

<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> Identify what early settlers looked for in an ideal location to build a settlement and then design and make our own Evaluate our own work 	<p style="text-align: center;"> Greenfields Community Primary School, Nursery & Pre-School  Key Stage 2 - Year 5 - Autumn 1 CURRICULUM OVERVIEW What if we could live anywhere in the world? </p>	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> Recap the formal written methods for the four main operations Recognise how to check our own work when we have finished in order to make corrections 	
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> Learn to play the ukulele 		<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> Identify ways of working well together Recognise how we can manage our feelings Discuss how people behave in different scenarios and give constructive advice 	
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> Use search engines effectively, understanding e safety Create repeating patterns 		<p>As PERFORMERS we will:</p> <ul style="list-style-type: none"> Read aloud in front of the class, improving our fluency and expression Working in role, sharing character thoughts 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> Keep notes in our sketch books to show our designs
<p>As READERS we will:</p> <ul style="list-style-type: none"> In English, we will be reading the non-fiction book 'Shackleton's Journey' by William Grill Discover how the crew survived in the Antarctica and the perils of the expedition Read different accounts of various exploration expeditions Appreciate different types of poetry 		<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> Identify how Buddhists' beliefs guide the way that they live 	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> Place features of historical events and people from the past in an appropriate chronological framework Find out about the different people who settled here in the UK and think about why they did this Revisit the history of our local area in order to be able to discover why people settle here
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> Write diary entries, putting ourselves into the shoes of the characters from the story and justifying their actions Take part in discussions or debates about what the characters should do, giving justifying our opinions when writing Verbally retell our stories, using the correct intonation and fluency to be a good story teller Write our own stories inspired by the settings and characters in the stories that we read together 		<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> Play netball, throwing and catching, understanding how to mark and use correct footwork Explore different movements and sequencing these movements in gymnastics 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> Investigate our big question 'What if you were an electrical engineer Compare and group together everyday materials on the basis of their properties Use scientific vocabulary to describe the properties e.g solubility, transparency, conductivity, magnetic Investigate which materials conduct and insulate using electrical circuits Design and carry out fair tests recording results and analysing them.
	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> Understand what the term 'settlement' means and recognise different types of settlements Describe how some places are similar and others are different in relation to their human and physical features Use maps, aerial photos, plans and the web to describe what a locality might be like and create our own maps Recognise key symbols used on ordnance survey maps and use OS maps to answer questions Understand how to use 4 point and 6 point grid references to describe location 		