




**PE & SCHOOL SPORT FUNDING
2018/19**



CHANGES & UPDATES for 2018/19

The PE and sport premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

This means that the funding should be used to develop or add to the PE and sport activities that schools already offer and/or make improvements now that will benefit pupils joining the school in future years.

With this in mind, schools can choose how they use the funding.

One of the new things that schools are required to publish is the percentage of pupils in the Year 6 cohort who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

We used some of our PE and sport premium in the summer term of 2019 to provide additional swimming lessons for Year 6 pupils.

At Greenfields at the end of 2018/19:

- 32 of the 41 Year 6 pupils (78%) could swim competently, confidently and proficiently over a distance of at least 25 metres
- 32 of the 41 Year 6 pupils (78%) could use a range of strokes effectively
- 32 of the 41 Year 6 pupils (78%) could perform safe self-rescue in different water-based situations

PE & SCHOOL SPORT FUNDING 2018/19 IMPACT REPORT

Academic year: 2018/19.

Total amount allocated: £18,650

Total spent: £18,650

Key indicator 1: The engagement of all pupils in regular physical activity.

| School focus | Actions taken to achieve school focus | Spending | Impact on pupils |
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| PE equipment | <ul style="list-style-type: none"> • More equipment was bought including sports equipment (skipping ropes, bean bags, rubber quoits, balls and items for Sports Week) Early years also requested some specific equipment to help develop gross motor skills right from nursery. • Equipment needs were identified by the PE co-ordinator after conversations with staff about what would enable them to deliver high quality PE to all children both in curriculum time and break and lunch times so that our children have greater opportunity to access 60 minutes of physical activity every day. | £293.07 | <p>Teachers are clearly more aware of what pupils need in order to plan and deliver a high quality PE curriculum.</p> <p>The data for the end of 2018/19 shows that all year groups from Reception to Year 6 are achieving outstanding outcomes, with a whole school average of 95.5% achieving expected year group standards. This shows that the investments we make are sustainable and contribute to the school's outcomes, as last year's whole school average was 95.4%.</p> <p>Children often use the sign posted School Games Board as a way of engaging with PE and sport clubs outside school and our PE co-ordinator keeps this updated regularly.</p> |
| More active break times and lunch times | <ul style="list-style-type: none"> • We utilised the skills of a volunteer sports coach to engage pupils in more structured and purposeful activity during break times and lunch times. • The sports coach put together a timetable for sports for each year group, he ran the sports leader programme and set out specific, child-lead activities on the yard every day. | *No cost | <p>We have reduced the amount we need to spend on equipment, because it is now being used in a more structured way.</p> <p>Children are now more engaged with leading activities both in and out of curriculum time. In 2018/19, we had 17% of our pupils engaged in leading, managing and officiating in school games activities, compared to only 5% in 2017/18.</p> |

* Please note:

In 2018/19, instead of paying for a sports coach to engage pupils in more structured and purposeful activity during break times, lunch times and before school, we were able to utilise the skills of a sports coach volunteer. As we know that volunteer will not be with us beyond 2018/19, we planned to carry forward approximately £2,250 to be able to continue to provide those clubs in 2019/20.

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| Repairs and maintenance | <ul style="list-style-type: none"> • Equipment assessed • Any equipment that was not fit for purpose/damaged was removed and replaced • Children encouraged to check equipment as it was being used, taken out and put away | £719.51 | <p>Children are more aware of safety principles in PE and this can be evidenced in report statement data; e.g. in Year 5 in 2017/18, 18% of pupils were at greater depth in the strand "Can explain some important safety features when preparing for exercise" Whereas in 2018/19, when looking at that same cohort of children, 34% were at greater depth standard when discussing why it is important to exercise safely.</p> <p>In younger years it is also evident that safety is discussed regularly within lessons. 95% of Year 2 children could explain how to exercise safely.</p> |
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| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. | | | |
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| School focus | Actions taken to achieve school focus | Spending | Impact on pupils |
| Extra-curricular coaching | <ul style="list-style-type: none"> • Staff led clubs including football, hockey, and netball and forest school for Outdoor and Adventurous activities including staff support for children needing 1:1 during these clubs. | £8,562 | <p>As we offer a number of extra-curricular clubs, the impact can be seen in a number of ways. Data shows the impact on outcomes, but overall effort and attitude has also increased. Levels in effort and attitude towards PE in every year group are now above 4 out of 5, and compared to last year, every year group has improved on their effort and attitude score. The whole school average has gone from 4.5 to 4.7</p> <p>As a result of more clubs being run after school, we were able to achieve higher participation rates and take part in more competitive sport than last year, meaning we were able to achieve the school games mark at a Gold level which is an improvement on last year when we achieved Silver.</p> <p>Areas of the application highlighted where the school was offering a strong sports programme, including:</p> <ul style="list-style-type: none"> • <i>A clear tracking system which monitors engagement in School Games activity; this also provides performance data and means that the less active pupils can be targeted to help increase their participation in activity.</i> • <i>Over half of pupils took part in extra-curricular sport and</i> |

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| | <ul style="list-style-type: none"> Booster sessions provided for Year 6 pupils to improve end of KS2 swimming outcomes. | <p>£238 in 2017/18 - no invoice yet for 2018/19 plus £102.12 staffing</p> | <p><i>physical activity in 2018-19.</i></p> <ul style="list-style-type: none"> <i>Personal Challenge has been clearly positioned as a key part of the schools School Games provision, with weekly 'personal bests' awarded.</i> <i>The school has a wide range of sports on offer.</i> <i>School Games activities are well promoted to parents and the local community via the school website, newsletters and reflection events as well as half termly assemblies.</i> <p>These extra sessions allowed us to pick up any children who had not already achieved their 25m award in Y3. We now have 78% of that cohort who are able to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations, compared to 68% when that cohort finished Y3.</p> |
| Mile a day initiative | <p>All children took part in our adapted 'mile a day' initiative as set out and suggested by "The daily mile" (https://thedailymile.co.uk/about/)</p> | No cost | <p>The site states "Its impact can be transformational - improving not only the children's fitness, but also their concentration levels, mood, behaviour and general wellbeing." Parents have also reported an increased interest in health and wellbeing after children started The Daily Mile.</p> |
| Veg bags | <ul style="list-style-type: none"> Each child in every class from reception to Y6 received a class veg bag with a book inside for them to record their recipe, with their teacher's recipe at the front. Every week the PE co-ordinator sourced different vegetables and put them into the bags so that the children could take it home and make something containing those vegetables. The children recorded their recipes with photos or drawings and shared their experience with their class. | £115.88 | <p>Pupil response to the veg bags was incredibly positive. Quotes from surveys handed out at the end of 2018/19: <i>"I looked forward to getting the veg bag because it was always something different each week."</i> <i>"I liked eating things I'd never tried before."</i> <i>"I was nervous about it because I didn't know if I would eat it but I liked it in the end."</i></p> <p>When asked would they be more likely to eat vegetables in the future all but 1 pupil response was "Yes." Parental response was also very positive again.</p> |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

| School focus | Actions taken to achieve | Spending | Impact on pupils |
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| SLA access to increase staff resources to enable a broad and balanced curriculum | <ul style="list-style-type: none"> School bought into the LA PE SLA | £750 | <p>As a result of a continued relationship with the School Development officers and the Local Authority's SLA, we have continued to upskill our staff utilising training the PE co-ordinator has received.</p> <p>In the absence of the PE coordinator, the staff member who has been covering the role has been invited to all network meetings, and has been provided with support regarding the School Games Mark application from the School Games Organisers.</p> |
| CPD and training | <ul style="list-style-type: none"> Right dance training and cover for Early Years. | £160.06 | To ensure that our investment in PE and school sport is sustainable, we have upskilled staff in a range of specialisms to ensure that we stay abreast of new initiatives. |
| | <ul style="list-style-type: none"> SLE training - preparation and interview cover | £102.12 | Due to the focussed outdoor learning training, we are now showing our pupils how to be active in other ways outside of their traditional PE lessons. By increasing the children's opportunities to take part in outdoor learning, they are now more skilled in team building, orienteering and enjoy more adventurous activity. This can be seen in the increase in effort and attitude data this year. |
| | <ul style="list-style-type: none"> Outdoor learning training and cover | £706.36 | |
| | <ul style="list-style-type: none"> Forest school first aid training and cover | £810.54 | |

Key indicator 4: Broader experience of a range of sports and activities offered to pupils.

| School focus | Actions taken to achieve | Spending | Impact on pupils |
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| Increase the number of clubs we can run after school | <ul style="list-style-type: none"> Work undertaken towards the School Games Mark. Additional staff support at extra-curricular clubs including first aid duties. | £1,353.04 | As previously mentioned, we achieved Gold level in the School Games Mark this year. An achievement that would not have been possible without a broader range of sports offered to children, and then the subsequent rise in, and maintenance of, participation in school clubs (57% of pupils in 2018/19). |

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| <p>Increase the range of activities offered to pupils</p> | <ul style="list-style-type: none"> • Introduce the JASS award to Y5 pupils. | <p>£357.00</p> | <p>JASS develops the whole individual by offering recognition in four key areas - regular physical activity (Get Active, Stay Active), exploring a personal interest (My Interests), working for the good of the community or the environment (Me and My World) and completing an outdoor activity or challenge (Adventure) and is designed so that participants move through the levels with increasing commitment, learning, and challenge. After the children had passed their award, they felt more confident and secure in themselves and they were more ready for their transition to high school.</p> |
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| <p>Key indicator 5: Increased participation in competitive sport.</p> | | | |
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| <p>School focus</p> | <p>Actions taken to achieve</p> | <p>Spending</p> | <p>Impact on pupils</p> |
| <p>Transport</p> | <ul style="list-style-type: none"> • Minibuses booked to take children to and from competitions • Appropriate staffing ratios and First Aiders provided for all trips to competitions | <p>£1,535 £596.68</p> | <p>By taking part in specific tournaments as a result of us wanting to achieve the School Games Mark, it has allowed us to focus not only in PE lessons, but also in extra-curricular clubs on competitive sport. To coincide with the Netball tournament, Y6 teachers focused their invasion game unit on Hi 5 Netball. We then ran a club on Monday nights and picked the team from there. The process of the PE lessons linking with the clubs we put on, and the tournaments we know we are working towards, all help the children to be as successful as possible and see how their learning in lesson time is directly related to success at a competitive level. Due to our work with our sports coach, and our whole school ethos around PE and competitive sport, the children were more eager to participate in after school clubs and competitions. This year we took part in Netball, Hockey, Cricket, Football and Multi-sports competitions, as well as the Dance festival and Skipping festivals. Some of our children were also successful enough to be asked to go to Sunderland to compete in the Quadkids athletics finals.</p> |

PE AND SPORT STRATEGY FOR 2019/20

Academic year: 2019/20

Total amount allocated: £18,600 plus £2,248.62 carried forward

Key indicator 1: The engagement of all pupils in regular physical activity.

| School focus | Actions taken to achieve | Funding allocated | Impact on pupils |
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| Ensure all children leave KS2 being able to swim at least 25m. | <ul style="list-style-type: none"> Booster swimming sessions to be provided for any Y6 pupils who are still unable to swim 25m Letters to be sent out to children in Years 4, Year 5 and Year 6 to ask parents if their child has achieved their 25m badge in private lessons since leaving Year 3. Starting with those children in Year 6 who are still unable to swim 25m, PE co-ordinator to take them for booster sessions during Friday afternoon Greenfields University time in the summer term after SATs. Once all Year 6 children have achieved their 25m we will work our way down the Year groups so that there will be no one leaving Year 6 unable to swim 25m. | £500 | |
| Enhance the quality of PE being taught and enhance participation during playtimes and lunchtimes. | <ul style="list-style-type: none"> Teacher survey to find out about what they feel we need more of in order to provide children with higher quality PE Buy more equipment based on teacher survey of what they identify is needed. Pupil voice taken into account for more outdoor equipment for playtimes and lunchtimes to ensure they are active times in order to contribute to the Activ8 pledge. | £1,000 plus £2,248.62 carried forward from 2018/19 | |

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| Repairs and maintenance | <ul style="list-style-type: none"> Assess equipment Replace any equipment that is not fit for purpose/damaged | £1,000 | |
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

| School focus | Actions taken to achieve | Funding allocated | Impact on pupils |
|--------------|--|-------------------|------------------|
| Veg bags | <ul style="list-style-type: none"> Continue the scheme from last year. Buy new bags to replace lost or old ones. Ask teachers to complete their recipe again. Display last year's books or best recipes as a celebration of what was done last year. PE co-ordinator to source vegetables each week to put into bags. Highlight the veg bag scheme and its purpose in the weekly newsletter. | £250 | |

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

| School focus | Actions taken to achieve | Funding allocated | Impact on pupils |
|-------------------------------|--|------------------------|------------------|
| CPD training to upskill staff | <ul style="list-style-type: none"> Buy into the LA PE SLA PE co-ordinator to attend Network events Identify common areas for CPD based on confidence levels from survey responses from teachers Organise CPD sessions to support PE subject knowledge and confidence | £850 SLA £1,500 CPD | |

Key indicator 4: Broader experience of a range of sports and activities offered to pupils.

| School focus | Actions taken to achieve | Funding allocated | Impact on pupils |
|-------------------|--|-------------------|------------------|
| Internal Coaching | <ul style="list-style-type: none"> Provide Forest school/ outdoor and adventurous activity coaching Provide Wake and Shake club Provide Multi-sports club | £9,000 | |

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| | <ul style="list-style-type: none"> • Provide additional staff support to SEN children in order for them to access any extra-curricular clubs | £1,000 | |
| External coaching | <ul style="list-style-type: none"> • External clubs to run after school targeting the children identified as underachieving in their end of year report data. • Multi sports club to develop co-ordination skills and the fundamentals of movement. | £1,000 | |
| JASS award | <ul style="list-style-type: none"> • Run the JASS award scheme again. • Buy any materials or resources needed. | £500 | |
| Key indicator 5: Increased participation in competitive sport. | | | |
| School focus | Actions taken to achieve | Funding allocated | Impact on pupils |
| Maintain School Games Mark - Gold level | <ul style="list-style-type: none"> • Enter more competitions run using the school games format. • Book transport for events • External coaching to deliver extra-curricular coaching throughout the year to support with School Games Mark competitions. • Additional staff support for ratios and first aid. | £2,000 | |