

<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> Identify what early settlers looked for in an ideal location to build a settlement and then design and make our own Evaluate our own work 	<p style="text-align: center;"> Greenfields Community Primary School, Nursery & Pre-School  Key Stage 2 - Year 6 - Autumn 1 CURRICULUM OVERVIEW What if we could live anywhere in the world? </p>	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> Recap the formal written methods for the four main operations Recognise how to check our own work when we have finished in order to make corrections 	
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> Identify the different types of music people listen to around the world 		<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> Identify ways of working well together Recognise how we can manage our feelings Discuss how people behave in different scenarios and give constructive advice 	
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> Design a quiz game in Scratch by using our programming skills on the application 		<p>As PERFORMERS we will:</p> <ul style="list-style-type: none"> Read aloud in front of the class, improving our fluency and expression 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> Keep notes in our sketch books to show our designs
<p>As READERS we will:</p> <ul style="list-style-type: none"> In English, we will be reading the novel "Welcome to Nowhere" by Elizabeth Laird Read different genres and types of texts Improve our ability to read longer passages Practice skim-reading and reading with a quicker pace Appreciate different types of poetry 		<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> Identify how Buddhists' beliefs guide the way that they live 	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> Place features of historical events and people from the past in an appropriate chronological framework Identify how our local area has changed over time by looking at amenities and building use Present orally, or in writing, research about a key part of our local history
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> Write diary entries, putting ourselves into the shoes of the characters from the story and justifying their actions Take part in discussions or debates about what the characters should do, giving justifying our opinions when writing Verbally retell our stories, using the correct intonation and fluency to be a good story teller Write our own stories inspired by the settings and characters in the stories that we read together 		<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> Improve our skill and precision in the games of Hockey & Basketball <p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> Recognise key symbols using on ordnance survey maps and use OS maps to answer questions Use maps, aerial photos, plans and the web to describe what localities might be like Describe how some places are similar and some are different in relation to both their physical and human features Go for a walk around our local area of Wideopen and identify building use and local amenities available in the community 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> Investigate our big question 'What if we lived in a world without trees?' Go out and explore our Forest School area Identify the living things that occupy our school environment Make independent choices about the activities we would like to participate in Develop our team work and communication skills through the team-building activities that we partake in Apply the principles of a healthy and varied diet to cook a variety of dishes using the fire in our Forest School area