognise numerals 1-20
 - Count confidently to 20
 - Write and order numbers 1-20
 - Count actions and objects which can't be moved
 - Count an irregular arrangement of items up to 10
 - Find the number that is one less or one more than given number
 - Order and sequence familiar events, including the story of 'Goldilocks and the Three Bears'
 - Solve problems, including doubling, halving and sharing
 - Count on from given numbers