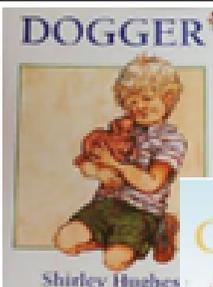


<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> Design and make Christmas tree decorations from the past. We will study how fashion has changed since the 1960s. Understand why technology has changed in the last 60 years. 	<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> Understand a range of familiar statements <div data-bbox="1025 180 1182 336" style="text-align: center;">  <p>Greenfields Community Primary School, Nursery & Pre-School</p> </div> <p style="text-align: center;">Key Stage 1- Autumn 2 CURRICULUM OVERVIEW</p> <h2 style="text-align: center;">WHAT IF YOU COULD GO BACK IN TIME AT CHRISTMAS?</h2>	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> Use phrases and words like: before, after, past, present, then and now; with historical meaning. Study how Christmas was different in the 1960s. Analyse different historical sources.
<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> Carry out observations of local wildlife habitats. Design and make a minibeast hotel by providing for their needs. Investigate food chains and find out where animals get their food from. 		<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> Continue to settle into my class and understand new routines Continue to develop relationships with my new teacher and peers Study different ways to be a good friend.
<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> Learning and playing invasion games. Working as a team. Explaining how our bodies change when exercising. 	<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> Explain how light is important in Judaism. Show understanding about the religious aspects of Christmas. 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> Use simple IT mark-making tools Use charcoal, pastels and different grades of pencil
<p>As READERS we will:</p> <div data-bbox="100 981 309 1268" style="float: left; margin-right: 10px;">  </div> <p>Answer questions and make some inferences and predictions about the story. Explain what has happened so far in what we've have read.</p>	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> Play simple rhythmic patterns on an instrument keeping a steady pulse Choose sounds that create an effect Use symbols to represent sounds and make connections between notations and musical sounds Listen out for particular things when listening to music Use musical words to describe what they like and dislike 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> Count forwards and backwards from any given number within 100, in ones, twos, fives and tens Develop fluency using times tables Understand how to solve multiplication and division problems. Find and write fractions for shapes, lengths and sets of objects. Tell the time to the nearest 5 minutes. Collect and interpret data
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> Form capital letters and digits of the correct size, orientation and relationship to one another Use spacing between words that reflects the size of the letters 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> Look at the characteristics of local habitats and describe how they differ. Explain what the equator is and how it affects the wildlife that lives there. 	<ul style="list-style-type: none"> Represent data using pictograms, tally charts, block diagrams and simple tables Ask questions about data represented in different ways.

What if you could go back in time at Christmas?

Subject Specific Vocabulary	
blackboard	A blackboard would be seen in almost every classroom in the 1960s. Today we have screens or an interactive whiteboard.
chalk	Chalk was used by teachers to write on the blackboard. It was mainly white but there many colours of chalk.
nit nurse	The name given to the nurse who came to school to check hair for lice.
inkwell	Many desks had a hole in the top right hand corner for ink. This was known as the inkwell.
pen and nib	In most schools children used pens and ink to write. The pens had a nib at the end which was replaced from time to time.
skipping	A very popular game in the 1960s. It was a long piece of rope which was turned by two children.
marbles	Another popular game was marbles. Many children came to school with a pocketful of marbles.
snakes and ladders	A board game which everyone knew in the 1960s. The board was made up of squares and you would move up a ladder and down the snake.
ludo	Another very popular board game. It was played with a dice. Children would chase each other around the board.



Exciting Books	Popular TV programmes in the 1960s
 	<p>Jackanory</p> <p>The Flowerpot Men</p> <p>Thunderbirds</p> <p>Crackerjack</p> <p>Lassie</p>

Sticky Knowledge about history within living memory

- ❑ The Beatles became a world famous pop group. The four members of the group came from Liverpool and their music is still very popular today.
- ❑ The England football team won the World Cup in 1966. It is the only time England has won it. The final was played at Wembley in London.
- ❑ It was very rare for people to go to a restaurant in the 1960s. 'Meat and two veg' was a common term to describe a roast meat meal. Prawn cocktail started to be eaten as a starter.
- ❑ Fashion changed greatly in the 1960s. After the war people didn't have money to spend on clothes but that changed in the 1960s with colourful, hippie-style clothes being very popular.
- ❑ The mini car was very fashionable in the 1960s. The best selling cars were Ford Anglia; Vauxhall Viva; Morris Minor and the Ford Corsair.