

Dear Year 4 Parents & Carers,

Here is our enquiry question for this half term and some of the topics we will be learning in each subject.

Please use these ideas to support your learning at home and bring any interesting information or discoveries into school!

Have fun! ☺

Miss Harrison & Mr Broadhurst

As READERS we will:

- Read a story that is set in Pompeii during the period of The Roman Empire.
- Read non-fiction texts to find information about the Romans.
- Take part in shared reading activities to practice using expression and intonation our voice.

As AUTHORS we will:

- Describe Roman settings and characters.
- Use historical vocabulary in our writing.
- Create newspaper reports.

As MUSICIANS we will:

- Sing songs with accurate pitch
- Perform a simple part rhythmically.

GREENFIELDS
COMMUNITY PRIMARY SCHOOL



Year 4 Autumn II
CURRICULUM OVERVIEW



**What if the Romans
never invaded Britain?**

As DESIGNERS we will:

- Use different materials to design, build and improve Roman artefacts.
- Explore, make and evaluate tools used by the Romans.

As SCIENTISTS we will:

- Attend Forest School!
- Participating in team building activities, using tools and cooking!

As HISTORIANS we will:

- Study Roman artefacts to learn about what life was like for the Romans.
- Learn facts to help us understand why the Romans came to Britain.
- Use primary and secondary sources to investigate how the people of Britain responded to the Romans.
- Analyse how the Romans changed Britain by researching specific areas of society.
- Evaluate the impact the Romans had on Britain by making a judgement on the positive and negative changes that took place.
- Create a response to our question: what if the Romans never invaded Britain?

As CITIZENS we will:

- Participate in discussions and activities about the ups and downs of friendships.
- Find information and advice about Anti-Bullying.

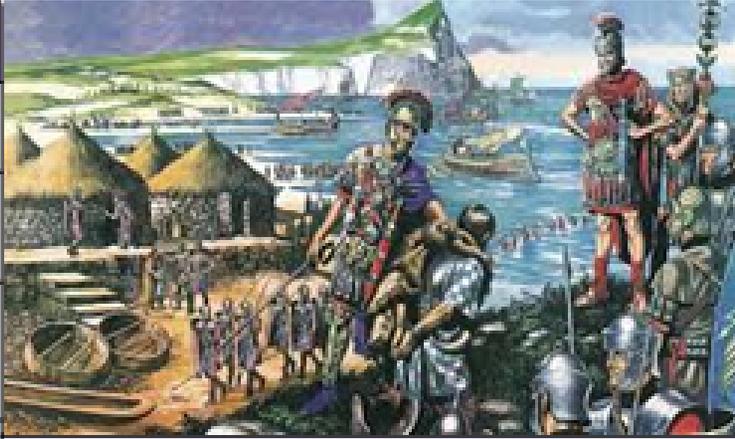
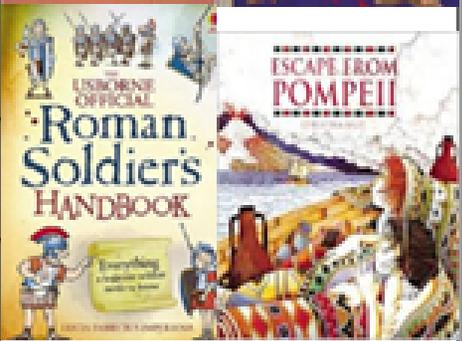
As COMPUTER TECHNICIANS we will:

- Explore ways to collaboratively collect, interrogate and present data using different programs.

As MATHMETICIANS we will:

- Master multiplication and division.
- Find out about Roman numerals and practice using them.

What if the Romans never invaded Britain?

| Subject Specific Vocabulary | |  | Exciting Books | |
|-----------------------------|--|---|---|---|
| centurion | A commander of a group of 100 Roman soldiers. | | <p style="text-align: center;">Sticky Knowledge about the Romans</p> <ul style="list-style-type: none"> <input type="checkbox"/> Julius Caesar was probably the best known Roman leader. He extended the empire by invading other lands. <input type="checkbox"/> Boudicca was a queen of the British Celtic Iceni Tribe who led an uprising against the occupying forces of the Roman Empire. <input type="checkbox"/> A legend tells that Rome was created by two brothers, Romulus and Remus who were abandoned after they were born. <input type="checkbox"/> Romans used to eat food like dormice dipped in honey. <input type="checkbox"/> Romans occasionally used a spoon, but they would never use a knife and fork. Rich Romans liked to eat exotic food, such as stork, roast parrot and even flamingo! <input type="checkbox"/> When the Romans came to Britain they helped us by creating roads; introducing a written language (which was Latin); introducing coins and even bringing rabbits to our country for the first time! |  |
| emperor | The Roman leader of the Roman Empire during the imperial period. | <p style="text-align: center;">Important Places</p> <p>Colosseum An oval amphitheatre in the centre of Rome which held up to 50,000 people.</p> <p>Hadrian's Wall A long wall built by the Romans across the north of England. It was to keep out the Scots. It is now one of Britain's most famous tourist attractions.</p> | |  |
| aqueduct | A large system, like a bridge, for carrying water from one place to another is called an aqueduct. | | | |
| gladiator | A gladiator was an armed fighter who entertained audiences in the Roman Republic. | | | |
| Londinium | This was the Roman name for London. | | | |
| conquer | To overcome and take control of people or land using military force. | | | |
| invade | Enter a place or land with the intention of occupying it. | | | |
| Romanisation | When the countries that the Romans conquered became very much like Rome. | | | |
| senate | Similar to the Roman version of our parliament. | | | |
| Roman baths | A number of rooms designed for bathing, relaxing, and socializing, as used in ancient Rome. | | | |