

Dear Reception Parents & Carers,

Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

Have fun!  
The Reception Team

**Greenfields**  
Community Primary School,  
Nursery & Pre-School



What if you went to bed in the day and to school at night?



**Communication and Language**

- Begin to listen and do for a short span
- Respond to instructions involving two parts
- Follow a story without pictures and prompts
- Listen and respond to others in conversation
- Extend vocabulary by naming parts of the body and what they do.
- Use language to imagine and recreate roles our School role play
- Use narrative in their play

**Physical Development**

- Uses simple tools to effect changes to materials
- Travel with confidence and skill around, under, over and through balancing and climbing equipment.
- Move with increasing control
- Hold a pencil using a dominant hand
- Change independently into PE kit
- Try new food and talk about a healthy diet
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**Personal, Social and Emotional Development**

- Form positive relationships with adults and other children
- Explain own knowledge
- Ask appropriate questions
- Try new activities
- Aware of boundaries set and follow rules
- Confident to speak to others about own needs, wants, interests and opinions.
- Can describe self in positive terms and talk about abilities.

**Literacy**

- Form all the sounds of the alphabet using a cursive style from the line
- Write own name and surname confidently and independently
- Attempt to write words using clearly identifiable letters
- Listen to the story "Night Monkey, Day Monkey" and ask and answer questions
- Segment and blend simple words and know which letters represent each sound
- Begin to read simple words
- Apply phonics knowledge when writing

**Understanding the World**

- Identify and talks about events in own life
- Begin to differentiate between past and present
- Look closely at similarities, differences, patterns and change
- Use ICT hardware to interact with age appropriate programs

**Expressive Arts and Design**

- Begin to build a repertoire of songs and dances
- Create simple representations
- Play alongside others, engaging in the same theme
- Play cooperatively as part of a group to develop and act out a narrative

**Maths**

- Recognise numerals 1-10
- Count confidently to 20
- Count objects 1-5, then 1-10
- Order numbers 1-15
- Begin to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.
- Use familiar objects and common shapes to create and recreate patterns and build models.
- Uses everyday language related to time.
- Orders and sequences familiar events