

Dear Reception Parents & Carers,

Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

Have fun!
The Reception Team

Greenfields
Community Primary School,
Nursery & Pre-School



What if you could be a toy creator?



Communication and Language

- Maintain attention, concentrate and sit quietly during appropriate activity
- Respond to instructions involving two parts
- Follow a story without pictures and prompts
- Listen and respond to others in conversation
- Extend vocabulary by naming parts of the body and what they do.
- Use language to imagine and recreate roles in our toy shop
- Use narrative in their play

Literacy

- Write own name confidently and independently in the pre-cursive style
- Attempt to write words using clearly identifiable letters
- Hear and write initial sounds in words
- Segment and blend simple words and know which letters represent each sound
- Begin to read simple words
- Write labels and captions
- Talk about a favourite book they've read and explain why they have enjoyed it

Physical Development

- Handle tools, such as scissors with increasing control
- Negotiate space successfully
- Move with increasing control
- Hold a pencil using a dominant hand to form recognisable letters, most of which are correctly formed
- Change independently into PE kit
- Try new food and talk about a healthy diet

Understanding the World

- Identify and talks about events in own life
- Begin to differentiate between past and present
- Look closely at similarities, differences, patterns and change
- Use ICT hardware to interact with age appropriate programs

Expressive Arts and Design

- Begin to build a repertoire of songs and dances
- Create simple representations of events
- Play alongside others, engaging in the same theme
- Play cooperatively as part of a group to develop and act out a narrative
- Choose particular colours to use for a purpose

Personal, Social and Emotional Development

- Form positive relationships with adults and other children
- Explain own knowledge
- Ask appropriate questions
- Try new activities
- Aware of boundaries set and follow rules
- Understands that own actions affect other people
- Begins to negotiate and solve problems without conflict

Maths

- Recognise numerals 1-10
- Count confidently to 20
- Count objects 1-5, then 1-10
- Order numbers 1-10
- Count actions and objects which can't be moved
- Count an irregular arrangement of items up to 10
- Write numbers 1-5, then 1-10
- Select a number 1-10 correctly on the number line
- Find one more or one less from a group of up to five objects, then ten objects
- Order and sequence familiar events
- Use everyday language related to money