

<p>As <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>Analyse toys and mechanisms from the past.</li> <li>Design a toy from the past.</li> <li>Build toys with moving parts using sliders and a variety of materials.</li> </ul>	<p>As <b>LINGUISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Learn a variety of colours in French.</li> </ul>	<p>As <b>HISTORIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Place objects/events in order and explain that some objects belonged to the past</li> <li>Compare object from the past to objects in the future and give our opinions on life in the past.</li> </ul>
<p>As <b>SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Identify parts of the human body.</li> <li>Compare, classify and label different animals.</li> <li>Understand that there are different species of animals.</li> <li>Compare humans to animals and discuss similarities and differences.</li> </ul>	<div style="text-align: center;">  <p>Key Stage 1- Autumn 1 CURRICULUM OVERVIEW</p> <p><b>What if we went back in time at Christmas?</b></p> </div>	<p>As <b>CITIZENS</b> we will:</p> <ul style="list-style-type: none"> <li>Continue to settle into my class and understand new routines</li> <li>Continue to develop relationships with my new teacher and peers</li> <li>Study different ways to be a good friend.</li> </ul>
<p>As <b>SPORTS SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Describe how my body feels during different activities</li> <li>Show how to exercise safely</li> </ul>		<p>As <b>THEOLOGIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Show understanding about the religious aspects of Christmas.</li> </ul>
<p>As <b>READERS</b> we will:</p> <div style="display: flex; align-items: center;">  <div> <p>Answer questions and make some inferences and predictions about the story.</p> <p>Explain what has happened so far in what we've have read.</p> </div> </div>	<p>As <b>MUSICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Listen to different styles of music from the past and give our opinion on them.</li> <li>Create a time line of music over a decade and discuss each piece.</li> <li>Identify the age of different pieces of music and order them chronologically.</li> </ul>	<p>As <b>MATHEMATICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Read a clock to tell the time to the o'clock.</li> <li>Count in 2, 5 and 10.</li> <li>Develop an understanding of the mathematical symbols for divide and multiply.</li> <li>Begin to understanding half and quarter in different contexts,</li> </ul>
<p>As <b>AUTHORS</b> we will:</p> <ul style="list-style-type: none"> <li>Form capital letters and lower case letters correctly</li> <li>Compose a sentence orally before writing it</li> <li>Leave spaces between words</li> </ul>	<p>As <b>GEOGRAPHERS</b> we will:</p> <ul style="list-style-type: none"> <li>Identify where different specials of animals come from and how their habitat has developed and changed.</li> </ul>	<ul style="list-style-type: none"> <li>Understand how to solve multiplication and division problems.</li> <li>Find and write fractions for shapes, lengths and sets of objects.</li> </ul>

# What if you could go back in time at Christmas?

Subject Specific Vocabulary			Exciting Books
<b>blackboard</b>	A blackboard would be seen in almost every classroom in the 1960s. Today we have screens or an interactive whiteboard.		<b>Sticky Knowledge about history within living memory</b> <ul style="list-style-type: none"> <li>❑ The Beatles became a world famous pop group. The four members of the group came from Liverpool and their music is still very popular today.</li> <li>❑ The England football team won the World Cup in 1966. It is the only time England has won it. The final was played at Wembley in London.</li> <li>❑ It was very rare for people to go to a restaurant in the 1960s. 'Meat and two veg' was a common term to describe a roast meat meal. Prawn cocktail started to be eaten as a starter.</li> <li>❑ Fashion changed greatly in the 1960s. After the war people didn't have money to spend on clothes but that changed in the 1960s with colourful, hippie-style clothes being very popular.</li> <li>❑ The mini car was very fashionable in the 1960s. The best selling cars were Ford Anglia; Vauxhall Viva; Morris Minor and the Ford Corsair.</li> </ul>
<b>chalk</b>	Chalk was used by teachers to write on the blackboard. It was mainly white but there were many colours of chalk.	<b>Popular TV programmes in the 1960s</b> <ul style="list-style-type: none"> <li>Jackanory</li> <li>The Flowerpot Men</li> <li>Thunderbirds</li> <li>Crackerjack</li> <li>Lassie</li> </ul>	
<b>nit nurse</b>	The name given to the nurse who came to school to check hair for lice.		
<b>inkwell</b>	Many desks had a hole in the top right hand corner for ink. This was known as the inkwell.		
<b>pen and nib</b>	In most schools children used pens and ink to write. The pens had a nib at the end which was replaced from time to time.		
<b>skipping</b>	A very popular game in the 1960s. It was a long piece of rope which was turned by two children.		
<b>marbles</b>	Another popular game was marbles. Many children came to school with a pocketful of marbles.		
<b>snakes and ladders</b>	A board game which everyone knew in the 1960s. The board was made up of squares and you would move up a ladder and down the snake.		
<b>ludo</b>	Another very popular board game. It was played with a dice. Children would chase each other around the board.		