

<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> ▪ Create plans for a new Roman town. ▪ Look at the structure of Roman buildings. 	<p style="text-align: center;"> Greenfields Community Primary School, Nursery & Pre-School </p>  <p style="text-align: center;"> Key Stage 2 - Year 3 - Autumn 2 CURRICULUM OVERVIEW What if the Romans never invaded Britain? </p>	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> • Use arrays to solve Roman multiplication problems. • Use Roman numerals in our work.
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Sing songs with accurate pitch • Perform a simple part rhythmically. 		<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> ▪ Collaborate between texts and the laptops to research key information relating to our enquiry and science topics.
<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> ▪ Participate in discussions and activities about 'Getting on and Falling out. ▪ Find information and advice about Anti-Bullying. 		<p>As PERFORMERS we will:</p> <ul style="list-style-type: none"> ▪ Identify how to speak fluently and expressively ▪ Read aloud with intonation and volume
<p>As READERS we will:</p> <ul style="list-style-type: none"> ▪ In English, we will be reading extracts from the "Diary of a Young Girl" by Anne Frank ▪ Read different genres and types of texts ▪ Improve our ability to read longer passages ▪ Practice skim-reading and reading with a quicker pace ▪ Appreciate different types of poetry 	<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> ▪ Look at advent and the origins of Christmas, as well as its significance around the world. 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> ▪ Look at Roman maps of Britain and discuss the origins of some cities in the UK today. ▪ Look at European countries that would have been in the Roman empire.
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> ▪ In role, write diary entries and letters. ▪ Use appropriate historical terms in our writing. ▪ Describe settings. ▪ Create newspaper reports. ▪ Describe settings and characters. ▪ Use extended vocabulary. ▪ Begin to organise our writing into paragraphs. ▪ Use correct punctuation. ▪ Use and punctuate direct speech. ▪ Look for opportunities for non-fiction style writing. 	<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Look at the lifestyle of a gladiator. ▪ Be looking at freestyle dance and ball-related games. 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Investigate our big question "What if there were no rocks on Earth?" ▪ Compare and group different types of rocks ▪ Describe how fossils are formed. ▪ Look at how Roman coins have become covered in a layer of rock over a period of time underground.
	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> ▪ Place features of historical events and people from the past in an appropriate chronological framework ▪ Summarise the main events from a specific period in history, explaining the order in which key events happened ▪ Summarise how Britain has learned from other countries and civilisations ▪ Look at two different versions of a historical event and say why the author may be giving that specific viewpoint 	