

Greenfields

Community Primary School,
Nursery & Pre-School



North Tyneside Council

Address: Taylor Avenue, Wideopen, Newcastle upon Tyne. NE13 6NB

Telephone: 0191 643 2801

e-mail: greenfieldscommunity.primary@northtyneside.gov.uk

Headteacher: Mrs L Taylor B.Ed (Hons) NPQH

NEWSLETTER ~ 17th January 2020

PERSONAL BEST CERTIFICATES



This week's 'Personal Best' certificates go to:

Maxim, Lillie-Mai, Joshua, Gracie-Rose, Elise, Olivia, Leo, Kai, Lailey, Gary, Cole, Alicia, Naomi, Luke, Freddie, Thomas Junior, Jaime, Jake, Summer and Lydia

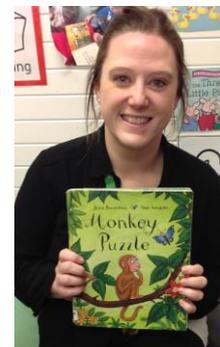
Well done to all of them ~ they should be very proud of their achievements.

LOVE READING!

Here are this week's reading recommendations from staff and children . . .

Miss Robinson recommends **The Monkey Puzzle** by **Julia Donaldson**

"I love the Monkey Puzzle story because it features jungle animals and monkeys are my favourite. The story is written in rhyme, so it's great for reading aloud. I enjoy reading the book with the children and they love joining in, especially when we bring it to life using the toys."



Joshua recommends **Maisy's Bathtime** by **Lucy Cousins**

The Maisy books are always favourites in Pre-school. The characters become very familiar to the children and they love being able to predict what is going to happen next. Joshua enjoys all of the Maisy Mouse books. Today he chose Maisy's Bathtime, saying:

"Mouse, she have a bath – look clothes off!"

PARENT PARTNERSHIP REMINDER

The next meeting of the Parent Partnership working group will be on:

Thursday 23rd January at 2:00 p.m.

The working group will be looking at the Leading Parent Partnership Award. Thank you to everyone who has volunteered to be part of the group.



MERIT REWARDS



Children from Reception through to Year 6 collect merits every day and every time a child collects 200 merits, they earn a 'Spend or Save' voucher to use for merit prizes. This is the way that we recognise and reward all those children who are doing the right thing every day.

Merits are directly linked to the Home/School Agreement that sets out what you can expect from school and what we expect from you and your child:

 Greenfields Community Primary School HOME - SCHOOL AGREEMENT		Name of Pupil:	Date of Birth:
	RESPONSIBILITIES OF GREENFIELDS	RESPONSIBILITIES OF PARENTS/CARERS	RESPONSIBILITIES OF OUR PUPILS
ATTENDANCE  PUNCTUALITY 	<ul style="list-style-type: none"> Provide a safe, nurturing learning environment for children to attend 	<ul style="list-style-type: none"> Make sure that my child attends school and is on time, avoid my child being absent for a reason that school cannot authorise and always inform school of reason for absences Make arrangements for my child's safe journey to and from school (with an adult in FS & KS1) Provide school with up to date contact information so that I can be contacted easily 	<ul style="list-style-type: none"> Attend school regularly and on time
UNIFORM 	<ul style="list-style-type: none"> Ensure that children are safe and can feel part of the Greenfields school community, (including wearing our school uniform) 	<ul style="list-style-type: none"> Send my child to school in full uniform and school shoes, without jewellery (including earrings) or make-up (including nail varnish) 	<ul style="list-style-type: none"> Wear my uniform and school shoes (no make up) and leave all my jewellery at home
HOME/SCHOOL 	<ul style="list-style-type: none"> Let parents/carers know what their children will be learning about each term and the extra-curricular opportunities that are available Keep parents/carers informed about their children's progress and general school matters 	<ul style="list-style-type: none"> Make sure that my child takes everything they need to school (e.g. Reading book, PE kit) Accept responsibility for any books and/or equipment borrowed from school Support my child in homework and other opportunities for learning at home Attend meetings and Parents' Evenings to discuss my child's progress and/or behaviour 	<ul style="list-style-type: none"> Bring everything I need to school (e.g. PE kit on PE days) Look after books or things that I borrow from school Do my homework and bring it back to school Give any letters that school sends home to my parent/carer
EFFORT 	<ul style="list-style-type: none"> Plan a meaningful, enjoyable curriculum that engages children, meets their different needs and motivates them to learn, Encourage children to always do their best Encourage children to always do their best 	<ul style="list-style-type: none"> Inform school about any concerns or circumstances that might affect my child's work, attitude or behaviour 	<ul style="list-style-type: none"> Always try my best
BEHAVIOUR 	<ul style="list-style-type: none"> Expect high standards of work and behaviour, fostering respectful relationships and developing a sense of rights and responsibilities 	<ul style="list-style-type: none"> Support the school's Behaviour Code, including disciplinary, anti-bullying and e-safety procedures 	<ul style="list-style-type: none"> Keep the school rules: <ul style="list-style-type: none"> <input type="checkbox"/> Work hard and try my best <input type="checkbox"/> Take care not to hurt anyone by what I say or do <input type="checkbox"/> Be polite, listen carefully and do as I am asked <input type="checkbox"/> Show respect for people and our school <input type="checkbox"/> Keep myself and others safe in and around school
	Signed (Headteacher): Date:	Signed (Parent/Carer): Date:	Signed (Pupil): Date:

We want to be able to give every child 8 merits every day:



Just by walking through the door, children collect their **Attendance** merit.



Children collect their **Punctuality** merit, if they are in school in time for the class register.



Children can collect their **Uniform** merit, if they come into school wearing their uniform, with no jewellery (which includes earrings) and no make-up (which includes nail varnish). On non-uniform days, children should follow the dress code for that day.



Children can collect their **Home/School** merit, if they have brought everything they need for the day, from home to school, e.g. homework, reading book, PE kit or Forest School kit.



Children can collect their **Effort** merit, if they try their best in their lessons.



Children can collect 3 **Behaviour** merits every day, if they follow the school rules.

Please help your child to collect all of their merits every day.

SPRING I 2020 'GOING FOR GOLD' ATTENDANCE MEDAL TABLE

Class	99% to 100% 5 points	97.5% to 98.9% 3 points	96% to 97.4% 1 point	Points Total
4WB	10/1 17/10			10
2AW	10/1	17/1		8
1DC		10/1 17/1		6
5KC		10/1 17/1		6
5JI		10/1	17/1	4
1AC		10/1		3
2RA		10/1		3
6GR		10/1		3
3DL		17/1		3
6AB		17/1		3
Rec			10/1 17/1	2



225 children had 100% attendance this week. Well done to them all!

NUT ALLERGIES REMINDER



For children with severe nut allergies, exposure to nuts may result in anaphylaxis. This is when the airways from the lungs become swollen and make breathing difficult. There can also be a drop in blood pressure and an increase in heart rate, leading to collapse or unconsciousness.

Allergic reactions can be caused by:

- eating nuts or skin contact with nuts
- touching or being near someone who is eating nuts or has done recently
- being in the same room where nuts have been

We want our school to be a safe place for all children and for this reason children should **NOT** bring nuts to school for either their snack or packed lunch. Please also be aware that due to its high nut content, peanut butter can also cause allergic reactions in children with severe nut allergies.

FINALLY . . . LOST PROPERTY

We currently have lots of things in Lost Property without names inside.

Please make sure that names are inside all items of clothing, including coats and PE kit, so that any lost clothing can be returned to the right person as soon as possible.

