

<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> Apply the principles of healthy and varied diet to prepare and cook a variety of dishes, using a range of cooking techniques and taking into account where and how ingredients are grown 	<p style="text-align: center;"> Greenfields Community Primary School, Nursery & Pre-School </p>  <p style="text-align: center;"> Key Stage 2 - Year 6 - Autumn 2 CURRICULUM OVERVIEW What if World War 2 hadn't happened? </p>	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> Calculate using decimals, fractions and percentages Use the formal written methods to solve multi-step problems 	
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> Compare the impact that composers from different times had on people of that time period 		<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> Identify ways of working well together Recognise how we can resolve conflicts Deal with feelings towards others in a positive way 	
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> Use Kodu, a computer software programme, to make our own games 		<p>As PERFORMERS we will:</p> <ul style="list-style-type: none"> Identify how to speak fluently and expressively Read aloud with intonation and volume 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> Create a piece of art to meet a certain criteria
<p>As READERS we will:</p> <ul style="list-style-type: none"> In English, we will be reading extracts from the "Diary of a Young Girl" by Anne Frank Read different genres and types of texts Improve our ability to read longer passages Practice skim-reading and reading with a quicker pace Appreciate different types of poetry 		<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> Identify how people care for others around the world, discussing the work of charities 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> Describe how some places are similar and some are different in relation to both their physical and human features Name and locate the Tropics of Cancer and Capricorn as well as the Arctic & Antarctic circles Explain how time zones work
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> Write diary entries, putting ourselves into the shoes of the characters from the story and justifying their actions Take part in discussions or debates about what the characters should do, giving justifying our opinions when writing Verbally retell our stories, using the correct intonation and fluency to be a good story teller Write our own stories inspired by the settings and characters in the stories that we read together Write out own World War 2 poems 	<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> Learn how to become effective Sports Leaders so we can run our own activities <p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> Place features of historical events and people from the past in an appropriate chronological framework Summarise the main events from a specific period in history, explaining the order in which key events happened Summarise how Britain has learned from other countries and civilisations Look at two different versions of a historical event and say why the author may be giving that specific viewpoint 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> Investigate our big question 'What if there are undiscovered species?' Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals Give reasons for classifying micro-organisms, plants and animals based on their observable characteristics Ask questions and select the most appropriate ways to answer them, recognising the variables involved in the investigation 	