

As **AUTHORS** we will:

- Describe settings and characters.
- Use extended vocabulary.
- Begin to organise our writing into paragraphs.
- Introducing year 4 features of writing.
- Use correct punctuation.
- Use and punctuate direct speech.

As **READERS** we will:

- Ask and answer questions about what we have read.
- Begin to draw inferences from the text.
- Make predictions based on what we already know.

As **LINGUISTS** we will:

- Learn to retell our daily routines in French
- Compare school routines with those of children in France
- Learn about the regions of France
Study the culture of a region in France

As **MUSICIANS** we will:

- Sing as a class in preparation for assembly
- Listen to and learn Geordie songs
- Translate Geordie to English

Greenfields
Community Primary School,
Nursery & Pre-School



Key Stage 2- Autumn 1
Year 4

CURRICULUM OVERVIEW

What if the River Tyne had a different
course?



As **COMPUTER TECHNOLOGISTS** we will:

- Research using websites
- Use tools (e.g. copy and paste) to present research.
- Use Google Earth to compare old and new images of the local area.

As **SCIENTISTS** we will:

- Understand the function of the digestive system.
- Discuss why animals need teeth and what the world would be like if they didn't have any
- Learn about a healthy and balanced diet

As **MATHEMATICIANS** we will:

- Investigate number and place value
- Round numbers to 10 and 100
- Count backwards through 0 to include negative numbers
- Add and subtract numbers with up to 4 digits
- Solve addition and subtraction problems in context
- Convert between units of measure and compare these

As **ARTISTS** we will:

- Research and sketch buildings along The River Tyne.
- Use a printed image of a River Tyne building and combine it with other media to produce an image.
- Explore different pencils and the tones and textures they make.

<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> ▪ Look at old maps of the local area ▪ Compare the differences between now and then ▪ Identify important geographical features and explain why they are there. 	<p>CITIZENS we will:</p> <ul style="list-style-type: none"> ▪ Understand how new beginnings impact our lives ▪ Learn how to get along with others ▪ Learn how to keep safe 	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> ▪ Look at the history of The River Tyne including the importance of the shipyards. ▪ Look at uses of The River Tyne, then and now.
<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> ▪ Study Hinduism, learn about the beliefs deities and the power of healing 	<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Develop team work and communication skills ▪ Improve and develop our body fitness through dance ▪ Improve coordination of ball by learning how to play basketball 	<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> • Use a range of materials to construct structures based on the bridges of the River Tyne.